SHRI NEHRU MAHA VIDYALAYA
COLLEGE OF ARTS AND SCIENCE
(SNMV)

(Affiliated to Bharathiar University, Coimbatore, Re-accredited with "A" Grade by NAAC)
Shri Gambhirmal Bafna Nagar, Malumachampatti, Coimbatore - 641 050. Tamil Nadu, India.

Estd. 1989

Estd. 1964

Criteria VII	Criteria VII
7.2	Institutional Values and Best Practices
7.2.1	Best Practices

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice :1 Proctorial System

Response:

Title of the practice:

Proctorial System

The institute has a structured procedure in proctorial system. The students admitted to the institution will be allotted a section based on their department. Mentors are allocated to a group of students. Each mentor has a tutor card which contains the information on personal and academic record. This information helps the mentors to assess the students as slow or fast learner. Periodically parent teacher meeting is conducted by the mentors to brief the progress of the students. The interaction is on a regular basis and communication occurs through digital media.

Objectives of the practice:

The proctorial system benefits faculty and students in better understanding either personal or academic issues.

The main objectives are

➢ To inspire a healthy relationship between the teacher and student.

➢ To support students in their academic and personal development to attain the aspiration.

➢ To observe the overall progress of the pupils during their education period in the department.

➢ To identify the career paths of the students and guide them in placement perceptive.

➢ To promote self-determination, decision – making process and critical thinking

➢ To motivate students to develop leadership qualities and communication skills to attain heights in their life.

The Context:

Through this proctorial system, the tutor who serves as the mentor makes a valuable contribution to the overall development of the students, including personality development, presentation skill, communication skill.

The Outcome of performance in the academics, social issues, anxiety, stress, usually leads them to a confused state of mind, that may leave a long-time impact in their future career.

➢ It has been observed that teenagers hesitate in sharing their personal problems with their parents.

➢ Mentor gives an ear to listen to all the grievances and suggest remedies.

➢ Trust being the foundation of the mentor – student relationship enables even the shyest student to open up, boosts their morale and leads them to conquer their fears and face challenges both in personal and professional lives.

➢ The mentor has to counsel students' minimum 2 times in a semester. A meeting prior and after every testis conducted

➢ The performance of individual shall be noticed and informed to the parents in case of need.
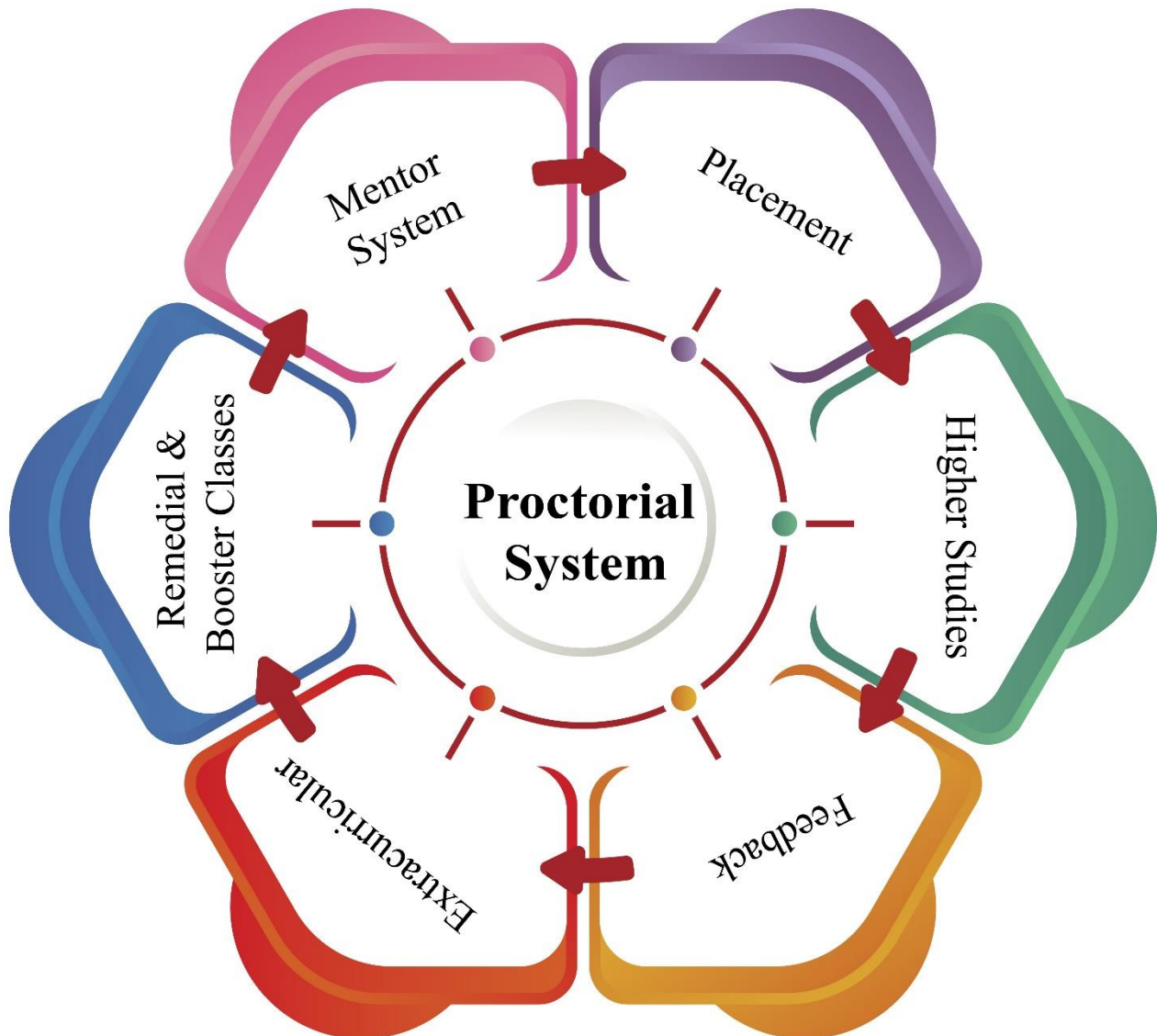
The Practice:

• In the mentorship scheme, the mentors and mentees are allotted based on the student and faculty strength in the departments.

• Mentors guide their mentees to pursue qualify in certificate courses or online courses like SWAYAM, NPTEL, etc.

• Mentors suggest them for part-time opportunities in connection with NAAC scheme "Earn While you Learn".

• Mentors meet the students whenever it is required, either physically or over the phone to discuss different issues that they face both personal and academic.

- After the Internal test, the mentors call the students and discuss the internal marks, poor performers are warned and remedial classes are conducted to them and advised to score more marks, best performers are motivated and booster classes are conducted to them to get University ranks.

- To promote the placement skills, the special training is offered for 45 hrs by Igenesis and Infosys.

- The main aim of remedial class is to address the problems faced by students to cope up with the learning process along with their co-learners by scheduling additional classes and accounting the same.

- The feedback about the teacher is collected through class committee meetings.

Evidence of Success

The success of the proctorial system is reflected in the overall development of the students. The students without hesitation they communicate their problems freely. The students improved their confidence level, and their performance in academics was good. They are very attentive and interactive in the class. Moreover, their percentage of marks in the University examinations is increased as a result we have produced many university rank holders. And also, the student's colourful career is envisaged and this is the evidence of success. Also, the percentage of placement is increased after the implementation of proctorial system.

The success is observed in participation of curricular and extracurricular activities. The following observations exhibit the evidence of success. Few students are motivated and presented the paper in conferences/journals. Students are motivated to participate in coding contests, project presentation. They are also motivated to pursue their internships. Students with major health issues are counselled to boost their confidence level in academic performance and to maintain good health.

Mentor System

Placement

Higher Studies

Feedback

Extracurricular

Remedial & Booster Classes

Proctorial System

Problem Encountered

Finding time and resources to include many more activities was difficult. No protocols or rules were available for the training process. Lack of experience in counselling matters. Hectic academic schedule. Traditional moral values and family guidelines.

Counselling students require different experience in solving personal and academic issues. Faculty after an interaction with student comes to know various actions to be taken to convince and

solve a problem. The following points are observed for smooth conduction of counselling. Faculty will remain as a counsellor for a group of students till they complete their degree. The slow learners are encouraged to read good reference books, study material to improve in academics. The fast learners are advocated to take part competitive exams for higher studies or for a job. Psychological help can be extended if required through a committee constituted at the college level.

Best Practice 2: Campus to Community

Title of the Practice:

Campus to Community (C2C)

Societal Care promotes social welfare and brings in ethnic changes in the society. It Instils the highest humanistic value that promotes social justice and community welfare. The University, in its endeavour to promote social service and community welfare, motivates educational Institutions in their philanthropic activities. Social welfare activities were started by the college in the year 1990. The main objective of this programme is to develop the faith in national integration, leadership qualities, and democratic attitude, social and civic responsibility and to build the capacity to meet emergencies and national disasters among the students. The student volunteers are deeply involved in serving the community by educating rural masses on public health and pollution, traffic regulation and by bringing about an awareness of social issues which are crucial to the well being

of the society.

Objectives of the Practice

➢ To create ample opportunities for students to translate learning into service C2C - Campus to Community

➢ To contribute to the nation's development through effective sharing of knowledge Promote harmony, develop tolerance, and inculcate values in young minds

➢ To inculcate the spirit of self-reliance through service

➢ To extend educational facility to students from rural areas and all walks of life, develop understanding about the community in which they live.

➢ To organize regular and special camps related to health, literacy, environment, personality development etc., and identify needs and problems of the community and involve them in problem solving.

➢ To develop a sense of civic responsibility and leadership quality among the students

➢ To instill a spirit of national integration and to develop the personality of the students through community service

➢ To equip students with social awareness skills to deal natural calamities, hazards and other disasters

➢ To provide holistic education and mould students to become socially responsible citizens.
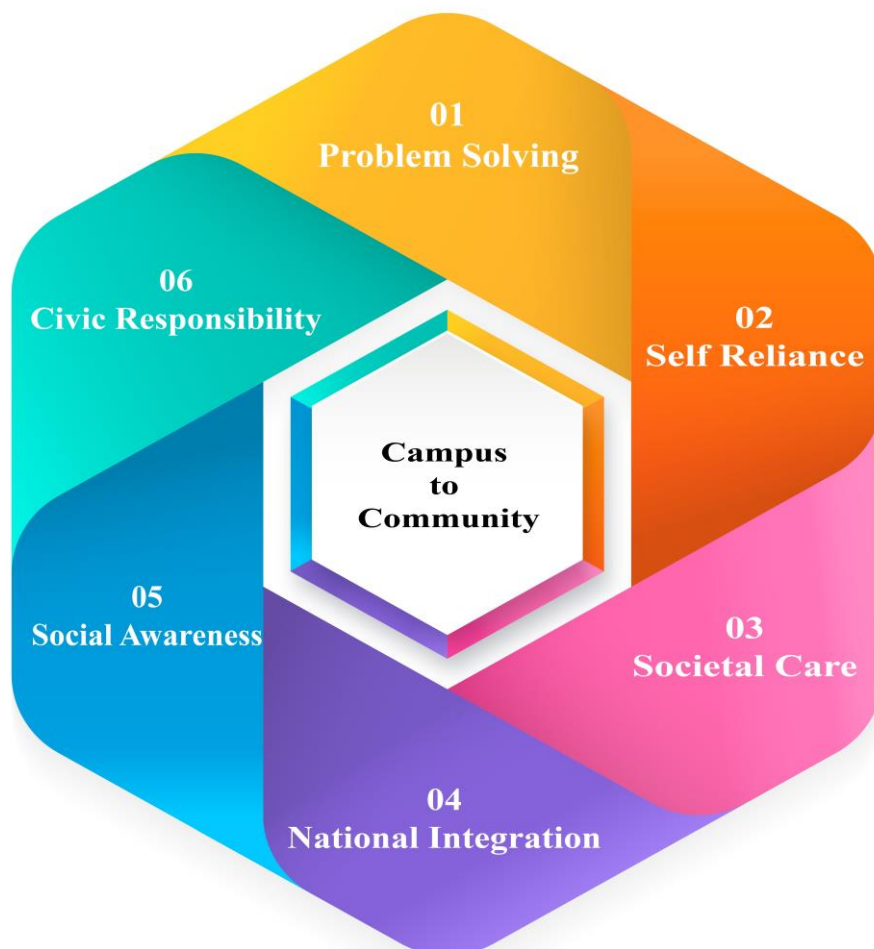
The Context:

Shri Nehru Maha Vidyalaya College of Arts and Science follows the importance of community engagement. The goal of the outreach programs through NSS, NCC and YRC of the college is to sensitize students to the needs of society and their role in nation-building. It provides students with a grassroots introduction to rural Indian communities while also teaching them about the difficulties that rural areas experience. In order to inspire, motivate, and educate them on self-reliance through service special emphasis was laid on outreach activities. In the fast-pacing world, the underprivileged community and people in the rural areas are finding it difficult to cope with the digital changes and lifestyle stress. As an institution with social responsibility Shri Nehru Maha Vidyalaya College gives back to the community through its student body and faculty.

The Practice:

Along with NSS, Youth Red Cross Club (YRC), Science Club and Eco Club of the college play vital roles in maintaining Eco-friendly Environment by planting saplings and conducting Awareness Programmes on Diabetes, Road safety and Cleanliness programs like SWACCH PAKHWADA and SWACHH BHARAT. Special Camps were also organized for the benefit of the rural community. During Covid-19 period, relief materials and food were distributed to the needy people in the rural areas.

- Disaster Management

- TN Fire and Rescue Services

- Self-Vigilance

- Awareness on Blood Donation

- Awareness on Anti- smoking and Drug Abuse.

- International astronomical union (Astronomer program).

- Open space foundation.

- Fundamental building blocks of universe.

- The international space research program to discover new asteroids.

Evidence of success:

The Awareness Programmes benefited the people of the rural areas in and around Malumachampatti. The Cleanliness programmes enabled the NSS volunteers to maintain the college campus clean and green.

- Youth Red Cross Unit members are the builders of the Nation who take part in bringing the very MOTTO of Red Cross, that is "SERVICE TO SOCIETY"

- Red Cross Society functions with the one and only aim of serving people in distress without any consideration of caste, religion, language and nationality.

- Health Camps, Dental Care Programmes Eye Camps and Awareness Drives were organized.

- Activity-based Learning session for the students of Government Higher Secondary School at Malumachampatti and Othakal mandapam on personal hygiene, safety rules and sensitized the kids to the difference between good and bad touch through charts, models and activities.

- Saplings of Neem, Coconut, Guava, Mango, Almond, Peepal, Portia (Poovarasu) and few other tropical varieties were planted by the Green Activists of the League

- Save Forest and Nature

- Distribution of handmade cloth bags to the people to encourage the usage of cloth bags instead of plastic bags.

- Painted the compound wall of the Government school with messages promoting values, ethics, environmental consciousness and communal tolerance.

- Training on Basic First Aid

- Awareness on Anti- smoking and Drug Abuse

Problems encountered and resources:

During the pandemic several contacts with the community and schools were disrupted interrupting the continuity of the programmes. Mobilizing funds for investment in development projects

in the village. Quantitative assessment of the efficacy of the outreach programs is difficult. Implementation of the practice requires active collaboration with external agencies, which face a few bottlenecks.

During the Special camps, the NSS Volunteers faced problems like water scarcity and lack of facilities in rural areas. These problems were overcome with the support of the Institution and the Management.

Note:

Bharathiar University is actively supporting the community-based programmes. The Departments are resorting to community-based work in the discipline of social work. Students are involved in the celebration of environmental day, population day, National Unity day, Health camps and blood donation camps. This is where the NSS wing of the College is doing a fantastic job by translating the theoretical academic knowledge to social field.