



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**SHRI NEHRU MAHA VIDYALAYA COLLEGE OF ARTS  
AND SCIENCE**

**SHRI GAMBHIRMAL BAFNA NAGAR MALUMACHAMPATTI COIMBATORE  
641050**

**[www.snmv.ac.in](http://www.snmv.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Nehru Maha Vidyalaya College of Arts and Science, affiliated to Bharathiar University, Coimbatore, has successfully completed 34 years of academic endeavour by providing quality higher education that places a strong emphasis on Holistic Development. It was established in the year 1989.

The Self Study Report is prepared and submitted by Shri Nehru Maha Vidyalaya College of Arts and Science to NAAC. This report has been prepared with the approval of the Management under the competent leadership, guidance and unparalleled coordination of the Principal, Dr. B. Subramani, along with the integrated efforts of the members of the IQAC.

The year 1964 is conspicuous in the educational arena with the dawn of the Coimbatore Welfare Association (CWA), a Charitable trust run by a group of do-gooders who were insightful of providing quality education to all. With this vision in focus, Shri Nehru Maha Vidyalaya College of Arts and Science was established in the year 1989. The college is Reaccredited with 'A' grade by NAAC in the consecutive three cycles.

The college has a placid campus area of 50.481 acres with a built-in area of 3, 52, 794 sq. ft. Sustainable and eco-friendly practice is promoted by creating a tranquil space for learning through the Green Campus Drive. The total strength of students in the current academic session is **3176** with a proportionate number of qualified teaching staff. The convenient working hours of the college encourages students to go to coaching classes for professional courses like CA, CMA, ACS, UPSC, TNPSC, SSC, IBPS and also take up part-time jobs and become financially independent, able-minded and responsible. The college offers 22 undergraduate programmes, 8 postgraduate programmes and 9 research programmes complemented by 14 career-oriented add on courses sponsored by the UGC.

The Institution supports National Building efforts from the Government, including *NIRF, ARIIA, AICTE, IIC, Unnath Bharath Abiyan (UBA), YUKTI, NISP, KAPILA, Smart India Hackathon (SIH), School Innovation Council, Swachh Bharath, Athmanirbhar Bharat, Vigyan Sarvatra, MSME* and the *National Academic Depository (NAD)*.

The institution is recognised in the band "**PERFORMER**" by ARIIA 2021, NIRF Ranking band between **151-200** and rated 3.5 Stars out of 5 by the MoE's Innovation Cell.

### Vision

To emerge as an Institute of Excellence in higher learning, imparting value-based education in line with global standards.

### Mission

- To provide quality education at affordable cost.
- To inculcate the Indian heritage and culture and to instil moral values of life in the minds of the youth.
- To promote leadership qualities and to develop entrepreneurial skills among the students.
- To extend the services of the institution for the betterment of the society.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

### **Institutional Strength**

- Serene, Green Campus, distinguished architecture of granite building.
- Hanuman Temple in the campus.
- No Donation! No Capitation!
- Merit and Sports Scholarship.
- Institutional Social Responsibility (ISR) Scheme.
- Increase in number of admissions.
- In the assessment period , Bharathiar University ranks increased year wise
- Quality Education at affordable cost.
- Women Empowerment Cell and Anti-Ragging Committee.
- Institution Innovation Council (IIC).
- Wi-Fi enabled campus.
- Good Sports Infrastructure - new Cricket Ground.
- Flexible timing - part-time jobs and coaching classes.
- MoUs facilitating student welfare and progress.
- Ability Enhancement Programmes.
- Center to host Deen Dayal Upadhyaya Grameen Kaushalya Yojana.
- Blended learning and experiential learning implemented.
- Separate hostel facilities for boys and girls.
- Divyangjan facility – ramps, wheelchairs and toilets for differently abled people.
- Students from rural background.
- Low socio-economic status of students.

### **The curriculum follows:**

- Choice Based Credit System, Outcome Based Education, Industry 4.0 and Blended learning.
- Learning Beyond the Curriculum, Industry 4.0 and Self Study content incorporated.
- Ability Enhancement Programmes - Cyber Security, Digital Security, Women Studies, Value Education, Environmental Studies and Human Rights included.

### **The college has:**

- Bharathiar University Examination results of the students for the academic year April 2022-2023 are highly commendable.44 students brought laurels to our institution with 7 Gold medals for their

exemplary performance in Bharathiar University Examinations conducted for the 2020-2023 batch of students.

- Consistent high pass percentage over the years with 351 University ranks.
- In the Academic year 2022-2023, 2595 students benefitted by Management Scholarships.
- The IQAC works extensively for curriculum enrichment, refinement of teaching-learning and development of research through innovative thinking and initiatives towards advancement. A prompt submission of AQAR and NIRF details to Government portals.
- 43 teaching faculty with Ph.D. for the year 2022-2023.
- Fundings - Indian Academy of Science and Tamil Nadu State Council for Science and Technology.
- Research: 35 scholars have registered, 11 awarded Ph.D. degrees, 9 awarded M. Phil. degrees from 2018.
- Workshops, Extension activities and Collaborative Programmes organized under the Innovation Eco-system
- 19 patents filed and published.
- The NSS Team – promotes cleanliness and sanitation around the campus.
- The Eco Club - maintenance of a 'Green Campus' by promoting Tree Plantation Programmes.
- Sustainable waste management - vermicomposting and recycling strategies.
- Low Socio-economic status of students.

### **Institutional Weakness**

- Difficulties to comprehend English language.
- Publications under Scopus/web of Science need to be increased.
- Major and Minor projects under funding can be strengthened.
- Upskilling both faculty and students on consultancy and corporate training.
- Incubation Centre can train students on entrepreneurial skills.

### **Institutional Opportunity**

- Signing more MoUs.
- Increasing more funding from Government Organizations for Major Projects.
- Number of research scholars and research departments could be increased.
- The ICT enabled classes facilitate participatory learning through several apps and online platforms.
- Foundation courses and skill-based courses are implemented under National Education Policy.
- The IAS Academy – trains students for IAS, IPS, IRS, IFS examinations and provides exclusive training for the students to qualify competitive exams such as TNPSC, UPSC, MAT, TANCET and Banking exams.
- Students are given ample opportunity to upskill their skills through IIC.
- The Women Empowerment Cell organizes programmes to create gender sensitivity awareness and empowerment of girl students.
- Students are encouraged to use Virtual Labs which enables better understanding of the theoretical concepts.
- Science Club is proudly affiliated to Vigyan Prasar under the Department of Science and Technology, Government of India. The aim of the VIPNET (Vigyan Prasar Network) and the Science Club is to disseminate scientific and technological information in order to facilitate the development of the students.

- The college is strengthened by the Coimbatore Welfare Association (CWA). The college has been approved to be a DDU-GKY training centre, a central and state government sponsored free skill training programme for school dropouts.
- The indoor stadium facilitating indoor sports such as Badminton, Table tennis, Chess, Volley ball, Karate, Wrestling, Boxing, Kabadi and Yoga.
- Free Transport Facility to the students from Malumachampatti.

### **Institutional Challenge**

- More students must volunteer for internship programmes.
- One of the challenges involved in publication of papers in UGC Care listed journals is the constant change in the journals listed in UGC Care, which in turn decreases the value of the existing publications.
- Students mostly are from vernacular medium and are not comfortable with English as the medium of instruction. In spite of the remedial classes, personality development programmes and motivational sessions, it takes a lot of time to prepare them mentally and bring a transformation.
- Helping rural background students and the financially weaker section of the society by providing education at an affordable cost.
- Filing and award of patent of the research findings and further converting it into a product is a real time struggle for the researchers.
- It is hard to identify relevant industries to build in academia-industry partnership to carry out collaborative research

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- Shri Nehru Maha Vidyalaya College of Arts and Science is an affiliated college under Bharathiar University. Since its incipience, the college has been trudging to provide quality education at affordable cost to the economically impoverished students by systematically and consistently upgrading itself to gratify the needs of the changing times.
- The college offers 22 Undergraduate, 8 Postgraduate, 5 M. Phil. and 4 Ph. D. programmes.
- The academic processes are streamlined with academic calendar, schedule of action plan, subject allocation, competency mapping and upskilling competencies of the faculty . An organized lesson plan is prepared with sessions on lecture delivery and log books are maintained by individual faculty and monitored on a regular basis by the HoDs and the Principal, supply of online study materials, assignments and conduct of examinations are prepared well in advance at the beginning of a semester.
- Experiential and participative learning is enabled through seminars, guest lectures, and technical sessions. Regular class committee meetings conducted with student representatives. Field Projects/Trips, Internships and Projects, Hands-on-training, Extension Activities and Industrial Visits are organized. Academic performance of the students assessed periodically. Remedial classes for slow learners and advanced learning activities for advanced learners. Memorandum of Understanding with Industries and Government agencies signed.

- The curriculum caters to the holistic development of students by imbibing cultural, moral, social and ethical values in them. Technical training on job skills and value education, human rights, women's rights, general awareness and Professional English taught and Yoga classes conducted; add on courses and certificate courses given. The institution holds its distinctiveness in empowering students in the physical, economical, spiritual, technological, cultural, legal and psychological spheres.
- Self-Study and MOOC Swayam/NPTEL Courses - 142 Self-Study Courses offered 60.% of student participation and completion from 2018 onwards. 1412 students have undertaken project work, field work and internships in 2022-2023.
- Foundation courses integrated into the curriculum - cross cutting issues - Gender, Environment and Sustainability, Human Values and Professional Ethics. Women's Rights - sensitizes the girl students to their rights and empowers them.
- 14 UGC Sponsored add on courses to upgrade the skills of students.
- Feedback system - transparency and accountability. Feedback is collected on academic performance and ambience of the institution from various stakeholders, such as students, teachers, parents, alumni, employers etc and adequate action is taken.

### **Teaching-learning and Evaluation**

- The institution focuses on holistic, intellectual, aesthetic, social and emotional development of the students.
- Experiential learning - field visits, industrial visits, project work and hands on training. Student centric learning - Hackathons, workshops, seminars, role play, review of literature, video, demonstration, activity-based learning, guest lecture, group discussion/debate, peer learning groups, MOOCs, Google classroom, project-based learning, case studies, worksheets, PPT, mind map, journal review, crosswords, research projects, language games, viva, poster presentation organizing events, visual aids, team exercises, quizzes and community outreach activities organized by NSS/YRC.
- The teaching-learning process is targeted on improving the ability to identify, analyze, interpret and solve problems. Participative Learning - participation of students in competitions and conferences, celebrations, organizing events etc.
- ICT enabled class rooms with Smart Boards with interactive panel, AV hall and LCD projectors.
- Periodic Continuous Internal Assessment Tests I & II, Model examination and end semester examinations. Assignments are planned and executed to assess individual performances, creativity, knowledge. Seminars, guest lectures and workshops are organised to enrich and update the knowledge of students. The Student-Teacher Ratio - 1:19 (2022-2023).
- Strong Mentor-Mentee and Tutorial System.
- Pass percentage of students increased to 92% over the last 5 years.
- Transparency in internal assessment - preparation of lesson plan, conduct of continuous internal assessment exams, distribution of answer sheets to students for viewing after correction, conduct of remedial and booster classes for slow and fast learners.
- Streamlining of flow of information at various levels and enhancing efficiency in managing resources –

through Enterprise Resource Planning (ERP). A democratic student-teacher interaction is maintained through ERP System.

- The institution has imparted OBE in its curriculum and monitors the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all the courses, which are measured using various indicators through a continuous evaluation process. The key indicators in measuring attainment are End Semester University Examination, Internal Assessment, Practical Assessment/External Assessment, Result Analysis and Internships and Placements.

### **Research, Innovations and Extension**

Research has been given prime importance right from the inception of the college. Considerable progress in research through M.Phil and Ph.D Projects. The institution has a Research Advisory Committee to guide the students and the faculty. The committee takes up the initiative to inculcate research aptitude in the institution.

Manifold increase in research output ,19 patents filed and published, 27 research papers published in UGC Care listed journals and the overall publications 94 in National and International conferences for five years.

Received a total grant of Rs. 12,54,000 to undertake research projects for the past five years. and total number of Research scholars registered '35', 19 scholars Awarded with Ph.D. degrees and 9 scholars awarded with M. Phil. Degrees . 132 Conferences, Seminars and Workshops were conducted for five years.

Ability Enhancement Programmes - Data Analytics, Artificial Intelligence and Cyber Security and Forensic Science. 152 extension and outreach programmes – for 5 years, sensitizing students on social issues. In recognition of the extension activities and outreach programmes conducted, the college has received 51 awards from various government/non-government recognized bodies. Entrepreneurial and start-up culture, through the Institution's Innovation Council (IIC) created in the campus.

ARIIA-21 - ranked and recognized in the band 'PERFORMER' under General non-technical category of the year under the IIC.

IPR Cell - organizes educational programmes, such as seminars, conferences, and workshops, about intellectual property rights (IPR).

Institution has Research Collaborations with 33 functional MoUs and completed 50 collaborative programmes over five years.

Through NSS, NCC, ECO CLUB, Women Cell , YRC and RRC, the programs like Blood Donation Camps, First Aid Awareness Programmes, tree plantation drives, cleanliness initiatives through Swachh Bharath Abhiyan, Tobacco and Drug Awareness Programmes, Helmet Awareness Programme and sensitizing girl students on Women's rights have been conducted .

Research Culture has been fostered inside the campus and the faculty members are encouraged to write research projects to get grants from UGC, DBT, DST, PMKVY, etc. They are also encouraged to publish in Reputed Peer Reviewed Journals.

## Infrastructure and Learning Resources

- Jai Hanuman Temple inside the campus - nurtures the holistic environment of learning, instills moral uprightness and honor.
- The infrastructure facilities of the institution are designed to meet the requirements of the various stakeholders.
- The granite stone building has well-furnished and spacious classrooms with good ventilation. To facilitate the ICT enabled Teaching – Learning Process, LCD Projectors and smart Classrooms are provided. The Wi-Fi enabled Campus keeps the students updated. English Language Lab is equipped with the latest software for teaching the language skills.
- The college has nine computer laboratories with 770 systems which includes high-tech laptops, desktops and NComputing systems (Green Environment systems). The systems are connected with a Local Area Network (LAN).
- Bioscience labs, Physics Lab, Chemistry Lab and a Digital Library, which are being continuously upgraded and modernized.
- The college library is an outstanding resource with a stock of 26,452 books, 1797 CDs, 33 National journals and Magazines .The collection includes 11, 852 volumes of books in the PG Library. It is automated with OPAC and is equipped with the online journals, DELNET, Inflibnet and NDL.
- The institution has a spacious Auditorium with a seating capacity of 3500; 2 air-conditioned Seminar Halls, an open air Auditorium and an Audio Visual room for organizing various programmes.
- Separate Hostels are maintained for Boys and Girls with adequate water supply and power supply. Staff quarters are also available in the campus. Two separate first aid rooms for boys and girls.
- The Hostel mess and the Canteen provide Nutritious food at concessional rate. Keeping in mind, the overall development of the students, the institution provides access to various sports facilities such as Basket Ball, Cricket, Foot Ball, Kho-Kho etc. The institution also has a full-fledged gymnasium equipped with the latest fitness and wellness equipment, weight lifting facilities etc.
- The Institution runs 21 buses connecting different points in and round Coimbatore, Pollachi, Tirupur and Palladam.
- Using battery car and battery bike to avoid environmental pollution.
- The Institution has a Vermicomposting Unit, Mushroom Cultivation Unit and Green House.

## Student Support and Progression

- As student support initiatives, the institution provides various scholarships to the needy students. The



scholarships, free ships offered by the institution, government and non-government bodies, industries, individuals and by the philanthropists are distributed On time to SC/ST/OBC and other reserved category students. The institution provides concession to the students in their fees and instalment facilities. As part of the Institutional Social Responsibility (ISR), free seats are offered by the management to the deserving students.

- The institution has established various platforms for the development of the student's academics, personal and administrative skills. The institution organizes various capability enhancement programs for personality development, ICT skills and life skills.
- The institution holds various committees such as Students Grievance Redressal Cell, Anti-Ragging, SC/ST Student's Welfare Committee and Internal Compliance Committee for student's enhancement and it resolves the problems of student's issues and challenges.
- The institution empowers students to participate in several academic and non-academic events, activities and sports. The performances our student in sports is highly remarkable at National Level, State Level and University Level Tournaments. Students have won University level and State level prizes and participated in them.
- Shri Nehru Maha Vidyalaya IAS Academy guides students for their career and competitive exams. The Placement Cell actively promotes the development of the personality of students and career prospects. The institution has taken additional steps in arranging virtual campus recruitment for all the final year students. Every year, more than 30+ companies conduct on campus, off campus and virtual campus drives and a large number of students secure placement for different job profiles. The remaining students aspire for higher studies.
- The Student Centered Approach is reflected in co-curricular activities, Teaching-Learning Strategies and placement efforts. The students have a suggestion box and a Grievance Redressal Cell to solve their problems. An Anti-Ragging Committee functions very effectively to safeguard the junior students throughout the year.
- The students are encouraged to participate in the Conferences, Workshops and Cultural Fests Organized by Various institutions.
- The institution has an Entrepreneurship Development Cell (EDC) which organizes Seminars and Workshops to encourage t students. Coaching is extended for Chartered Accountant (CA), Company Secretaryship (ACS), Communicative English, Aptitude and Placement.
- The institution has an Alumni Association which helps the current students to develop their skills through interaction session with our alumni.

## **Governance, Leadership and Management**

- The college - adopts participative management in empowering the students for becoming integrated personalities - has an inherent quality of concern towards the economically weaker students and helps them through various scholarship schemes.
- The organizational structure of the college includes the governing body headed by the President, Vice President, Secretary, Joint Secretary, Treasurer and Joint Treasurer. The administrative setup comprises - the Principal, Director (MBA), Dean, HoDs, Faculty Members, Students and the others.
- The perspective plan encompasses the institutional vision and mission which the institution strictly adheres to in its operational practices.
- The academic and administrative functions of the college are coordinated and monitored by the Principal who is assisted by the heads of various departments.

- Committees - Anti-Ragging Committee, Internal Complaints Committee, Student Welfare, Admission Committee, Placement Cell, Discipline Committee, Library Committee, Grievance and Redressal Committee, Cultural Advisory Committee, Calendar Committee, Magazine Committee, Institution Innovation Council, Hostel Committee, SC/ST Cell, Equal Opportunity Cell
- Welfare measures - teaching and non-teaching staff - maternity benefits, leave as per government norms, gratuity, contribution to PF and ESI and health welfare measures. Casual leave, earned leave for teaching and non-teaching staff, medical leave, on duty for attending seminars, conferences, centralized paper valuation, special leave for marriage, sickness and emergencies. Monetary benefits: Employees' Provident Fund. Amount equal to employee's contribution - given by the management for employee's providence fund. Insurance: Group Accident Policy for the employees and their family. Gratuity: Staff members are eligible for gratuity after five years of permanent service.
- Incentive: Special increment - after completion of Ph.D./SLET/NET.
- Maternity Leave: Female staff members avail 84 days leave with full pay.
- Teaching and non-teaching staff participated in Faculty development Programmes (FDP), Management Development Programmes (MDPS), professional development/administrative training programs over the last five years.
- The IQAC of the college - pivotal in contributing to quality assurance strategies. Annual internal audits conducted by the IQAC.
- Self-assessment - taken by individual departments to update on the day-to-day academic progress and other student welfare activities.
- IQAC - Through internal and external academic audits and IQAC advisory meeting, the institution reviews its progress on a periodical basis.

### **Institutional Values and Best Practices**

- Speed monitoring devices in college buses.
- CCTVs, LED lights and tubelights installed in all the wings.
- Compulsory wearing of helmets.
- Active Discipline and Anti-Ragging Committees.
- Biometric attendance – for teaching and non-teaching faculty.
- Training on Kavalan SoS Mobile App ensures a safe, conducive work environment to women.
- Biodegradable waste management - Vermicomposting taught to students. 10 numbers of percolation pits of 3m x 3m size for rainwater harvesting, 30 water tanks, 7 bore wells, 20 overhead storage tanks, 1 Elevated Service Reservoir and a good distribution system of pipelines. RO Plant - water purification.
- Day celebrations/various national and international commemorative days, events and festivals - celebrated to sensitize students on the themes of these days.
- Security personnel for access control on the main gate for student safety.
- Biodiversity enrichment - Go Green Initiative and Eco Club.
- Recognized for its clean campus by Swachh Bharat - Tree plantation activities. NSS unit - organizes various awareness programmes and beyond the campus environmental activities. The enriched curriculum offered by the university - courses on gender equity and environment and sustainability. Student welfare measures - availing educational loans, scholarships guidance, grievance redressal mechanism, training and placement activities, counseling and mentoring system are organized.
- Each day is commenced with a prayer song, 'Vanthe Matharam'. Constitutional obligations are preserved through concerted effort to celebrate Republic Day, Independence Day, Samacheer Pongal, Teacher's Day, Constitution Day, Bharathiar Day, Gandhi Jayanthi, Swami Vivekananda's Birthday observed as YuvaDiwas, late Chief Minister, K. Kamaraj's birthday observed as Education

Development Day.

- Gender equality is promoted, among the student population - girls - 51 percent, professors (women) - 62 percent, office staff (women) -80 percent, and housekeeping staff (women) - 63 percent. Workshops, seminars, competitions, self-defense training, and awareness campaigns are conducted by Anti-Sexual Harassment Cell, Internal Complaints Committee, and Women Empowerment Cell and Women's Day is celebrated every year.
- Green Campus Audit by the Sigaram Foundation for assessing the green initiatives around the campus; the college has been certified to be 'excellent' for its environmental friendliness.
- Clean Campus Activities – by NSS units - periodic Campus Cleaning Programmes and Swachh Bharath Abhiyan under the Clean India Mission.
- The Institution has accredited by Mahatma Gandhi National Council of Rural Education, Government of India for Green cover on campus, surface water harvesting, Roof top water harvesting, Roof top solarsystem and waste management.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI NEHRU MAHA VIDYALAYA COLLEGE OF ARTS AND SCIENCE
Address	Shri Gambhirmal Bafna Nagar Malumachampatti Coimbatore
City	Coimbatore
State	Tamil Nadu
Pin	641050
Website	<a href="http://www.snmv.ac.in">www.snmv.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	B.Subramani	0422-2610894	9629912341	91422-2610433	principal@snmv.ac.in
Associate Professor	S.Kavunthi	0422-2610895	9994551599	91422-2610433	iqac@snmv.ac.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Tamil Nadu	Bharathiar University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	13-06-2002	<a href="#">View Document</a>
12B of UGC	13-06-2002	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	30-03-2017	12	Extension approval
AICTE	<a href="#">View Document</a>	30-03-2017	12	Extension approval

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Gambhirmal Bafna Nagar Malumachampatti Coimbatore	Rural	50.481	352794

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,	36	HSC	English	120	45
UG	BCom,Commerce With Computer Applications,CA	36	HSC	English	110	104
UG	BCom,Commerce With Information Technology,IT	36	HSC	English	60	60
UG	BCom,Commerce With Corporate Secretaryship,CS	36	HSC	English	60	42
UG	BCom,Commerce With Professional Accounting,PA	36	HSC	English	120	54
UG	BCom,Commerce With Banking And Insurance,BANKING AND INSURANCE	36	HSC	English	50	14
UG	BBA,Business Administration,	36	HSC	English	60	47
UG	BCom,Commerce With Ecommerce,E COMMERC	36	HSC	English	50	0

	E					
UG	BSc,Physics, PHYSICS	36	HSC WITH PHYSICS AND MATHS	English	50	0
UG	BSc,Chemist ry,CHEMIST RY	36	HSC WITH CHEMISTR Y	English	36	12
UG	BSc,Comput er Science,C OMPUTER SCIENCE WITH DATA ANALYTIC S	36	HSC	English	60	30
UG	BSc,Comput er Science,C OMPUTER SCIENCE	36	HSC	English	110	102
UG	BSc,Informat ion Technolo gy,IT	36	HSC	English	51	51
UG	BSc,Comput er Technolog y,CT	36	HSC	English	50	48
UG	BCA,Compu ter Applications,	36	HSC	English	110	76
UG	BSc,Microbi ology,MICR OBIOLOGY	36	HSC WITH BIOLOGY	English	40	22
UG	BSc,Biotech nology,BIOT ECHNOLOG Y	36	HSC WITH BIOLOGY	English	40	32
UG	BSc,Mathem atics With Computer Ap plications,M ATHS CA	36	HSC WITH MATHS	English	50	0

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UG	BA,English Literature,English	36	HSC	English	60	15
UG	BSc,Artificial Intelligence And Machine Learning,Artificial Intelligence and Machine Learning	36	HSC	English	60	57
UG	BSc,Digital And Cyber Forensic Science,DIGITAL AND CYBER FORENSIC SCIENCE	36	HSC	English	60	14
UG	BCom,Commerce With Finance,FINANCE	36	HSC	English	50	25
PG	MCom,Commerce,COMMERCE	24	UG WITH COMMERC E	English	44	44
PG	MCom,Commerce With Computer Applications,CA	24	UG WITH COMMERC E	English	58	58
PG	MBA,Business Administration,	24	ANY UG	English	120	120
PG	MSW,Social Work,	24	ANY UG	English	25	20
PG	MSc,Computer Science,COMPUTER SCIENCE	24	UG WITH COMPUTER STREAM	English	51	51
PG	MSc,Microbiology,MICR	24	UG WITH M ICROBIOLO	English	40	33



	O BIOLOGY		GY			
PG	MSc,Biotechnology,Biotechnology	24	UG WITH LIFE SCIENCE	English	20	19
PG	MA,English Literature,English	24	BA ENGLISH	English	30	14
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Commerce	36	PG OR MPhil	English	24	1
Doctoral (Ph.D)	PhD or DPhil,Social Work,Social Work	36	PG OR MPhil	English	16	0
Doctoral (Ph.D)	PhD or DPhil ,Computer Science,Computer science	36	PG OR MPhil	English	14	1
Doctoral (Ph.D)	PhD or DPhil ,Biotechnology,Biotechnology	36	PG OR MPhil	English	8	1
Pre Doctoral (M.Phil)	MPhil,Commerce,Commerce	12	PG	English	30	0
Pre Doctoral (M.Phil)	MPhil,Social Work,Social Work	12	PG	English	10	0
Pre Doctoral (M.Phil)	MPhil,Computer Science, Computer Science	12	PG	English	30	0
Pre Doctoral (M.Phil)	MPhil,Microbiology,MICROBIOLOGY	12	PG	English	5	0
Pre Doctoral (M.Phil)	MPhil,Biotechnology,Biotechnology	12	PG	English	8	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				6				153			
Recruited	0	0	0	0	3	3	0	6	51	102	0	153
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				93
Recruited	54	39	0	93
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	11	3	0	14
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	2	0	24	16	0	43
M.Phil.	0	0	0	2	1	0	17	40	0	60
PG	0	0	0	0	0	0	11	45	0	56
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>	<b>Others</b>	<b>Total</b>
		25	10	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	502	5	0	0	507
	Female	337	3	0	0	340
	Others	0	0	0	0	0
PG	Male	170	8	0	3	181
	Female	174	7	0	0	181
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	121	84	69	86
	Female	74	74	70	85
	Others	0	0	0	0
ST	Male	3	5	0	3
	Female	1	1	3	3
	Others	0	0	0	0
OBC	Male	387	322	328	380
	Female	301	307	345	390
	Others	0	0	0	0
General	Male	9	9	18	15
	Female	15	16	11	21
	Others	0	0	0	0
Others	Male	117	120	104	90
	Female	108	91	120	127
	Others	0	0	0	0
<b>Total</b>		<b>1136</b>	<b>1029</b>	<b>1068</b>	<b>1200</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Shri Nehru Maha Vidyalaya College of Arts and Science is affiliated to Bharathiar University, follows the curriculum offered by the University under CBCS. However, we strive to enrich the curriculum with skill-based certificate courses to groom industry ready graduates. Job oriented Add on Courses and Value-Added Courses are offered for better employability. Internship is mandatory for post graduate programmes like MSW, M. Com (CA), M. Com and UG programmes. Multidisciplinary and interdisciplinary Conferences, seminars, and workshops are often conducted at both National and International level for the teachers and students to get better exposure for the expertise available from far</p>
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	and near. Hackathon, Ideathon, Botathon and Talkathon events conducted in campus and participation out of campus are not discipline specific. In fact, they enhance problem-solving, coding and out of box thinking skills of the students beyond the boundaries of their discipline. The MoU's signed with industry partners like ICT Academy, MSME Certification course, IDK Educational Institutions for multiple technological platforms.
2. Academic bank of credits (ABC):	Both UG and PG students are encouraged to take up additional certificate and value- added courses during their course of study for enhancing their language skills. Besides, both teachers and the students are facilitated to register courses of their choice in online courses through SWAYAM & NPTEL, learning foreign languages etc. These courses are offered to enrich the curriculum offered by the University.
3. Skill development:	Value Added Skill Enhancement Courses are offered for a minimum of 30 hours duration for all UG & PG students. Industry Linked Job-oriented Certificate courses are proposed to enhance employability skills in association with industries. Business English Certificate (BEC) helps in effective communication skills and leadership qualities. Placement Training is mandatory to all Undergraduate students. Mandatory Internship/Industrial Training and real time projects provide opportunities for understanding the industry needs. Institution Innovation Council (IIC), Product Development Centre enables start-up support with an enabling ecosystem for pre-incubation of ideas through developing cognitive abilities among students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Foreign Language (French) is offered as an optional language under part I in curriculum for undergraduates. Faculty and students are motivated to learn French. National Language (Hindi) is offered as an optional language under Part I in curriculum for undergraduates. Faculty and students are motivated to learn Hindi. Regional Language (Malayalam) is also offered as an optional language for Undergraduates. Basic Tamil and Advanced Tamil courses cater to other language students. Multicultural Ethnic Day is celebrated to showcase and appreciate the cultural differences.
5. Focus on Outcome based education (OBE):	Bharathiar University introduced Outcome Based

	<p>Education (OBE) from the academic year 2020-21. The syllabus along with Programme and Course Outcomes are uploaded in the University as well as college website. Shri Nehru Maha Vidyalaya College of Arts and Science has started to follow the OBE pattern for the internal assessment one year earlier than its introduction by the University. FDPs were organized by the IQAC to the members of faculty on OBE, Bloom's Taxonomy and measurement of COs attainment and mapping of COs &amp; POs through a series of workshops. The respective teacher prepares the lesson plan well in advance and discusses the same in the classroom before starting the course. Bloom's Taxonomy is applied for testing the knowledge levels in terms of attainment of course outcome. Marks are entered in the e-Campus in the COs-Ks format. Method of Measuring: Attainment of COs is measured on the basis of the performance of students in CIA and model exams and ESE. Under direct mode of assessment, two internal tests and one model exam along with assignment, seminars, and quiz are considered and mapping of COs with POs are done accordingly. The CO of each course is correlated with knowledge levels K1 to K6 of Bloom's Taxonomy and assessment of students at various knowledge levels is directly linked with the COs. A mapping matrix is prepared for every course in the program including the elective subjects. Attainment of COs is evaluated on the basis of the performance of students in CIA. A correlation is established between COs and POs on a scale of 1 to 3, 1 being slight (low), 2 being moderate (medium) and 3 being substantial (high). Mapping the COs with POs is demonstrated through integration of COs with POs for the model exam.</p>
6. Distance education/online education:	<p>Teaching Learning is facilitated by enhancing speed and bandwidth on internet connectivity. Remote Online learning during the pandemic is facilitated by providing audio and video lectures through platforms like Edmodo, Google meet, Google classroom, Moodle and Kahoot. Online Courses through platforms SWAYAM/ NPTEL (Active Local Chapter) / MOOC/ Spoken Tutorial, and Coursera are encouraged to upskill students. Online examination and assessments are done through online platforms during Covid-19 pandemic.</p>



**Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. It has been set up in the year 2018.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Mr.K.Leninbarathi has been appointed as ELC Nodal Officer ( Co-ordinating faculty member) and S.Arun and P.Indhumathi have been appointed as students coordinators apart from this two faculty members , Dr.J.John Manoharan and Mr.P.Karthi have been appointed as ELC members.ELC Committee is functional and they represent the activities of Electoral Literacy club.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following Innovative Programs have been conducted under the Electoral Literacy Club: *Model polling Demonstration along with District Administration. *Street Play conducted in spreading awareness about 100% polling in the neighboring village communities. *Voters Awareness Rally with Student volunteers *Voter Awareness pledge taking program is being observed every year owing to National Voters Day. *Student volunteers acted as volunteers during Electoral Polling booths along with District Administration. *Faculty members participated as Polling officers in Electoral booths.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC of SNMV along with District Administration has conducted a special drive for "Voter-ID enrolment" for the first-time voters among the students. Awareness Programs like Street Plays, Rally were conducted in the nearby villages to spread the awareness about the importance of voting, democratic duty, rights of a citizen.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC along with faculty members, have conducted a workshop along with District Administration, for new voter enrollment/ Registration has been done for all the eligible students through Voters Helpline App (SVEEP App) by installing the App in their mobile phones. In addition, an awareness session has been conducted for students by ELC along with District Administrative Officers and members about sorting of issues related to registering for Voting, missing of names in Voter's list, and inclusion of names in the list, and procuring voters IDs, and the role of students in spreading the awareness about the importance of

voting in their neighboring communities.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3028	3138	3212	3214	3032

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 269

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
159	157	140	142	139

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
271.94	153.89	204.67	362	367.81

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The reputation of Shri Nehru Maha Vidyalaya College of Arts and Science is deep-rooted in the philosophy of continuous persistence and improvement. It believes that education should not only make a person knowledgeable, but it must also make him an individual of strong character who is bestowed with good heart, persistence, strong will power and excellent skills which will mould him into an all-round personality.

The Institution is affiliated to Bharathiar University and follows its prescribed curriculum. The college offers 22 Undergraduate (Including B.Sc. Digital & Cyber Forensic Science Course was introduced from 2023 onwards.), 8 Postgraduate, 5 M.Phil. and 4 Ph.D. Programmes. Teaching-Learning Process is made effective through a well-planned and documented process, starting from the preparation of academic calendar, schedule of action plan, subject allocation, lesson plan, supply of online study materials, assignments and conduct of examinations. Students earn extra credits by opting for Self-Study Courses, MOOC-Swayam/NPTEL courses. Before allocation of subjects, a detailed comparative analysis of subject requirement and staff skill sets are made in the form of Competency Mapping. Subjects are allocated to the faculty based on their proficiency, experience and interest. The academic programmes of the Institution is complemented effectively by way of organizing numerous special lectures, invited talks by each department throughout the year in a way which will make the student proficient in correlating the academic content delivered in the class rooms with the inputs offered by industry experts. For achieving this end, an Annual Action Plan is prepared in the beginning of the year to serve the purpose. Field Projects/Trips, Internships and Projects, Hands-on-training, Extension Activities and Industrial Visits are arranged to the students by the college periodically. The Institution has put in place a strong internal evaluation system by way of Continuous Internal Assessment which often tests the comprehension of the students through conduct of examinations periodically as the lesson progresses. Academic performance of the students is reviewed and remedial teaching is arranged for slow learners and additional activities for advanced learners. Memorandum of Understanding with Industries and Govt agencies are signed for updating of technical knowledge.

The entire gamut of Teaching-learning process is designed to be student-centric. The feedback system on teaching effectiveness implemented in the college is two-fold. The progress of the syllabi coverage and performance of the Staff are regularly monitored through Class Committee Meetings which are conducted at regular intervals to get the feedback from the students on effectiveness of curriculum delivery. The Feedback is taken as the parameter for improving the teaching skills. This is done on a five-point scale with a set of questions. Corrective measures are taken wherever necessary. The below average, average and good teachers are guided for improvement and the excellent teachers are appreciated by the Principal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 48

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 59.91

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2064	1784	1747	1938	1827

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The Institution integrates the cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering the following Foundation Courses as prescribed by Bharathiar University.

#### 1. Value Education – Women’s Rights

Women’s Rights as a subject is taught in the University Syllabus for all the second-year students of UG courses to sensitize the students to their rights and remedial measures on the issues of violation of Women’s rights. To make holistic development of the girl students, Women Empowerment Cell has been functioning since 2003-2004 to empower women and help them in all walks of life. The cell stands for facilitating women’s empowerment by organizing numerous guest lectures, seminars and awareness programmes on legal rights for women to impart sensitivity among the women students. The institution also celebrates International Women’s Day every year inviting eminent lady speakers to deliver speeches on Women Empowerment and their rights. The college has also organized various Guest Lectures on ‘Adolescent Counseling’, ‘Women Empowerment’ and Orientation Programmes on Dress Code and Personal Hygiene for the benefit of the girl students.

#### 2. Environmental Studies

Environmental studies as a subject is taught in the University Syllabus for all the first year students of UG Courses to understand the importance of environment and its conservation. The Eco Club was started in the year 2003 to make students actively participate in environmental activities and involve the community in the conservation of environment. The activities of the club include trekking camps and campaigns against the use of polythene bags and plastics. The institution takes keen interest in planting saplings on the campus frequently through NSS/YRC/NCC Volunteers.

#### 3. Human Rights

Creating awareness about Human Rights is continuously demonstrated on the campus. 'Human Rights and Social Legislation' is offered as a Core Subject in the II semester for the PG students of Social Work Department. The students are oriented towards universal declaration of human rights, Indian Constitution and Relevant Articles relating to human rights, Social Planning, Social Development and Social Legislation.

Besides, 'Value Education - Human Rights' is offered as Foundational Course to the second-year students of all the UG Courses as per the University norms. During the national festivals like Independence Day, Republic Day and Gandhi Jayanti we will organize special programmes. Consumer Club has been formed and functioning since 2013 with an aim to create awareness among the students. This creates awareness about the advantages of Yoga and Meditation among the staff and students.

#### 4. Professional Ethics

Professional Ethics is taught as a part of 'Introduction to Social Work' subject in the I Semester to the PG students of Social Work Department. The students are imparted knowledge on the traits, principles, values, ethics and goals to be followed by Social Work Professionals. Professional ethics is also taught to the students during the Placement Training as a module as it is essential for their career development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 43.33

##### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1312

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from*



*various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 67.42

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1136	1029	1068	1200	1166

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1699	1628	1676	1676	1626

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 88.5

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
542	508	504	529	511

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
592	575	594	594	576

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 19.04

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:****Experiential Learning**

In most of the core courses, learning is facilitated by hands-on laboratory experiments, fieldwork, activity-based learning, exhibitions and projects. In addition, Value Added Courses (VAC) are the special courses provided to make the students gain the knowledge of a given course with industry requirements through practical and theory sessions. The technical skills of the students are enriched by their active participation in hands-on workshops and training. 31 MoUs signed with industries, research organizations assist the students for internships, expert lectures, as well as industrial visits. Case studies and real-time projects (funded by TNSCST) enable the students to test their problem-solving skills through experiential learning.

**Participative Learning**

Active learning like interactive sessions, student seminars, group discussions, assignments, problem-solving exercises, quizzes, model building, chart preparation, animation, brainstorming sessions etc., help the students to gain learning style. Teachers as mentors facilitating the students to take up massive open online courses through COURSERA and NPTEL. The **group projects** by the students provide an opportunity to learn with their peers, encourage teamwork and Improve self-confidence. Clubs and Associations create an engaging environment to develop new competencies by organizing seminars, interdepartmental competitions and intercollegiate symposiums. The Management Department students conduct market expos and exhibitions to understand event planning, product promotion and business skills. Role and Street Plays stimulate students learning skills using real world scenarios. The Technical Club conducts activities like webinars on mobile application development, Photoshop and workshop on 3D printing technology. The Capability Maturity Model followed for teaching, support sharing and delivery of educational resources to the students anywhere, anytime. Web and mobile-based applications such as interactive puzzles, Kahoot, Mind Mapping, Hot Potatoes, e-cards, Flashcards and Google Classrooms support learning through participation.

**Problem - Solving**

The science students are obliged with project-based learning while case presentations are mandatory for arts students. As a member of the Institution's Innovation Council has conducted a minimum of **10 programs** each year on Innovation, Start-up, Entrepreneurship and IPR for the benefit of the students. The **Ideation camps** conducted on campus support the students to create designs and critical thinking. **Boot camps** are conducted to support students in converting their concepts to prototype. The College has its own Pre -Incubation center and iFocus incubation unit powered by AIC RAISE The **Product Development Center** offers training for skill enhancement to incubate prototypes to product. Students learn and practice their own ventures in the college campus through the Students Centric methods apart from the classroom learning. The College has signed an MoU with AIC RAISE, Rathinam campus, Coimbatore to provide training for the students in the field of Innovation, Start-up and Entrepreneurship.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 98.66

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
159	157	145	146	140

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 5.83

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	09	07	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Shri Nehru Maha Vidyalaya College of Arts and Science , provide the information to all students about internal assessment of examination during orientation programme. The Principal conducts meetings with faculties and ensure effective implementation of the evaluation process.

- Every faculty member prepares the subject lesson plan for their allotted subjects in advance and implement the same.
- As per Academic Calendar dates for the Continuous Internal Assessment exams I, II and Model Exams are notified by Exam cell before one week of commencement of exam.
- To evaluate the student's performance and upgrading the student's academic success. . Internal Examinations and Model Exams are conducted Both theory and practical according to Bharathiar University regulations and which are decentralized and departments will plan for seating arrangements.
- Internal mark split up and consolidation of marks was compiled as per the regulations specified by Bharathiar University. The format of internal mark template is attached.
  - 1.2018-19 to 2020-21 (25 Marks)
  - 2.2021 -22 and 2022-23 (50 Marks)
- Evaluated answer sheets are shown to students in class room and the Final sessional marks be verified. In addition to this, assignments and seminars are given and assessed for inclusion in final internal marks.
- Based on the performance of students, Remedial and Booster classes are conducted for slow and fast learners.
- Internal Examination Committee.
- Question Paper Setting (CIA I, II & Model Examination).

- Conduct of the Examination
- Result display
- Interaction with students regarding their internal assessment.

At the institution level, an examination cell is constituted, comprising of a senior Faculty member as Centre superintendent, other teaching and non-teaching staff as members for smooth conduction of semester examination. The end semester examination is conducted by university, and the students appear at center allotted by the institution. The college follows strictly the guidelines and rules of affiliating university while conducting internals and end semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.

- Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.
- Everything is transparent and the final marks of internal exams are submitted to the university, after checking of the answer scripts by the students.
- The university exams are conducted as per university guidelines, Timetable is sent to the colleges in advance and it is intimated to students .
- Once the university results are published,students those who have failed or received less than expected marks apply for revaluation or retotalling respectively
- After revaluation, the updated marks from the university is to be considered to be the final marks.
- The results of revaluation details are maintained in the exam cell and also in the concerned department.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Bharathiar University introduced Outcome Based Education (OBE) from the academic year 2020-21. The syllabus along with Programme and Course Outcomes are uploaded in the University as well as in the college website.

FDPs were organized by the IQAC on OBE, Bloom's Taxonomy, and measurement of COs attainment and mapping of CO's & PO's through workshop. The respective faculty prepares the lesson plan well in advance and discusses the same in the classroom before starting the course. Bloom's Taxonomy is applied for testing the knowledge levels and attainment of CO's.

### **Method of Measuring**

Attainment of COs is measured on the basis of the performance of students in CIA I,II and III (model exams).

Under direct mode of assessment, two internal tests(CIA I & II ) and model exam(CIA III) are considered for measuring the levels of attainment of COs. Mapping of COs with POs is subsequently done. The COs of each course is correlated with knowledge levels K1 to K6 of Bloom's Taxonomy and assessment of students at various knowledge levels is directly linked with the COs. The threshold value is the minimum pass percentage for each CO in the subject is fixed.

### **PO DEFINITION**

Programme Outcomes (PO) are the Knowledge, Skills and Attitude students should possess during graduation.

### **IMPORTANT FOR FACULTY TO KNOW THE POs**

The POs are important as a guideline when developing or revising the course outcomes. Knowing the POs helps the faculty in designing the appropriate delivery and assessment methods.

### **COs DEFINITION**

COs are the statements of Knowledge/ Skills/ Attitude that students are expected to know, understand and perform, as a result from their learning experiences.

### **RELATION BETWEEN POs AND COs**

The COs are mapped to at least one of the POs. When designing the COs, faculty handling the course should map their COs to the appropriate PO in order to ensure that all POs are delivered throughout the period of study.

### **WELL WRITTEN COs**

Well written CO facilitates the faculty in measuring the achievement of the CO at the end of the semester. It also helps the faculty in designing suitable delivery and assessment methods to achieve the designed COs.

### **RULES TO DEVELOP COs**

The rules to develop COs are SMART.

S – Specific: Student can state what they should be able to achieve from reading the outcomes.



M – Measurable: Student can be able to recognize when they have achieved through the outcomes.

A – Achievable: It is genuinely possible to complete the outcome on time and with the resources available.

R – Realistic: Outcomes are appropriate for the student.

T – Time bounded: Outcomes have a time limit for completion.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

### **Assessment and Attainment methods**

Assessment methods are categorized into two as direct method and indirect method to assess COs and POs. CO assessment methods are employed direct assessment method and indirect assessment method are considered for 80% and 20% weightages respectively.

### **Indirect Assessment method – Course End Survey Analysis (CESA)**

Indirect Assessment method – Course End Survey Analysis (CESA) is a technique to measure the attainment of COs and POs indirectly from the components of course outcomes.

The indirect method done through surveys from the stakeholders (Alumni, Parents and Employers) to reflect their views on student's learning after 2 or 3 years of graduation. The institute assesses opinions or thoughts about graduate's knowledge or skills by different stakeholders.

The Attainment of Course Outcome at the end of the every semester is received from the students

### **Direct Assessment method – Course End Analysis (CEA)**

Course End Analysis (CEA) (Direct method) is a technique to measure the attainment of COs and POs directly from levels of internal components.

It displays the students' knowledge and skills from their performance in the continuous internal assessment tests, semester examinations and supporting activities such as seminars, assignments, case study, group discussion, online quiz, etc. All the questions used in assessments point to significant outcomes and the performance of students is a measure of the achievement of course outcomes. These outcomes are available in the course plans. Laboratory classes also measure outcomes through the preparations of the students for demonstration and carrying out of experiments and reporting of significant findings. Objective tests are conducted to improve the ability of students in quick recollection and application of formulae, judgment, numerical ability and other mental abilities.

These methods provide a sampling of what students know and can do and provide strong evidence of student learning.

## **Mapping of COs and POs Average**

The course outcomes are stated in the syllabus of each course. For every course the course articulation matrix is prepared, which identifies the affinity of each CO with the POs of the programme. From the course articulation matrices of all courses, the programme articulation matrix is prepared. From the attainment values of COs of the courses, the attainment levels of the POs are computed by weighted average using the programme articulation matrix.

## **Result average in K levels**

The average can be calculated based on the correlation levels for the measurement of COs and POs mapping and measured in four scale:

0, is No Correlation

1 is Slight Correlation

2 is Moderate Correlation and

3 is Substantial Correlation.

## **Students feedback on Teachers**

It is also considered by feedback analysis given by the students on course coordinator's method of content delivery:

### **Course level PO & PSO Attainment:**

The Attainment of Course Outcome at the end of the every semester is calculated from the average of three criteria's (Mapping of COs and POs Average, Result average in K levels, Students feedback on Teachers). All the three criteria's are given equal weightage.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3****Pass percentage of Students during last five years (excluding backlog students)****Response:** 92.83**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
971	1131	1059	1002	799

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1087	1228	1106	1060	864

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.86

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 15.55

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
9.325	0.22	00	6.00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

#### **Indian Knowledge System (IKS)**

Shri Nehru Maha Vidyalaya College of Arts and Science has taken initiatives for imparting the students and community about Indian Knowledge System through conducting various activities. Department of Tamil organized the training program named as Parai Isai Payirchi Pattarai (Musical Drum Training) on 05.05.22 to 06.05.22 to enhance and transfer Indian knowledge system to the students. Traditional dance practice named as Valli Kummi training has been given to students to regain the awareness among the students. In addition to that Yoga practices, kabaddi training are being given to students. Indian herbal combinations like kabasura kudineer distributed to public during covid 19.

#### **Intellectual Property Rights (IPR)**

The IPR Cell has been established in the year 2016 and it is dedicated to promoting, safeguarding, managing and commercializing Intellectual Property, including Patents, Copyrights and Trademarks among students and faculty members through educational programmes such as seminars, conferences and workshops on Intellectual Property Rights (IPR) and their significance for innovation and Entrepreneurship. It also establishes the academic environment necessary for the growth of intellectual property. With the assistance of the IPR cell and KAPILA, faculty and students are actively participating in the IPR filing process across a variety of fields. Total of 19 Patents (2 Granted, 17 Published) have been received by our faculty members.

**MOU with ATAL Incubation Centre, RAISE** Coimbatore has been signed to facilitate the startup environment in the campus

### **Incubation Centre - iFocus Incubation & IEDC I-hub**

College has launched “iFocus Incubation Unit and IEDC I-hub powered by Atal Incubation Centre, RAISE, and Coimbatore.

### **Institution's Innovation Council (IIC)**

The MHRD’s initiative Institution’s Innovation Council playing important role on innovation initiatives since 2019. Activities to promote Innovation, Entrepreneurship, Start-Up, and Intellectual Property Rights (IPR) are being held with a broader scope with participation from every department and the majority of students on campus.

All the IIC guided activities are performed effectively in cooperation with IIC mentor Amity University, Raipur. "Internal Smart India Hackathon-2022" on April 7, 2022, "Workshop on Prototype/Process Design and Development-Prototyping” April 21, 2022, "IPR and IP Management for Startups" on March 30, 2022, "How to build a successful start-up?" May 9th, 2022.

Pre-Incubation Center and IP Cell provides mentoring support, pre-incubation facility supports for students as well faculties Idea to prototype development and validation

- Innovative Business plan development
- IP & Patent filing support
- Access logistic support to take part in events related the IIC theme

Institution's Innovation Council (IIC) of Shri Nehru Maha Vidyalaya College of Arts and science hosted Workshops, Seminars, Conferences, FDPs, and Competitions on the topics of Innovation, Entrepreneurship, Start-Up, Business Boot Camp, Creativity, Design Thinking, Business Model Canvas and Intellectual Property Rights (IPR).

### **Entrepreneurship Development Cell (EDC)**

"Be Boss" through innovative interventions is the institution's motto. The EDP cell coordinates a range of initiatives, including operational training and skill - building programmes in Value Education Training (VET) for the growth of Start-Ups and Entrepreneurship.

### **Vocational Education Training**

Students and public have been trained on Soap Making, Wealth from Waste, Mobile and Computer Hardware Service, Food Processing etc.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 131

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
67	18	11	18	17

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.12

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	8	13	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.55

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
86	5	6	48	3



File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Shri Nehru Maha Vidyalaya College of Arts and Science organizes the extension activities to the students towards social issues for their holistic developments. NCC has been established and trained the students for the selfless service to the nation and society. Three NSS units adopted the villages Pattanam, Peedampalli, Pappampatti, Kallapalayam and Achipatti in Coimbatore under UBA and organized drug awareness programs hygienic practices in villages, 10000 plant saplings distribution program. 200 NSS voluntaries involved in the national conference camp organized by the health center, Myleripalayam, Madukarai block, Coimbatore. Under Swachh Bharath, villages under Peedampalli Panchayat were cleaned. During the Covid -19, food materials, dress, masks, sanitizers have been distributed to 200 village people. Shri Nehru Maha Vidyalaya College of Arts and Science organized 20 programmes on higher education opportunities to Govt. Hr Sec. Schools in Coimbatore District and 14753 students attended and benefitted. Three NSS units with 200 dedicated student volunteers were actively involved in the distribution of 5000 saplings to student's community. Booklet on covid 19 has been published by NSS and distributed 2000 copies for the benefit of frontline workers and students. During the pandemic, NSS scheme which could feed 100 people every day for 15 days benefiting 1500 needy (150 families) in Sundakamuthur, Ramachettipalayam, Arumuga Goundanoor, Kovai Pudur and Kuluthupalayam. YRC and RRC organized blood donation camps and collected blood for further medical use. Awareness programs on girl child abuse, plantation, voting, drug and tobacco, higher education opportunities to school students. Hence, the students enlightened on social responsibility, environmental conservation, Cleanliness, Helping tendency to the public. Extension activities created electoral literacy to the students and public.

Through NSS, more than 200 students donated their blood for the needy people during last five years. The departmental associations and clubs of Shri Nehru Maha Vidyalaya College of Arts and Science organized various activities. National Cadet Corps (NCC) is established to develop character, comradeship, discipline, leadership, secular outlook, spirit of adventure, and ideals of selfless service.

152 extension activities to neighborhood community through NSS, NCC, YRC, RRC etc organized and 14753 sensitized on social issues for their holistic development during the last five years. Tribal villages in Marayur, Anaikatti area, irulas tribes and public have been made awareness on alcoholism, Tobacco etc. In addition to that FIT India awareness, Swachh Bharat, reading habits enlightenment, prevention of substance and drug abuse, Street Play Training, Cancer awareness, HIV awareness, Gender Issues, wild life awareness etc also done in the neighbourhood community. Through Science Club solar eclipse, Lunar eclipse, Zero Shade awareness created to the public and students. Through small science experiments and science exhibition at school, students have been empowered on practical skills. For the extension activities, Shri Nehru Maha Vidyalaya College of Arts and Science has been rewarded by 51 awards and recognitions from Govt and Govt recognized bodies like NGOs, Govt. School Education Department Government Primary Health Centre, Government Schools, State and central Government ministries, Private organizations and Government Forest Department for its extension activities in neighbourhood communities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

For instilling the students towards social issues and moral responsibilities, Shri Nehru Maha Vidyalaya College of Arts and Science, Coimbatore has been recognized and received 51 awards from Government and Non-Government Organisations. Myleripalayam Primary Health Center, Madukkarai, Coimbatore District, appreciated the extension contribution on Tobacco awareness to the public made and appreciation from Panchayat Union Primary School, Nadupalayam received for excellence in social activities by National Service Scheme(NSS) of Shri Nehru Maha Vidyalaya College of Arts and Science during 2018-19. During the year 2019-2020 Shri Nehru Maha Vidyalaya College of Arts and Science has been recognised with four appreciation awards includes 1. Myleripalayam Primary Health Center, Madukkarai for extension activity on Tobacco Awareness 2. NSS activity on finding talents at Panchayat Union Primary School, Nagamanaickenpalayam, 3. Agarwal Eye Hospital and 4. KPR Paintamil Mandram, Singapore Lisha Ilakiya Mandram, Muscat Thirukural Paasarai and Salem Manam Mandram.

During 2020-2021, Ministry of Youth Affairs and Sports, Government of India awarded the certificate of recognition for the program Fit India Prabhatpheri-20 organised successfully. Vigyan Prasar, Department of Science and Technology, Government of India appreciated and recognised Shri Nehru Maha Vidyalaya College of Arts and Science, Science Club as a Commendable Club for the year 2021. Appreciation certificate received from Space Generation Advisory Council for active participation in Annular Solar Eclipse Outreach Campaign. Association of Self-Financing Arts, Science & Management

Colleges of Tamil Nadu presented Certificate of Appreciation for valuable support and generous contribution for the association for Tamil Nadu Chief relief Fund with regard to Covid-19. Star Icon Award has been awarded by Se.Ve. Record Holder Forum, Puducherry for outstanding endeavours and motivation for Education, Social Service, Arts and Culture. Tamil Nadu Science Forum appreciated the contribution in Science, Communication and Science Awareness Campaigns during the academic year 2020-2021. Sigaram Foundation expressed their sincere appreciation to NSS for active participation in Covid 19 Awareness Campaigns, Food and Food Materials Distribution to Needy People during April 2020 - September 2020 (Lockdown Period). Deputy Director, Anamalai Tiger Reserve, Pollachi Division appreciated our college towards the interest on conservation of Anamalai's biodiversity. Amity University, Chhattisgarh, Raipur appreciated for active participation in I&E Exposure Visit cum Training Program held on 7th - 8th July 2022. Appreciation award has been given for continuous Blood Donation and Dr. B. Subramani, Principal, Shri Nehru Maha Vidyalaya College of Arts and Science has been presented Award of Excellence for promotion of Voluntary Blood Donation by Ima Masonic Rotary Midtown Mahaveers Blood Bank, Coimbatore. Vigyan Prasar, DST, New Delhi, Tamil Nadu State Council for Science and Technology, Chennai jointly with Regional Science Centre has appreciated the college for creating awareness by celebrating a National Science Week Festival 2022. Mr. K. Leninbharathi, NSS Coordinator has been appreciated by School Education Department, Coimbatore Division, Tamil Nadu Government for his extended contribution free online education program for National Means Cum-Merit Scholarship (NMMS) during 2022. Dr. R. Bhagyaraj, Head, Department of Microbiology has been awarded Young Scientist Award in the year 2021 for his extraordinary research contributions in Microbiology.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 134

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	13	37	30

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 5**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

Shri Nehru Maha Vidyalaya College of Arts and Science offers 22 UG courses and 8 PG courses with more than 94 spacious, ICT enabled classrooms with good air circulation. The campus consists of 50.48 acres of land. It has adequate space for classrooms, laboratories, library, hostel, auditoriums and seminar halls. The entire campus is under CCTV surveillance to ensure the safety of all students. Solar lights and battery car springs an energy saving greenfield campus environment. The College has a special facility of ramps to ease the differently abled students.

The College has nine computer laboratories equipped with advanced laptops, desktops and Ncomputing systems (green environment systems). A Local Area Network (LAN) connects 770 laptops and desktops to the network. The campus is Wi-Fi enabled at 350 Mbps with 24/7 free internet service to facilitate curriculum ideas.

The well-furnished Microbiology, Biotechnology, Physics and Chemistry Laboratories supports experimental techniques, using modern instrumentation and guides students to attempt unveiling new avenues for research. The science labs are designed with the clear learning outcomes.

The college has a wide-ranging integrated library operated by Campus iLiB, ensuring book procurement, technical processes, circulation and OPAC bibliographic records. Library has high-speed internet facility and Database like DELNET, INFLIBNET, NDL and Shodh Sindhu to open access to all e- journals. The database of books in the library is being updated through the book acquisition module. Exclusive collections of reference books, Back volumes of journals and Compact Discs are available for reference.

The College has 3 spacious auditoriums which facilitate the conduct of mega events like college day, graduation day, intercollegiate programs etc. The college has 2 air-conditioned seminar halls to conduct various Department level activities like seminars, conferences, workshops, guest lectures, hands-on-training etc., Separate activity rooms are provided for NCC, NSS, YRC, Placement Cell, Women Empowerment Cell and Student Counselling Cell.

The college has Full range of indoor and outdoor sports facilities that include amenities like football ground, cricket oval, volleyball court, basketball court, Shuttle Court, Kabaddi Court, Kho-Kho Court, badminton, table tennis and an athletic track that encourages the students to prove their sportsmanship.

The in-house gymnasium contains equipment like treadmills, strength machines etc., that facilitate students for their exercise and workouts. The Yoga Hall aids them space to practice yoga in order to improve the physical and mental fitness.

Fine Arts Club – SAARANG provides ample support and facilities for the students to show case their talents through inter and intracollegiate events. Mega Intercollegiate Meet, ‘Regalia’ creates a platform to spotlight the innate talents of the students. Samacheer Pongal is celebrated every year to preserve the rich cultural tradition.

The college hostel accommodates students from various states and countries and offers 24/7 security, uninterrupted power supply, purified drinking water and clean latrine facility. The hostellers also have access to daily newspapers. The hostel mess provides healthy vegetarian food at affordable cost.

Shri Jai Hanuman temple in the campus generates a divine milieu that fosters and augments the celestial purpose of learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 0

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

Shri Nehru Maha Vidyalaya College of Arts and Science has hi-tech library with automated management system. The spacious main library spreads in 2,596 sq. ft which includes a reading area of 1,152 sq. ft., reference area of 504 Sq.ft. and the stock area of 560 sq. ft.. The PG Library is located in a separate block with a total area of 1,428 sq. ft.

The in-house library boasts a comprehensive collection of more than 26,452 volumes of books, to assist students enrich their academic knowledge. The college library houses a diverse collection of 33 periodicals and are equipped with 12 computer systems featuring high-speed internet connectivity. There is a Reprography Section for photocopying facility.

The college library affords access to databases such as DELNET, INFLIBNET, NDL and Shodh Sindhu facilitating open access to a wide range of e-journals. Furthermore, students are encouraged to register in the networks in order to access its e-resources. The libraries maintain an extensive collection of resources including books, e-books, research journals, magazines, back volumes, newspapers, project reports and question banks.

The library's software, Campus iLib, has been updated to the latest version MS SQL 7.9.4 to facilitate the circulation of books to students, staff and research scholars. The Online Public Access Catalogue (OPAC) enables students and staff in checking the availability of books and other library resources. Weekly and monthly reports are generated based on usage of library. Additionally, the software allows for the entry of purchased books, retrieval of data, stock verification and the generation of usage reports through the Integrated Library Management System (ILMS).

Each book in the library is assigned with an Accession Number and Barcode Label. Accession Register includes details such as title, author, publication, price, edition and ISBN. Library lends three books at a

time to the undergraduate student and four books to the postgraduate students. The students are allowed to retain the library books for 15 days and they can renew or return after the issued date. The library can be accessed from 8 AM to 5 PM on all working days. Per day usage of library counts to 35 percentage.

As a best practice, the library has subscriptions for ‘The Hindu Newspaper’ and the copies are distributed to all the Departments. On a daily basis which encourages the students update and improve their reading habit. During College Annual Day “The Library User Award” is presented to two undergraduate and postgraduate students based on three criteria: regular usage of the library, highest transactions and best article writing. In Association with DELNET the college library has organized a webinar on “DELNET Networked Resources and Services” on 5th December 2020. The College NDLI Club has conducted book fair, organized webinars and also donated free books to the Government School students.

**Key features of Integrated Library Management System:**

- OPAC (Online Public Access Catalog)
- Acquisition System
- Catalog System
- Circulation System
- Transaction Report

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Shri Nehru Maha Vidyalaya College of Arts and Science affords exceptional IT infrastructure amenities and state-of-the-art computing resources in order to fulfil the academic needs of the student and staff community.

The College has nine computer laboratories with 770 systems which includes high-tech laptops, desktops and NComputing systems (Green Environment systems). The systems are connected with a Local Area Network (LAN). The Computer Laboratories are consistently enhanced to align with the latest



advancements, maintaining equilibrium with the evolving industrial expectations. In response to the latest technological requirements advanced computing facilities are provided to the students for a variety of peripherals.

Presently 350 Mbps Internet connectivity is available 24x7 through multiple service providers through leased lines and Broadband. With fiber-optic backbone connectivity, our Institution's cutting-edge campus network provides access to the Internet and Intranet applications for every block as well as to the college hostels.

The Wi-Fi enabled campus ensures seamless communication and provide abundant access to technology relevant information that enriches the computer-based design and analysis learning process. Further the firewall is installed in campus to prevent unauthorized access from the outside network through internet connection.

ICT enabled classrooms, the smart class rooms with the interactive boards are provided to the students to enrich the teaching-learning methodology.

Higher-end servers are equipped with ERP software to automate the academic and administrative processes.

The computing facilities are continuously upgraded with software in accordance with the institution's forward-looking strategy. The hands-on experience with the latest hardware and software innovations enriches the knowledge and skills of the students.

Power backup has been provided to IT Peripherals through sufficient UPS and Generators to avoid power interruptions. The computer labs are equipped with smart power strips and outlets that automatically cut power to peripherals when not in use, helping to eliminate standby power consumption.

The College library is automated and affords access to library database resources such as DELNET, INFLIBNET, NDL and Shodh Sindhu facilitating access to a wide range of e journals. The library software Campesi Lib has been updated with the latest version MS SQL 7.9.4. The Online Public Access Catalogue (OPAC) elevates the library management system. There is a reprography machine for photocopying in the library.

The Language Lab is equipped with Audio-Video gadgets to improve the English communication skills of the students

CCTV surveillance cameras are installed in the campus as well as in the college buses for safety and security needs.

A committed IT Support Team is available to assist students and faculty, facilitating a smooth and efficient functioning of the IT infrastructure and addressing any technical issues promptly. The IT support team is well trained in energy-saving best practices and encourages users to adopt responsible computing habits, such as turning off devices when not in use, contributing to overall energy efficiency.

Shri Nehru Maha Vidyalaya College of Arts and Science has tie-up with leading assessment skill company TCS to conduct their online examinations and placement assessment exams for the students.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 4.79**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 632

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 31.86**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
78.00	31.59	54.95	141.53	127.26

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 77.7

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2561	2352	2615	2312	2300

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 63.15

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2935	2613	1139	1389	1790

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 77.21

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
756	1012	908	881	570

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1087	1228	1106	1060	864

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 10.84

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
54	25	17	9	27

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 86

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	26	10	30	8

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	6	8	8



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Alumni Association of Shri Nehru Maha Vidyalaya College of Arts and Science is registered under Tamil Nadu Societies Registration Act 1978 (TN Act 27 of 1975 – SI. No. SRG/Coimbatore/2/2020). It is an active association with around 3,000 members on roll as good will ambassadors who contribute significantly to the overall growth and development of the college.

Every year the Alumni Association organizes events like Alumni Day, Young Alumni Meet, Technical Meetings, Entrepreneurship development programmes. So far 110 alumni talks were given by our proud alumni. The Principal of the Shri Nehru Maha Vidyalaya College of Arts and Science Dr.B. Subramani takes special care to enhance the reputation of the college Alumni Association with the strong support by the Management and the continuous efforts of the Principal and the faculty members brings out innovative association activities. As stated in the college motto “Recognise Your Genius” many of our alumni have engraved themselves as fruitful entrepreneurs. They also provide platforms for the students as interns from the college. Alumni also donate books give guest lectures and participate in workshops and conferences. The college values its alumni and frequently contacts them for feedback on curriculum and industry trends. Shri Nehru Maha Vidyalaya College of Arts and Science has a strong alumni called “SANGAVI” which was formed in the month of May. The Heads of Departments and faculty welcome the alumni and interact with them . The main objective of this association is to bring about a reunion of old students and to converse the future scenarios of the college. The association was formed in 2000 and alumni meetings are held frequently. The main objective of the association is to bring about a reunion of old students and to discuss the future scenarios of the college. Alumni meetings are conducted twice a year and alumni are also invited to give guest lectures. An annual alumni meeting is held in the month of May the head of the department and the faculties welcome the alumni and discourse them. They make record of a position of Alumni based on their higher education, placement and entrepreneurship. Management games, Musical orchestra and cricket matches are the highlights of the reunion. The remembrance of their pleasant college days and all the good things they had learned from their alumni. Why support us It is apt to quote one of the great souls of our time, late ‘Aristotle’- “The one exclusive sign of thorough knowledge is the power of teaching” A.P.J Abdul Kalam – Educationists should build the capacity of the spirit of inquiry, creativity and leadership among students and become their role model.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Vision of the Institution:

To emerge as an Institute of Excellence in higher learning, Imparting value-based education in line with global standards.

#### Mission:

- To provide quality education at affordable cost.
- To inculcate the Indian heritage and culture and to instil moral values of life in the minds of the youth.
- To promote leadership qualities and to develop entrepreneurial skills among the students.
- To extend the services of the institution for the betterment of the society.

The governance of the institution is planned in a manner to ensure that all academic and non-academic activities are contributing towards achieving the vision and mission of the institution. All administrative, academic and non-academic processes are reflective of the vision and mission of the institution.

#### Institutional governance and leadership

#### Decentralization and Participation in Institutional governance

The Institution has constituted academic committees, IQAC, IIC etc. The IQAC regularly meets and takes initiatives for the continuous improvement of the quality of the education. Academic Council identifies and suggests deliverables to be given to the students over and above the curriculum to make them to acquire required skills and knowledge to take up challenging roles in the society. IIC and Entrepreneurial Development cell initiatives help the students to develop entrepreneurial skills among them. Extension activities are executed through NSS, NCC, YRC and Social Works Department. The extension activities include awareness camps, vaccination camps, de-worming camps, visits to tribal settlements etc. These activities help the students to become more socially responsible citizens of the country.

The institution focuses on decentralization and leadership at department levels and process levels. As far as every department is concerned, the respective HOD takes full responsibility to make his/her department one of the best in the institution by developing new plans and strategies related to academic and non-academic activities and the effective implementation of the same. To bring in contemporary

practices from the industry the departments regularly organize webinars and off line interactions with industry experts. It helps in bridging the gap in the curriculum and industry practices. The Collective decision-making process gives room for new ideas for improving the teaching learning process. Periodic meeting, academic interaction and department level meetings helps to bring new ideas and strategies with respect to teaching methodologies. In addition to this, Parent Teacher Meetings are also held once in a month.

The feedback given by the parents and suggestions are considered and implemented wherever possible. It helps in improving Teaching Learning Process and addresses the academic requirements of the students effectively and efficiently.

## **COLLEGE COMMITTEES**

### **Description:**

Decentralization and Participation in Institutional governance is vivid from the functioning of various committees and its Standard Operating Procedure. There are more than 50 different committees functioning in the institution for the benefit of the Stakeholders

The Committees are classified as:

#### **1.Academic Committee**

#### **2.Faculty Empowerment related Committee**

#### **3.Student Empowerment**

#### **4.Faculty and Student Empowerment Committee**

### **NEP Initiatives**

1. Inclusivity & Equity
2. Skill Development
3. Online Education
4. Teacher's Development
5. Job Oriented Training
- 6.Outcome Based Education
- 7.Indian Knowledge System

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The Organisational structure is how the organisation delegates' roles, responsibility, job function, accountability and decision-making authority. It shows the chain of command and how information moves within the Company. Organisational structure that align with the institution goals and objective which is critical. Organisational structure is very crucial for functioning of any types of Organisations be it a industry, Company, Educational Institution or any non-profit organisation. The structure of the organisation can be of any form viz flat structure, hierarchy structure, functional structural etc. The structure has a greater association with proper functioning and profit making ability of the organisation.

The College Committee (President, Vice-president, Secretary, Joint Secretary, Treasure) takes care of matters of policy and governance. Based on the directions received from the Principal, in consultation with the Secretary of the college, The Principal manages the day-to-day affairs. Admissions are done to the eligible candidates as per the norms/rules amended by the Government/UGC/University time-to-time.

The office administration is computerized to deal with the accounts, students' requirements, communication, scholarship, and other related activities. The Dean, Department Heads, The Director and IQAC Co-Ordinator coordinate with the teachers and convenors of Committees/Cells/Clubs/Associations perform curricular as well as co-curricular and extracurricular activities.

Decision-making powers are delegated to various levels in the organizational hierarchy to foster decentralization. Frequent meetings are held at all levels to ensure a seamless and hierarchical process evolved with SOPs. The roles and responsibilities of various bodies are well defined in order to ensure accountability.

### STRATEGY DEVELOPMENT AND DEPLOYMENT

Strategy Deployment is the process of implementing the organisational vision and strategy in a systematic and structural way. It is the process to help people within the organisation to work more effectively in a same strategic direction. Strategic development and deployment happen in a procedural manner. The Strategic plan is formulated and executed by the top management of the institution (President & Secretary) and other office bearers and GC Council members of Coimbatore Welfare

association. Strategic Plan is executed at the tactical level by the Head of the Institution (Principal) Shri Nehru Mahavidyalaya college of Arts and Science. Academic related decision and IQAC procedure is carried out by the Principal. The Head of the Institution constitute the Committee to carry out various academic and non-academic related activity. Department Level works are carried out by the Director/Deans /HODs. As per the direction received from the Head of the Department work is allotted & shared among the faculty.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-**

**teaching staff and avenues for career development/progression****Response:**

A Comprehensive 360 - degree Performance Appraisal System (PAS) is followed to assess the performance of Teaching and Non-teaching staff annually. Based on the metrics in self-appraisal form, Feedback received from the students, HOD's, Deans and the Principal faculties are provided with special increment.

**The Self-appraisal is made based on the following metrics**

- Faculty Educational qualification as well as additional qualification obtained.
- Teaching experience and research experience.
- Roles and responsibilities in department and college level.
- Research publications in journals (UGC care list, web of Science, SCOPUS)
- Proposal sent and Funds received
- Chapters
- No. of patent received
- No. of conferences attended
- Completion of online courses like Swayam, NPTEL etc.
- Membership in Professional bodies
- The institution has evolved welfare measures for teaching and non-teaching staff for improving their well-being and enhancing efficiency.

**Statutory benefit**

**1. Incentive:** Special increment being awarded to Ph.D./SLET/NET.

**2. Leave benefits:** Casual leave for teaching and non-teaching staff and medical leave, on duty for attending seminar conference centralized paper valuation for teaching staff special leave for marriage sickness accident emergencies

**3. Monetary benefits:** Employees Providence Fund: Amount equal to employee's contribution is given by the management for employee's providence fund group

**4. Insurance:** A group accident policy exist for the employees and their family

**5. Gratuity:** All staff members are eligible for gratuity after five years of permanent service

**6. Maternity Leave:** 84 days maternity leave pay to all female staff members.

**Non statutory benefit****Special Increment**

1. Faculty members who complete their Ph.D. degree while in service are entitled for a special increment of Rs. 5000/- per month
2. Faculty members, who qualify for SET/NET while in service, are entitled for the special

increment of Rs.1000/- Per month

3. Faculty members, who qualify for M.Phil. while in service, are entitled for the special increment
4. **Loan:** Support to employees to avail loan from the Karnataka Bank limited by issuing salary/ service certificates.
5. **Transport facility** for teaching and non- teaching staff with concession, staff quarters for teaching and non-teaching with concession.
6. **Food at subsidized rate** in the canteen are provided to the faculty
7. **Marriage Gift check** staff are provided with gift check for their marriage.
8. **Other benefits:** Facility for indoor games like table tennis, chess and Carrom Board for teaching and non-teaching staff members.

## PERFORMANCE APPRAISAL SYSTEM

Performance Appraisal system works in a structural format. Self-Appraisal form furnished by the respective faculty are verified and feedback given by the HOD. The form will be reviewed by the Director/Dean and after the Principal's review & feedback and the faculty is recommended for monetary benefit

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 6.51

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	3	22	5



<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 68.83

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
190	83	129	170	161

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
66	68	72	54	68

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

#### **MOBILIZATION OF FUNDS**

- Financial resources mobilization strategy includes the following steps
- Identifying potential sources of funds
- Actively soliciting pledges
- Following upon pledges to obtain funds
- Depositing these funds
- Recording the transaction

Being a self-financing private institution, the main source of mobilization of funds are fees collected from students. The institution also receives some grants from government, private and CSR funding agencies. The institution works towards getting more admissions and adding new courses /program to generate more funds. The institution regularly applies for various grants from funding agencies to increase the mobilization of funds.

#### **OPTIMAL UTILIZATION OF FUNDS**

All the expenditure are allocated according to the sectors namely Infrastructure, Maintenance, Salaries of the staff, research incentives, seed money, staff welfare budget for various events such as convocation, graduation day etc..

Effective utilization of funds is ensured with a proper financial planning. Each department prepares a

proposal for all academic and non -academic activities and submitted for approval from management. Proposal for learning resources, lab equipment's, infrastructure development and other requirements at department level and institution level is prepared and submitted for approval. The management allocates adequate funds after due diligence to ensure optimal usage of the funds.

### **ADEQUATE FUNDS ARE ALLOCATED**

- Towards making teaching-learning practices effective through Orientation Programs, Workshops, Webinars, training programs, Refresher Courses and other programs that ensures quality education.
- Towards scholarships for meritorious students and Institutional Social Responsibility activities.
- Towards development of physical and learning resources including books and equipment's as required
- The optimal utilization is ensured through encouraging innovative teaching learning practices.
- Effective utilization of infrastructure is ensured through the appointment of adequate and well qualified lab technicians and system administrations.
- Towards maintenance of infrastructure, lab equipment's and other assets
- Towards maintenance of the fleet of transport vehicles
- The available physical infrastructure is optimally utilized beyond regular college hours to conduct remedial classes,co-curricular activities/extra curricular activities,parent teachers meetings.
- Towards day to day operational and administrative expenses and maintenance of fixed assets.
- Towards financial support to faculty for attending workshops, FDPs and other training programs.
- Towards extension activities.

Proper financial planning, budgeting and careful allocation of funds ensures the optimal utilization of the funds mobilized by the institution.

### **INSTITUTION CONDUCTS INTERNAL AND EXTERNAL FINANCIAL AUDITS**

The institution's financial records are subjected to periodical and regular financial audits by internal audit team and external financial audit firms. The books are scrutinized for their proper accounts and maintenance. An external professional auditing firm is engaged in regular visit to the college and checking the various records pertaining to the financial transactions carried out in the accounts department during the period under audit. A report of the same is submitted by the auditing firm and any omissions identified are addressed as suggested by the audit firm . By the end of each year the firm submits audited financial statements to the management for taking appropriate financial decisions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Shri Nehru Maha Vidyalaya College of Arts and Science IQAC started in 2005, has been the hub of quality assurance contributing to the developmental activities of the college, ensuring quality in all aspects encompassing Curriculum, Teaching/Learning process, Research, Infrastructure and Governance. Short term and long-term plans of the college was formulated and implemented by IQAC.

**TEACHING LEARNING PROCESS**

IQAC brings out a structured mechanism to review the Teaching Learning process at periodic intervals. Academic activities are planned in advance and reflected in the Academic Calendar which is monitored and evaluated by the Calendar Committee. Academic and Administrative Audit conducted periodically to monitor and appraise the same. The annual Faculty Performance Appraisal comprises contributions toward Academic, Administrative and Research activities. Besides, a 360-degree feedback mechanism is also followed for Academic evaluation.

**TEACHING PLANNING AND REVIEW**

- **Lesson plan** of the course is done at the beginning of the semester.
- **Action plan** for the department is planned at the beginning of the academic year.
- **Syllabus Completion** as per plan is recorded in the logbook with details of the course/ teaching plans specifying the topic, methodology adopted, allocated hours to handle particular topic by course handling faculty and reviewed by the Head of the department
- **Group Discussions** and Unit Tests are conducted after the completion of every unit
- **Log Book Audit Committee** audits the logbook periodically and submits a report to the Dean Academics and Principal
- **Booster classes** are conducted to toppers by giving additional inputs to score good marks. Our Principal conducts meeting with the toppers at the end of every semester and the number of rank holders increased gradually year by year.
- **Remedial Classes** are conducted to equip slow learners with peer teaching and additional assignments. The pass percentage increased year wise gradually due to the remedial classes.
- **Assessment** is based on classroom participation, library utilization, paper presentations and assignments.
- **During the covid-19 pandemic**, IQAC initiated to conduct the classes through online mode via Google meet, Google classroom and Zoom meeting. The University conducted the semester exams for our students through online portal.

**ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)**

- **Class Committee Meetings** are regularly convened by Head of the Institution before the commencement of end semester examinations to receive feedback from students on the effectiveness of Teaching Learning process and the queries registered are addressed. Quality enhancement in academics is done through effective instruction, monitoring and evaluation.

- **IQAC** reviews academic audit reports and suggests corrective measures to be adopted for the ensuing academic year.
- **Internal Academic Audit** ensures adherence to course plan, innovative teaching methodology adopted, maintenance of academic records and quality of internal question paper.
- **External Academic Audit** is done by the external experts from various colleges to ensure the work done by our faculties.

### CO/PO Attainment

- Teaching and Learning Process is built on Outcome Based Education (OBE).
- Bloom's taxonomy in the Evaluation System ensures the achievement of expected course outcomes, program outcomes and graduate attributes by majority of students.

### 360 Degree Feedback

- Feedback on Faculty Performance is received from Students, peers and HoD /Dean/ Principal.
- Final Grading is done on a four-point scale and categorized as Excellent, very good, Satisfactory and poor.

### Annual Performance Appraisal

- Performance Based Appraisal System is in practice to assess the contribution of faculty towards Academic, Administrative and Research activities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

#### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college prioritizes gender equality. In all levels of this college, women are equal to men. Various subjects based on the curriculum of Bharathiar University emphasize gender equality and women's rights such as Human Rights, Women Rights, Cyber Law, etc.

The Anti-Sexual Harassment Cell, Internal Complaints Committee (ICC), and Women Empowerment Cell provide a number of co-curricular and extracurricular events on gender issues.

The organisation established an ICC to prevent sexual harassment of women and oversee the execution of the Anti-Sexual Harassment Policy at work, in accordance with the Sexual Harassment of Women at Workplace Act, 2013, and Vishaka principles. The Grievance Redressal Committee deals with the problems brought up by the students and makes sure that corrective action is taken. Students can also register their complaints in the suggestion box.

#### **Safety and Security**

There is a guard room at the entrance of the college to monitor the visitors from outside. Every visitor is allowed to enter the campus after giving his/her full details to the security personnel. There are a total of 40 CCTV cameras in the college. According to the rules of the college, all those coming in and out of the college on two-wheelers must wear helmets. A girl's hostel is functioning in the college campus.

There are amenities available, including a fire extinguisher, first-aid kit, suggestion box, generator, power room, helpline numbers, a student help desk, and a WhatsApp group. The anti-ragging committee members Phone number and Principal's Phone number are available in and across the campus. The Discipline Committee and Anti-ragging Committee are functional in monitoring the wellbeing of the students. The college has conducted the awareness program on Kavalan SOS App.

For female pupils, self-defense classes, including karate lessons, are often held. Students are only allowed to leave the hostel with prior notice and approval from the relevant authorities.

#### **Counseling**

The institution has a well-defined student mentoring system to counsel the students in an effective manner and uses an active counseling system to provide counseling to students, including gender sensitive issues. The institution offers free yoga training for all staff and students.

Considering the need for the professional counselling service, the department of social work, is rendering an exclusive counselling service to students in need since 2013 through the SVASTIKA student counselling cell. If a student is identified to have severe mental health issues, they are referred to the appropriate service from SVASTIKA.

## Other Facilities

### Common Room

Boys and girls have separate common rooms at the college, which are nicely furnished and stocked with magazines, newspapers, and board games to help them enrich their skills.

### Sick Room

Students and faculty have access to first aid facilities on campus, and in the event of an emergency, they are transported to Karpagam hospital and L & T hospital, which are 1000 meters away.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.1.2

### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above



File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Human Values are included in the prescribed syllabus by Bharathiar University through the foundation course paper, Value Education-Human Rights. Professional ethics are inculcated to the teachers and students through guest Lectures, Seminars and Webinars. Different Sports and cultural activities are organized to promote harmony towards each other.

In order to aid students to develop a solid value system, we begin each day with the prayer song vanthe matram, along with the theme for the day and the values for the week. Students have the chance to break up walls and get across regional, social, and cultural barriers through the introductory curriculum. In addition to the government-funded scholarships, the administration and alumni association provide assistance to students from socioeconomically disadvantaged backgrounds through cost reductions, fee waivers, and free cruises.

1. The college makes a concerted effort to celebrate **Republic Day (January 26)** and **Independence Day (August 15)** each year with parades, flag-raising ceremonies, and cultural activities.
2. On **June 5th**, the world celebrated **World Environment Day** to create awareness on the issues like air pollution, plastic pollution, global warming, and rising sea levels are causing in the world.
3. On **September 5th**, staff and students alike observe **Teacher's Day**. Students plan events and welcome instructors to commemorate Dr. Sarvepalli Radhakrishnan's birthday.
4. On **November 26th**, **Constitution Day** is observed to honour the day the Indian Constitution was ratified.
5. All significant holidays, such as **Samacheer Pongal, Markali Paavai vizha, Vasantha Panchami, Onam, Christmas**, etc. are celebrated by teachers and students.
6. **Handloom Day on August 7th** is celebrated to appreciate cultural differences and support handloom weavers.
7. For the sake of health and wellbeing, **June 21st** is recognised as International **Yoga Day**.
8. The anniversary of **Swami Vivekananda's** birth, a famous Indian philosopher and social reformer is observed on **August 12** as **YuvaDiwas**.
9. In honour of the national poet of Tamil literature, Bharathiyar, **December 11** is observed as **Bharathiyar Day**, and July 15, the late chief minister K. Kamaraj's birthday, is observed as Educational Development Day.
10. The college commemorates **Gandhi Jayanti**, Mahatma Gandhi's birthday, every year on **October 2**.

By organising webinars, competitions, and quizzes, awareness programmes regarding social issues, morality, behaviour, and conduct, ethics, human rights, and human values are disseminated. Through culinary expos and departmental competitions with a particular theme, such as "Food without Fire," ethnic food culture is celebrated. French, Hindi, and Malayalam are given as additional languages. French language study is encouraged and taught as a foreign language. Communicative English programmes help students get better at using the English language.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice: 1 Proctorial System**

**Proctorial System**

The institute has a structured procedure in proctorial system. The students admitted to the institution will be allotted a section based on their department. Mentors are allocated to a group of students. Each mentor has a tutor card which has both the personal information and academic record of the students.

**Objectives of the practice:**

The proctorial system benefits faculty and students in better understanding either personal or academic issues.

The main objectives are

- To inspire a healthy relationship between the teacher and student.
- To support students in their academic and personal development to attain the aspiration.
- To identify the career paths of the students and guide them in placement perceptive.

**The Context:**

Through this proctorial system, the tutor who serves as the mentor makes a valuable contribution to the overall development of the students, including personality development, presentation skill, and communication skill.

The Outcome of performance in the academics, social issues, anxiety, stress, usually leads them to a confused state of mind that may leave a long-time impact in their future career.

- It has been observed that teenagers hesitate in sharing their personal problems with their parents.
- The performance of individual shall be noticed and informed to the parents in case of need.

**The Practice:**

- In the mentorship scheme, the mentors and mentees are allotted based on the student and faculty strength in the departments.
- Mentors meet the students whenever it is required, either face to face or over the phone to discuss different issues that they face both personally and academically.
- To promote the placement skills, the special training is offered for 45 hrs by IGenuine and Infosys.
- The feedback about teachers is collected through class committee meetings.

### **Evidence of Success**

The success of the proctorial system is reflected in the overall development of the students. Students communicate their problems with their mentors without hesitation. The students improved their confidence level and academic performance of the students are improved.

The success is observed in participation of curricular and extracurricular activities. The following observations exhibit the evidence of success. Students are motivated to participate in coding contests, project presentation.

### **Problem Encountered**

Finding time and resources to include many more activities is difficult. No protocols or rules are available for the training process. Lack of experience in counselling matters. Hectic academic schedule.

Counselling students require different experience in solving personal and academic issues. Faculty after an interaction with student comes to know various actions to be taken to convince and solve a problem.

### **Best Practice 2: Campus to Community**

#### **Title of the Practice:**

Campus to Community (C2C)

Societal Care promotes social welfare and brings in ethnic changes in the society. It instils the highest humanistic value that promotes social justice and community welfare. The main objective of this practice is to develop the faith in national integration, leadership qualities, and democratic attitude, social and civic responsibility and to build the capacity to meet emergencies and national disasters among the students.

#### **Objectives of the Practice**

- To create ample opportunities for students to translate learning into service C2C - Campus to Community
- To contribute to the nation's development through effective sharing of knowledge Promote harmony, develop tolerance, and inculcate values in young minds
- To extend educational facility to students from rural areas and all walks of life, develop understanding about the community in which they live.

- To equip students with social awareness skills to deal with natural calamities, hazards and other disasters

### **The Context:**

Shri Nehru Maha Vidyalaya College of Arts and Science follows the importance of community engagement. The goal of the outreach programs through NSS, NCC and YRC of the college is to sensitize students to the needs of society and their role in nation-building. It provides students with a grassroots introduction to rural Indian communities while also teaching them about the difficulties that rural areas experience.

### **The Practice:**

NSS, Youth Red Cross Club (YRC), Science Club and Eco Club of the college play vital roles in maintaining Eco-friendly Environment by planting saplings and conducting Awareness Programmes on Diabetes, Road safety and Cleanliness programs. Special Camps were also organized for the benefit of the rural community. During Covid-19 period, relief materials and food were distributed to the needy people in the rural areas.

### **Evidence of success:**

The Awareness Programmes benefited the people of the rural areas in and around Malumachampatti. The Cleanliness programmes enabled the NSS volunteers to maintain the college campus clean and green.

- Youth Red Cross Unit members are the builders of the Nation who take part in bringing the very MOTTO of Red Cross.
- Health Camps, Dental Care Programmes Eye Camps and Awareness Drives were organized.
- Activity-based Learning session for the students of Government Higher Secondary School at Malumachampatti and Othakal mandapam on personal hygiene, safety rules and sensitized the kids to the difference between good and bad touch through charts, models and activities.
- Training on Basic First Aid
- Awareness on Anti- smoking and Drug Abuse

### **Problems encountered and resources:**

During the pandemic several contacts with the community and schools were disrupted interrupting the continuity of the programmes. Mobilizing funds for investment in development projects in the village. Quantitative assessment of the efficacy of the outreach programs is difficult.

During the Special camps, the NSS Volunteers faced problems like water scarcity and lack of facilities in rural areas. These problems were overcome with the support of the Institution and the Management.

### **Note:**

Bharathiar University is actively supporting the community-based programmes. The Departments are resorting to community-based work in the discipline of social work. Students are involved in the celebration of environmental day, population day, National Unity day, Health camps and blood donation camps.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Vision**

To emerge as an Institute of Excellence in higher learning, Imparting value-based education in line with global standards. Shri Nehru Maha Vidyalaya College of Arts and Science has played a pivotal role in providing educational opportunities to the rural areas surrounding it. The College has completed 34 years of its existence by promoting excellence in the field of education. This Institution has earned its reputation for being a premier Institution which is well known for academics, sports and other extra-curricular activities. The location of this College is endowed with natural beauty, serenity. Quality education and sense of responsibility imparted to the youth. The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background.

#### **1. Communication & Soft Skills**

To transform the students to be competent in career as well as life skills, minimum thirty hours of sessions based on the organic development of skills are offered through the placement cell as add-on certificate courses for all, along with mandatory placement training by Infosys to ace interviews and hone skills required for industries. Soft skill programs are arranged by all the departments for the development of the students.

#### **2. Promoting Career Skills**

Infosys training is conducted in our college for 15 days. Third-year students are trained. Students have completed the Online Courses. Through ICT academy skill development and technical development

training classes are conducted. iGenesius conducted training classes 45 hours for students. Shri Nehru Maha Vidyalaya IAS Academy has been conducting training classes for Various Competitive examinations. Institute of Forest Genetics and Tree Breeding (IFGTB) and Shri Nehru Maha Vidyalaya College of Arts and Science signed MoU for the collaborative research, education and training.

### **3. Inculcating Entrepreneurism**

The Institution's Innovation Council (IIC) conducts events in Entrepreneurship Programs, IPR Related Activities, Start-up Activities, Innovation Related Programs and Technical Skill Enhancement activities. Workshops on Design/Critical thinking, Entrepreneurship, Start-up webinars, Entrepreneurial Cognizance and hands-on training are conducted to enhance mental preparedness. **Entrepreneurship Development Cell (EDC)** conducted workshops on Entrepreneurship, career guidance programs, training programs, and motivation talks for the development of skills. The entrepreneurial development cell promotes leadership qualities among the students.

- MoU for Innovation and Entrepreneurship Development centre (IEDC) with Atal Incubation center. Raise Business Incubator private limited (AIC RAISE) with Shri Nehru Maha Vidyalaya CAS agreement executed.
- iFocus Incubation unit & IEDC-I hub inauguration and session startup Inception for gain knowledge about the incubation units and startup inception.
- Under YUKTI scheme two students and one faculty registered for the startup submission.

#### **Under IIC initiative**

No. of Innovation submitted by students: 2

No. of Innovation identified above Technology Readiness Level - 1:

### **4. Heritage, Cultural and moral aspects**

To Inculcate the Indian Heritage and Culture and instil moral values of life in the minds of the youth. The Institution extends its services for the betterment of society through NSS, NCC and YRC. National Festivals like Independence Day, Gandhi Jayanthi and Republic Day are celebrated every year to patriotism in the minds of the students.

After the Induction ceremony for the Freshers, an Orientation Programme is conducted to highlight the significance of:

- Code of conduct for students
- Respect for Teachers, Parents and Elders
- Values of life
- Strong Moral Principles
- Cleanliness and Hygiene

Shri Nehru Maha Vidyalaya IAS Academy is conducting regular classes for students, free of cost. Skill Development programs like Chartered Accounting, Company Secretaryship, Cost and Management

Accounting, Communicative English, Aptitude and Placement Training are additional feathers in our cap. Fourteen Value Added courses, Career Oriented Programs are also offered to students, which are sponsored by UGC and approved by Bharathiar University.

The institution adopted nearby villages and created awareness programs on digital learning, COVID -19 combativeness, distributing mask, free clothing etc. Shri Nehru Maha Vidyalaya College of Arts and Science also provides eco-centric learning by performing tree plantation, awareness on forest conservation and environmental cleaning. Industry experts, alumni's and entrepreneurs from various sectors deliver guest lectures, workshops and seminars etc.

### Merit Scholarship

The Management recognizes the commendable performance of plus-two students by awarding various scholarships.

Coimbatore Welfare Association is a charitable trust that promotes value-based education to all. Therefore, the trust offers Merit scholarship, Sport scholarship and ISR to enable students with good academic records to pursue higher education by paying minimum fees.

### Under Graduate (U.G) Courses:

S.No	Percentage of Marks	Fee Concession	Percentage of marks to be maintained in the Semester Exam
1	75% -79.99%	10%	75%
2	80% - 89.99%	15%	80%
3	90% - 94.99%	30%	80%
4	95%- and above	100%	80%

### Post Graduate (P.G) Courses:

S.No	Percentage of Marks	Fee Concession	Percentage of marks to be maintained in the Semester Exam
1	65% -74.99%	10%	65%
2	75% - 79.99%	20%	75%
3	80 % and above	25%	80%
4	Any University First Rank	100%	80%
5	Any University Rank(Previous Year also)	100%	100%

### Sports Scholarship (UG & PG) :



S.No	Particulars	Fees Scholarship	Hostel or Bus Scholarship
1	Zonal level	10%	10%
2	Inter Collegiate	25%	25%
3	South Zone (Form 3)	50%	50%
4	All IndiaLevel( Form 3 & Form 2)	75%	75%
5	International Level	100%	100%

#### **Institutional Social Responsibility scheme (ISR):**

To commemorate the 34 years of existence of the institution, 34 seats are offered by the Management to deserving students under the Institutional Social Responsibility scheme for children from economically weaker sections with good academic records. The admission increases year after the year as a result of this healthy practice.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- Co-curricular activities to inculcate community involvement and awareness of social issues.
- Experiential learning through college-industry connectivity.
- In most of the core courses, learning is facilitated by hands-on laboratory experiments, field work.
- activity-based learning, exhibitions and projects.
- Institutional distinctiveness through quality education.
- Inculcating Green Initiatives in the campus. Empowering students to be holistic individuals. NSS Unit and YRC concentrate on extension and outreach programmes - blood donation, cancer awareness programme, welfare activities focused on schools and villages, first aid training and anti-smoking and anti-drug awareness, and helmet awareness campaigns.
- Solar Water Heaters - eco-friendly campus.
- Composting of biodegradable waste.
- Biogas unit.
- Ramps, wheelchairs and wheelchair accessible bathrooms for differently abled people.
- Memorandum of Understanding with Industries and Govt Agencies are signed for updating of technical knowledge.
- The institution integrates the cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum by offering the following Foundation Courses as prescribed by Bharathiar University.
- Certificate of Green Campus Audit - environment friendly campus.
- Certificate of Energy Audit - electrical energy conservation.
- The Institution has to expand its social dimension responsibility to society at large and contribution to national priorities and objectives.
- Co-curricular activities such as NSS, YRC, and RRC and Extracurricular activities like Sports, Literary and Cultural events are designed for mind stimulation.
- The progress of the syllabi coverage and the performance of the students in examinations are regularly monitored by the Principal and IQAC members.

### Concluding Remarks :

1989 is the landmark year in which the institution was incepted. The institution has its distinction for defending the Indian heritage and culture and also bestowing quality education at affordable cost.

The College offers a rich array of 22 UG and 8 PG courses along with 9 Research and Doctoral programmes complemented by fourteen value addition courses sponsored by UGC and approved by Bharathiar University.

The missionary zeal of the institution is to instill value-based education and moral values in the minds of the youth of today and to foster leadership qualities in them. In keeping with its goal of imparting quality education, the institution focuses on the holistic and integrated development of the students by promoting entrepreneurial skills in them.

The ultimate vision of the institution is to enrich the commitment of social responsibility in students by imparting value-based education and to emerge as an institute of global excellence.

With its primary motive of instilling transformative education, the institution is keen about progressive monitoring of coverage of the syllabi and upgradation of the students.

The Achievements of the College in terms of the quality of its services to the multiple stake holders have been excellent. There is much more that the college could do in reaching higher levels. Entrepreneurship is the capacity to develop, organize and manage a business venture in order to make profit.

Shri Nehru Maha Vidyalaya College of Arts and Science encourages its graduates to use their education to better the society they live in.

Societal and community needs are observed by students by organizing many outreach programmes. Conducting and organizing these programmes provide exposure to students making them to realize that their small contribution leads to a big difference in the community. Shri Nehru Maha Vidyalaya College of Arts and Science is one of the leading colleges with high placement record in leading companies.

Future plan is to become an Autonomous Institution.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :48</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 1412</p> <p>Answer after DVV Verification: 1312</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																				
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>58</td> <td>51</td> <td>49</td> <td>34</td> <td>34</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>09</td> <td>09</td> <td>07</td> <td>07</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	58	51	49	34	34	2022-23	2021-22	2020-21	2019-20	2018-19	11	09	09	07	07
2022-23	2021-22	2020-21	2019-20	2018-19																	
58	51	49	34	34																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	09	09	07	07																	
3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>3.1.1.1. <b>Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6.315</td> <td>0.225</td> <td>0</td> <td>6.0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	6.315	0.225	0	6.0	0										
2022-23	2021-22	2020-21	2019-20	2018-19																	
6.315	0.225	0	6.0	0																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9.325	0.22	00	6.00	00

Remark : DVV has made changes as per the report shared by HEI.

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
67	21	7	19	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
67	18	11	18	17

Remark : DVV has made changes as per the report shared by HEI.

3.3.1 ***Number of research papers published per teacher in the Journals notified on UGC care list during the last five years***

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	15	27	28	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	8	13	2

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35	31	16	39	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	13	37	30

Remark : DVV has made changes as per the report shared by HEI.

**3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :5

Remark : DVV has made changes as per the report shared by HEI.

**4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
119.46	28.82	176.40	7.56	555.39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

**4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
315.58	110.63	152.38	349.45	378.33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
78.00	31.59	54.95	141.53	127.26

Remark : DVV has made changes as per the report shared by HEI.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by the HEI

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	37	10	36	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	26	10	30	8

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
85	36	19	63	46

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	6	8	8

Remark : DVV has made changes as per the report shared by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>566.05</td> <td>247.86</td> <td>522.35</td> <td>555.98</td> <td>1116.33</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>271.94</td> <td>153.89</td> <td>204.67</td> <td>362</td> <td>367.81</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	566.05	247.86	522.35	555.98	1116.33	2022-23	2021-22	2020-21	2019-20	2018-19	271.94	153.89	204.67	362	367.81
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