YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shri Nehru Maha Vidyalaya College of Arts and Science
• Name of the Head of the institution	Dr.B.Subramani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0422 2610894
• Mobile no	9629912341
• Registered e-mail	principal@snmv.ac.in
• Alternate e-mail	iqac@snmv.ac.in
• Address	Shri Gambhirmal Bafna Nagar,Malumachampatti,Coimbatore.
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641050
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bharathiar University**
• Name of the IQAC Coordinator	**Mrs.S.Kavunthi**
• Phone No.	**0422 2610433**
• Alternate phone No.	**0422 2610893**
• Mobile	**9994551599**
• IQAC e-mail address	**iqac@snmv.ac.in**
• Alternate Email address	**skavunthi@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.snmv.ac.in/wp-content/uploads/2022/08/AQAR-2020-21-PDF-REPORT.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.snmv.ac.in/wp-content/uploads/2023/03/hand-book-2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.5%**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.11**	**2013**	**23/03/2013**	**22/03/2018**
Cycle 3	**A**	**3.17**	**2018**	**26/09/2018**	**25/09/2023**

6.Date of Establishment of IQAC	**06/08/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. R. Bhakyaraj	Student Project Scheme	Tamil N?du State Council For Science And Technology	2022 ; 6 Months	7500
Mrs. P. Radha	Student Project Scheme	Tamil N?du State Council For Science And Technology	2022 ; 6 Months	7500
Mr. T. Purushothaman	Student Project Scheme	Tamil N?du State Council For Science And Technology	2022 ; 6 Months	7500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	10	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	Rs.22500	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

Workshops were organized on 1) Online Teaching and Learning 2) NEP: Implementation Imperatives for Higher Education System 3) Practicalities in Student Support and Progression 4) Best Practices and Evolving Benchmarks in Higher Education Institutions 5) Research, Innovation and Extension 6) Teaching, Learning and Evaluation 7) Governance and Leadership. • Faculty Development Programmes were organized to 1) Create Globally Competent Professionals 2) Art of writing, Social Science, Research papers for publication in SCOPUS Index Journals. • MoU was signed with 1)TCS iON, ICT Academy 2) AIC RAISE (Atal Incubation Center Raise Business Incubator Private Limited) supported by Atal Innovation Mission, NITI Aayog, Govt of India . •Hands on training was given for Digital Classroom. •IIC of our college received 3.5-star rating from the Ministry of Education for the academic year 2020-2021 .

From various stakeholders, feed back collected and analyzed and action taken for Institutional improvement

All the staff are encouraged to attend seminars, workshops, conferences etc. Faculty members attended state level, national level workshops, conferences and seminars during this academic year. All the departments are encouraged to conduct seminars, workshops, conferences etc.

Academic and Administrative Audit (AAA) conducted and action taken for improvement. Based on the Audit Report, discussed stream wise with respective Heads for further improvement of the Institution.

Regular meetings of Internal Quality Assurance Cell (IQAC). Orientation of faculty members/administrative staff regarding Revised Accreditation Framework of NAAC conducted by IQAC Coordinator and Criteria Heads.

Participation in NIRF 2022.Our Institution Ranked 151-200 in India Rankings - 2022. In The WEEK College Survey 2022.- Hansa Research – Our institution secured 69th rank in Commerce and 52nd rank in Science .

Participation in ARIIA -2022. Our Institution is recognized in the band "PERFORMER" under the category "General (Non-Technical)" in Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021,a flagship program of the Ministry of Education, Government of India, and SNMV College of Arts and Science has been ranked by 'India Today' Magazine as one among the best Colleges Nationwide

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF	SNMV College of Arts and Science Ranked 151-200 in India Rankings - 2022, The National Institutional Ranking Framework (NIRF), Ministry of Education, Government of India.
India Today Best Colleges - Ranking Survey - Participation in MDRA - Marketing and Development Research Associates	Ranked by 'India Today' Magazine as one among the best colleges Nationwide.
Green initiatives, planning and efforts carried out in the campus to keep environment friendly atmosphere	Sigaram Foundation certifies that our Institution has successfully attained "Green Campus and Environment" & National Green Corps (NGC), Department of Environment, Coimbatore, appreciates our Institution for Green initiatives and Green Environment.
MOU"s /Collaborations/linkages	Signed MOU with TCS iON, ICT Academy and AIC RAISE (Atal Incubation Center Raise Business Incubator Private Limited) supported by Atal Innovation Mission, NITI Aayog, Govt of India.
Patent rights from Government of India	Received 9 Patent rights from the Ministry of Commerce & Industry, the Government of India.
Certificate of Excellence	Received Certificate of Excellence from "Internshala Annual Rankings 2022", Internshala - internship partner of AICTE.
International Conference	On 15.09.2021, Department of Biotechnology conducted international conference on "Novel Biotechnological Approach

	to Sustaining Pandemic Scenario"
Faculty Development Programme	FDPs were organized to create Globally Competent Professionals, Art of writing, Social Science, Research papers for publication in SCOPUS Index Journals on 11.12.2021 and 12.12.2021
Gender Equity Programme	On 09.12.2021, organized "Penmai Valkavendru" by Anti-sexual Harassment Committee offered to female faculties and students .
Entrepreneurial Skill Development Program	Start-up innovation and digital transformation organized on 26.10.2021.
IIC Activity	Webinar on IPR and Strategies for Academicians conducted on 03.12.2021.
Outreach Activity	Personal Hygiene and Healthy Lifestyle organized on 30.03.2022, by Westric Charitable Trust by Department of Social work and Biotechnology.
To organize Hands on training in ICT Tools for newly appointed faculty	Hands-on training on the use of Digital Classroom on 11.08.2021
To submit data towards IIC and NISP of the Ministry of Education	The college secured a star rating of 3.5/5 in the year 2020-2021.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
AGM	20/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/02/2023

15.Multidisciplinary / interdisciplinary

- Skill-based courses and non major electives are interdisciplinary in nature.
- Multidisciplinary component includes English, Languages – Tamil, Hindi, Malayalam and French and capability enhancement courses - Human Rights, Value Education, Environmental Studies, Women Studies, Yoga for Excellence, Cyber Security and Digital Security.
- Academic activities are interdisciplinary. Students participate in the Smart India Hackathon organized by the Ministry of Education.
- Value added courses are offered by all disciplines to enhance the employability/ skill development/ entrepreneurship capabilities of students.

16.Academic bank of credits (ABC):

- The college has signed MoU's with Amity University and Institute of Forest Genetics and Tree Breeding, Coimbatore.

- MoU's have been signed with 1) TCS iON 2)AIC RAISE (Atal Incubation Center Raise Business Incubator Private Limited) supported by Atal Innovation Mission, NITI Aayog, Govt.of India. 3) ICT academy, Coimbatore, offers training in Python.

- Departments have signed MoU's with Industries and Corporates for Student Exchange Programmes in the form of Workshops, Training Programmes, Seminars and Internships.

17.Skill development:

- Skill-based courses and value added courses are offered from semester III to VI for all disciplines.
- Certificate courses are provided in collaboration with Corporates/Industries.
- Placement training for soft skill enhancement is offered to students.
- Internship is offered to both UG and PG students.
- Life skills are provided in the form of Yoga, Martial Arts and Communication Skills.
- Certificate Course on Multimedia and HTML is offered by the

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      Department of Computer Science.
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  - Research skills are inculcated through individual and group projects for both UG and PG.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

  - The college offers three Indian languages: Tamil ,Malayalam, Hindi and one foreign language, French.
  - Important festivals like Saraswati Pooja, Diwali, Pongal, Christmas, Onam and Holi are celebrated to enhance cultural integrity and promote universal brotherhood.
  - International Yoga Day is celebrated to commemorate cultural values and to shed light on the importance of practicing daily yoga for flexibility and good health.
  - Cultural ethos of Tamil language is manifested in the celebration of great poets (Bharathi Vizha).

  - Debates are organized through Television channels.

  - Guest Lectures, Seminars and Competitions are organized by the Language Departments to foster the spirit of Language and Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

  - The college also works to help students develop a good outlook and inculcate other traits that will help them lead successful lives. This includes helping them recognise that learning is a lifelong activity. The programmes offered
enable the students to understand, analyse, evaluate, and develop responsibility, promote leadership skills and effective and responsible citizenship.
  - Every course contains specific Course Outcomes (CO) that are mapped to POs and PSOs as part of the curriculum. Assessment tools are created with PO criteria in mind.
  - In order to attain POs, the Institution has organised its operations and programmes. Each department conducts an analysis of PO and PSO accomplishment at the end of the semester.

20.Distance education/online education:

  - MOOC courses are compulsory for all students. Additional credits are given on the completion of the course. Students

can choose from SWAYAM/ NPTEL.

- **E-content prepared by the staff can be viewed through the Blogs of the college. PPTs are available to students through Google classroom.**

- **Conferences/ Seminars are organized through Google meet, Zoom, Webex, YouTube, Microsoft Team, Go To meeting. Recording is done through Zoom, Micro Soft Team and G- Suite.**

- **Students can view their Syllabus, study materials and submission of Assignments through Google classroom.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**857**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3101**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1129**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1161**

File Description	Documents
Data Template	View File

3.Academic

3.1	**157**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**157**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**110**
Total number of Classrooms and Seminar halls	

4.2	**39561912**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**770**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **SNMV CAS is affiliated to Bharathiar University, Coimbatore. The college follows the university curriculum. The delivery of the programme is methodical, organized and transparent.**
- **The collegeoffers 22 Undergraduate, 8Postgraduate, 5 M.Phil. and4 Ph.D. programmes. Additionally, B.Sc. Digital & Cyber**

Forensic Science is plannedto be introduced from 2023 onwards.
- Field Projects/Trips, Internships and Projects, Hands-on Training, Outbound Training, Extension Activities and Industrial Visits are arranged by the collegeas part of academic activities.
- The college has ensured active participation of the facultiesin the Board of Studies and made significant contributions to thedevelopment of the teaching-learning process.
- The teaching plan entails the comprehensive allocation of the syllabus among all the faculty members within eachdepartment.
- Each faculty member prepares a detailed log book and lesson plan with reference to the respectivetextbooks, reference books, web resources and ICT tools.The Head of the Department will monitor the logbook at the end of week and it is authenticated by principal.
- The college boasts of its state-of-the-art virtual classrooms and a range of advanced ICT facilities that are extensively employed by educators in their day-to-day teaching practices, aiming to make the delivery of the curriculum engaging and captivating for the students.
- Students are encourged foropting Self-Study Courses and MOOC-Swayam/NPTEL courses .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/1.1.1-additional.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the Bharathiar University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded in the college website, displayed on notice boards and is communicated to students. It is updated and revised with respect to any changes suggested by the university. Session plans and Class time table are then prepared based on the academic calendar. Curriculum plans, activities like internship, industrial visits, community activities organized throughCells and Clubs, Continuous Internal Evaluation strategies like tests, assignmentsare all based on the schedule of the academic

calendar. The laboratory schedule is prepared by concerned faculty and batch-wise details are specified in the laboratory schedule.

Remedial teaching is arranged for slow learners and additional activities are provided for advanced learners. Internal Assessment results are analyzed and are also reviewed by the HOD and the Principal. Corrective and Preventive actions are charted out by the faculty wherever needed and implemented. The students' performance in the continuous assessment exams is also discussed in the Class Committee Meeting. Practical Examinations are conducted as per university norms and the marks are awarded based on the criteria given by the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/1.1.2-hand-book-2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

933

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum is designed by Bharathiar University, Coimbatore, in relevance to the local, regional, national and global developmental needs which are manifested in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the programmes

offered by the institution. It also includes various topics covering cross cutting issues relevant to Gender Equality, Women's Rights, Environmental Sustainability, Human Values and Professional Ethics. The institution focuses upon inculcation of human values aiming to promotesocial awareness and responsibility among students. Environmental Studies is a compulsory subject for all undergraduate first year students with itsprimary focus on Environmental Protection and Sustainability. Issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of the university in the form of chapters, poems and co-curricular activities. Lectures on Human Values have been organized by various departments on Gender Equality, Women Empowerment, and Skill Development for students. Value added programmes offered enable students to be responsible and professionally competent. Tree plantation and blood donation activities promote individual responsibilities in students. The Women Grievance Cell and Grievance Redressal Cell functions to counsel students on gender equality and stresses upon the safety and security of female students, staff and faculty.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

611

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | |

File Description	Documents
URL for stakeholder feedback report	https://www.snmv.ac.in/wp-content/uploads/2023/01/1.4.1-feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.snmv.ac.in/wp-content/uploads/2023/01/1.4.2-feedback-process.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1129

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1129

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow Learners

Students are categorized as slow learners and advanced learners based on their competency levels in relevance to their performance in the Continuous Internal Assessment Tests I, II and III and other internal assessment components.

- Monitoring and mentoring are used by various departments to follow the progress of slow learners.
- General English Courses, Remedial classes and Bridge Courses are offered along with Peer learning methods.
- Revision classes and counselling sessions are held and continual progress is monitored.
- Corrected assignments and answer scripts are distributed to each student and answers are discussed in order to improve their performance.

Advanced Learners

- Advanced learners are encouraged to take up Advanced English Courses.
- Extra ordinary performers are awarded with Gold Medals during convocation.
- Centre for Compitetive examinationand IASCoaching Academy provide customized programs to help advanced students flourish.
- The Training and Placement Cell invites companies and industries enabling students to undertake recruitment drives. The students are urged to actively register for interviews.
- The Training and Placement Cell also trains students on interpersonal and interview skills.
- To improve students' employability and proficiency in English, personality development programmes are organized.
- Communicative English Course; Certificate and Value-added Courses, Certificate Courses on EXCEL and Life Skills; Video links and E-Contents of teachers; Swayam NPTEL online courses and MOOC Courses are offered.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/2.2.1.-Advance-Learners-and-Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3101	157

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

Experiential Learning:The faculty members foster learning environment by engaging in rich experiential content of teaching through experience, teaching through demonstration, visual aids, Periodical industrial visits, organizing exhibitions, presenting papers, analyzing case studies and participating and conducting quiz on theory topicsare employed to facilitate learning. Eco-trips, use of language lab for enhancing grammar and communication skills, watching video documentaries and movies, participating in seminars and webinars, live conferences/video conferences are also facilitated to promote experiential learning among students.

ICT Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, E-learning resources. Virtual class room links the guest lecture of eminent persons to develop their core knowledge in the subject.

Participative Learning Method: Submission of assignments, PPTs, hands-on training programmes, involving in group tasks, participating in brainstorming and quizzes.

Lecture method:

This conventional method is commonly adopted by all the teachers, especially language teachers. This method facilitates the teacher to

interpret, explain and revise the content of a text only for better
understanding of the subject by the learners.

Interactive method:

The faculty members make learning interactive with students by
motivating student participation in group discussion, role-play,
subject quiz, news analysis, educational games, discussion and
questions and answers on current affairs.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/2.3.1-Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools and resources aid as alternatives to traditional black
board and lecture methods. Active involvement ofstudents is
encouraged by the teachersupgrading themselves regularly in the use
of effective ICT strategies for both online and offline teaching.
Online teaching modes through Google Meet, G-Suite Portals, Zoom,
and Goto meetings, sharing of course materials via PPTs, video links
are included in the teaching-learning process. Assignments are
collected and online tests are conducted through Google Meet.

Use of ICT By Faculty

- PowerPoint presentations- Faculties are encouraged to use
  power-point presentations in their teaching by using LCD's and
  projectors. They are also equipped by digital library, online
  search engines and websites to prepare effective
  presentations.
- Industry Connect- Seminar and conference rooms are digitally

equipped where guest lectures, expert talks and various competitions are regularly organized for students.

- **Online Quiz-** Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.
- **Video Conferencing-** Students are counseled with the help of Zoom / Google meet applications.
- **Video Lecture-** Recording of video lectures is made available to students for long-term learning and future referencing.
- **Online Competitions-** Various technical events and management events such as Poster Making, Ad-mad Show, Project Presentations, Business Quiz, Debates, Paper Presentations etc. are being organized with the help of various Information Communication Tools.
- **Workshops-** Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

157

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

157

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	[View File]
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	[View File]
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File]

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

602

File Description	Documents
Any additional information	[View File]
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- ○ **The students are informed about the Internal Assessment Examination and a thorough understanding of the grading system**

is brought to their knowledge during the Orientation Programme itself. The Principal conducts meetings to the faculties and directs them to ensure effective implementation of the evaluation process.

- Academic Calendar is strictly followed by the college. Dates for the continuous internal assessment exams I, II and III are notified by the Exam Cell of the college before a week.
- Internal assessment of examination is helpful for upgrading the student's academic progress. Internal examinations are conducted by the institution to evaluate the individual student performance in both theory and practical examinations.
- All the evaluated answer sheets are shown to students in class rooms. Marks are shared with students for viewing, confirmation and verification.
- After completion of exams, based on the students' marks received, each department conducts remedial classes for the slow learners.
- All the evaluated response sheets are distributed to students for review so that final sessional grades can be validated. At the end of each unit, assignments are given and graded for inclusion in the final internal marks.

The following processes are used to ensure that internal assessments are transparent and effective:

- Internal Examination Committee.
- Preparation of Question Papers (CIA I, II, and III).
- Conduct of the Examination
- Display of Results.
- Interaction with students regarding their internal assessment performances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/2.5.1-Internal-Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the institution level, an Examination Cell is constituted, comprising of a senior faculty member as the Centre Superintendent

and other teachingand non-teaching staff as members for the smooth conduction of end semester examinations. The end semester examination is conducted by university, and the students appear at the center allotted by the institution for writing their exams.

Three Continuous Internal Assessment Tests are conducted each semester at department level.

- Time table for the tests is prepared well in advance and communicated to the students far ahead of time.
- A proper seating plan is followed for the internal assessment tests and it is displayed on the department notice board.
- After evaluation, theinternal assessment answer scripts are shown tostudents to check for any discrepancy or doubt regarding the marks awarded.
- The ExamCell works on examination-related issues concerning both internal and external examinations.
- Conduction of internal examination is done by the ExamCell and its coordinator.
- Answer scripts of the internal exams are given tostudents for personal verification.
- Everything involving the conduction and evaluation of the examsis transparent, and the final marks of the internal exams are submitted to the university after thorough checking of the marksby the students.
- Grievancesrelated to the internal exams are brought to the notice of the concerned teacher and clarified.
- The results of revaluation are maintained as records in the exam cell and also in the concerned department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/2.5.2-Internal-and-External-Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the departments following extensive consultation with all faculty and stakeholders, in strict conformity

with the objectives of Outcome Based Education (OBE). Following the achievement of consensus, the information is extensively disseminated and popularized via various methods described below.

- Website
- Department Notice Boards
- Meetings with employers
- Laboratories
- Library
- Induction Programs
- Faculty meetings
- Parent-Teacher Meetings
- Alumni meetings

The HODs along withfaculty members provide information to students, raise awareness, and stress the importance of attainment of the essential outcomes in learning. PSOs are the specified skill requirements which are to be met bystudents at micro levelby the end of the programme. The PSOs are normally prepared by the programme coordinators andcourse coordinators. Afterdiscussion bythe BOS of each department, the proposal is approved after it getsapproved by the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/2.6.1-POS-And-COS.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- SNMV College of Arts and Science is affiliated to Bharathiar University, Coimbatore. The college has under its wings various Undergraduate, Postgraduate and Research Programs and courses under the Faculty of Arts, Commerce and Science. For all these programs and courses, the institutionfollowsthe curriculum designed by Bharathiar university.
- The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the institution andis communicated tostudents formally through discussion in the classroom and

display on the department notice board.

- After evaluation of theattainment of POs , PSOs and COs, it has been observed that the student strength as well as pass percentage has been increasing progressively. Students' progression tohigher studies from undergraduate to postgraduate courses has also showed a remarkable and consistent increase in the last five years. The ratio of placement of students has also achieved a steady growth.

The following mechanism is used for the evaluation of attainment of POs, PSOs and COs and implemented as follows:

- The institution follows the Academic Calendar of Bharathiar University.
- All the subject teachers maintain Academic Diary for every academic year.
- All the subject teachers prepare Semester-Wise Evaluation Reports.
- Internal Examination Committee analyzes the result evaluation reports.
- The institution considersfeedback from the stakeholders for attainment of POs, PSOs and COs.
- The Placement Committee periodically reviewsstudents' progression to higher studiesand their placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/2.6.2.-PO-AND-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1023

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.snmv.ac.in/wp-content/uploads/2023/02/2.6.3-Pass-Percentage.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/12YZQ6-ReMBIz9chEVzK2Z6dmq_8nV2Ph/view?usp=share_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

22500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.snmv.ac.in/wp-content/uploads/2023/01/3.1.3-Research-Project-funded.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation Ecosystem has been strengthened by Institution's Innovation Council (IIC) and Entrepreneurship Development Cell (EDC). The system inspires and motivates young students to acquire knowledge on various skills by conducting seminars, workshops and project contests. An international patent entitled 'An Intelligent Storage System for Food Items' has been granted on 18/08/2021. Six Indian patents (1. Production of Biogas and Bio-fertilizers by Innovative Process from Organic Waste, 2. Smart Material for Smart Helmet on Road Safety Driving 3. An Approach to Manage Household Waste and Electricity Production using Biotechnology 4. Clay Soil Stabilization using MICP Technique by Inducing Microbes and Bacteria in Treating it. 5. A Composition for Preparing aHerbal Oil and aPouch for Storing the same 6. Hygiene Robotic Based Agricultural Practices to Maintain the Crops from Inferring their Growth with Unwanted Plants and Weeds by Avoiding Nutrition Sharing) have been published. Six design patents (1. Nanotechnology Based Antimicrobial

Bandage Dispensing Instrument 2. Stock Market Indication Writing Instruments 3. Wall Clock to Monitor Talent and Punctuality of Employees 4. Point of Origin Store and Method of Selling Merchandise on a Point of Origin Basis 5. A Smart Vest to Detect Fluid in Lungs using Biosensors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/3.2.1-Innovation-Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

41

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.snmv.ac.in/wp-content/uploads/2023/01/3.3.1-PhDs-registered.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

National welfare activities have been organized by National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC)

andRed Ribbon Club (RRC) of SNMV CAS. An awareness on conservation of forest and nature was created by the YRC which organized a study camp for YRC volunteers from 6th to 8th April 2022. In addition, the YRCvolunteers were also trained on basic first aids.

The NSS unitorganized a webinar on Diabetic Day Awareness on 13.11.2021. Dr. P. Arul Jothi, AYUSH Medical Officer (Y&N), Dept. of Naturopathy and yoga, Govt. Upgraded PHC, Somanur, delivered a lecture on Yoga and Naturopathy for Diabetics.

Anti-tobacco Awareness and oath was taken on 18.11.2021. The NSS unit organized aconstitution day webinar on 26.11.2021. Mr. M. Anandhan, President, All India Lawyers union, Coimbatore, delivered a lecture on 'The virtues of constitution law'. The NSS unitalso organized a webinar on 01.12.2021 at 3.00 p.m. Dr. K. Mahadevan, MDDV, Dept. of Dermatology, PSG Institute of Medical Sciences, Coimbatore, delivered a talk on End Inequalities, End AIDS. A webinar was organized by the NSS unit on 09.12.2021. Mr. M J F Lion M. Madhivanan M A.,BL., Advocate, Coimbatore, delivered a talk on EQUALITY. The NSS unit in association with various other departments organized a 3-dayin-house cleaning activity from 08.12.2021 to 10.12.2021.

As part of green revolution, saplings were planted by the NSS volunteers in Malumachampatti Library premises on 30.12.2021.

The NSS volunteers actively participated in the election duty, for thermal scanning at Chettipalayam and Vellalore polling booths on 19.02.2022.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/3.4.1-Extension-activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1638

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

642

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

25

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The college provides more than 107 spacious classrooms with good ventilation, through which students achieve a conducive environment for an activelearning process. In order to monitor and analyze the academic performance of the students, the**

college has a very efficient tutorial system.
- The Department of Physics is equipped with electronic, electrical, magnetic, thermal, microprocessor and general physics equipments.
- The chemistry laboratory is designed with all the statutory norms and safety standards.
- The Department of Microbiology & Biotechnology has a spacious and well – equipped laboratory with independent undergraduate and postgraduate laboratories.
- The laboratories are provisionedwith adequate air conditioning with high-tech instruments like PCR, Lyophilizer, Fermentor, UV Spectrometer, Phase Contrast Microscope and Inverted microscope. There are separateplant tissue culture, animal cell culture and microbial cell culture labs and a walk-in cold room.
- The Institution has nine computer labs with high-tech laptops, desktops, and computing systems (Green Environment systems). 707 desktops and 63 laptops are networked through a Local Area Network (LAN).
- The campus is also Wi-Fi enabled which allows the faculty and students to utilize the labs and department systems for concepts in the curriculum for various courses with computer-based design and analysis.
- Computing facilities are continuously upgraded and modernized to be on par with the changing technology. The labs provide one-to-one access to students for a variety of peripherals.
- Fire safety is ensured with supply of fire extinguishers.
- Water purifiers are installed to enable pure and safe drinking water to students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/4.1.1-Infrastructure-and-physical-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- SNMV CAS offerssports facilities for students to showcase their talents and bring laurels to the institution.The college is enriched by a spacious football ground and a magnificent cricket ground set amidst the tranquility of nature. The

college has the following sports facilities for the physical and mental wellbeing ofstudents.

Cricket Oval - 1 Foot Ball Ground - 1 Volley Ball Court -1 (BOYS) Volley Ball Court -1 (GIRLS) Basket Ball Court - 1 Hand Ball Court -1 Kabaddi Court -1 Kho -Kho Court - 1 Shuttle Court -1 Athletics

- The Fine Arts Club of SNMV College of Arts and Science 'SARANG' provides an opportunity forthe students to showcase their talents. Students learn from one another and share their prowess in different aspects of art.
- The Fine Arts Club caters to the needs of those students who have an aptitude for music or other fine arts. Students are encouraged to participate in intercollegiate and other competitions through the Fine Arts Club. The club enables them to develop and demonstrate skills in critical and analytical thinking through effective speaking, writing and performing on the topics in fine arts. The various club activities enable them to create, perform and experience work in a variety of art forms with a high level of comprehension and appreciation. The club diligently functions to bring the latent talents of the students to limelight.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/4.1.2-Facilities-for-cultural-activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/4.1.3-Number-of-classrooms-and-seminar-halls.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

28,43,455

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System (ILMS- Campes iLib Software)

Library access is available to all students, faculty members and researchers for 9 Hours on all working days. OPAC (Online Public Access Catalogue) helps students and staff to view the availability of books and other library resources . The Software CampusiLibhas been updated with the latest version 7.0.2 in the academic year 2021, which aids in recording the issue of books to students, staff and research scholars. Weekly and monthly reports are generated based on the user's requirement. ILMS Software helps in maintaining books, E-Books, journals, photos and videos.

MBA Library:

MBA Library is located in the MBA Block. Apart from books, journals, and E-journals, the library is equipped with E-resources such as N-List (Inflibnet) and DELNET. The library is connected with Wi-Fi facility. More than 2000 students (PG and UG) have registered in (NATIONAL DIGITAL LIBRARY) to access the resource.

Fully Automated:

Each book in the library is assigned with an accession number with barcode label. The catalogue of books consists of title, author, publication, price and location with ISBN. Book issuance details are entered with the respective ID numbers of the faculty and students. The library plays an important role in supporting the user community in all activities of the college to enhance their learning behavior.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.snmv.ac.in/wp-content/uploads/2023/01/4.2.1-Integrated-Library-Management-System-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

131,884

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

360

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Brand : AXISPOT

Technology : US HI ID

Temperature : ±0.4°C, ±3.0%RH

Antenna Standard : 802.11 n

No. of Antennas : 25

Security : Net spot

Signal Range : Open source 300 meter

No of Users

Supported : 100 Users per device

Other pivotal features of ASW120 include:

Turbo RF optimization Technology:

ASW120 support Auto RF channel and power adjustment, high quality QoS, interference immune, traffic sharing etc. Preventing too many users or traffic overload from reducing the quality of service, offers users with the seamless wireless services.

Multi SSID and Security:

The VLAN and SSID tagging offers different access policy and user grouping. Portal authentication and blacklist features isolate staff network and guest network, enhances network security.

Zero-Touch AP Deployment:

AP configuration, firmware upgrade, network monitor, all performed by unified platform results in high network scalability. The Plug-and-play feature of ASW120 improves operational efficiency and cuts down maintenance costs.

Further detailing the state-of-the-art features of ASW120, Pinaki Chatterjee, Regional Director, India & SAARC, AXILSPOT said," ASW120 has been crafted to cater the booming demand of high-speed WLAN infrastructure in India without the hassle of extensive deployments. The access point will not only help enterprises in leveraging the advantage of uninterrupted high-speed connectivity but will also enable them in better streamliningtheir operations".

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/4.3.1-IT-facilities.pdf

4.3.2 - Number of Computers

770

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2,03,29,912

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Computer Lab : The Institution has eight computer labs with high-tech laptops, desktops and computing systems (Green Environment systems). 538 desktops and laptops are networked through a Local Area Network (LAN). The campus is also Wi-Fi enabled which allows the faculty and students to utilize the labs and department systems for concepts in the curriculum not only for courses related to the computer stream, but also for a myriad of other courses with computer-based design and analysis. The labs provide one-to-one access to students for a variety of peripherals.

Physics Lab :The Department of physics is equipped with electronic, electrical, magnetic, thermal, microprocessor and general physics equipments like Galvanometer, Telescope, Microscope, Ammeter, CRO,

CRT, Frequency meter and Spectrometer

Chemistry Lab : The chemistry laboratory is designed with all the statutory norms and safety standards. It enables personal verification of important experimental facts.

The Department of Microbiology & Biotechnology has a spacious and well-equipped laboratory with independent undergraduate and postgraduate laboratories. The laboratories are air conditioned andequipped withhigh-tech instruments like PCR, Lyophilizer, Fermentor, UV Spectrometer, Phase Contrast Microscope and Inverted microscope. There are separateplant tissue culture, animal cell culture and microbial cell culture labs and a walk-in cold room.

Library

The library located in SNMV CAS is a full-fledged learning resource that caters to the academic and intellectual needs of students and faculty members. The college has an ever growing library with 25,183 volumes containing the latest valuable editions by experts in various fields, the total worth of which is Rs.22,27,618.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/4.4.2-Academic-and-support-facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1027

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.snmv.ac.in/wp-content/uploads/2023/01/5.1.3-Skills-Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1829

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1829

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

518

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

228

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

70

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has avibrant 'Student Association' functioning in every department which is constituted bystudent members. The student members of the association are designated through a self-governing procedure in which the students emit their votes to the candidates of their possess preference. The entire setup of Student Association encompasses thePresident, Vice President, Secretary, Joint Secretary, Treasurer andStudent Council Members. The association is scrutinized by the senior faculty members who are accountable for the smooth manner of the association's meetings and actions. The association is constituted in the opening of every academic year with a guest lecture by areputed speaker in theirown field. The student association of every department plays a prominentrole in organizingmany extracurricular activities related to fine arts, sports and other co-curricular activities involving rigorous participation ofstudents. Various co-curricular activities organized by the associations include instructive lectures by experts, seminars,workshops, symposiums, National Level Conferences and Intercollegiate meets to develop the artistic traits and skills of students. Prominent speakers and industrialists deliver speeches on the topics appropriate to the recent educational situation. The association also perceives National Festivals, Birth/Death

Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, Fresher's Day, Farewell Party, Joy of Giving Week, World Literacy Day, World AIDS Day, World Kidney Day etc. They also organizecultural festivals like Intercollegiate Meet, 'Regalia', College Day 'Quake Arena', Onam, Pongaletc.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/5.3.2-Co-curricular-and-extracurricular-activities.pdf
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

99

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an enumerated Alumni Association and wishes to encompass its Alumni in a communicative manner for fostering a spirit of loyalty and to promote the general welfare of the institution. The core purpose of Alumni Association is to build a bridge between the Alumni and the institution and toensure their rapport with the institution. It generates financial and general

support to the overall growth and development of the institution. The Alumni and college expert members collaborate through various social medias to make the institution better. During the Alumni meet, distinguished alumni share their professional experience to boost up theenthusiasm and promote the growth of the existing graduate students.We have already registered around 1153 Alumni through the College website and the number is rising every year. Our alumni are spread worldwideand doing powerful work in their respective fields. The association initiates programs and organizes events important to Alumni and their college.Alumni with a passion for teaching are appointed as faculty members in the college. The reunion brought forth by the Alumni Association triggers up the nostalgia of the alumni which they have over the campus and serves as a stress buster from their daily routine especially in the lush green campus of SNMV CAS.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/01/5.4.1-Alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has constituted academic committees, IQAC, Academic Council, IIC etc. and signed MoUs with leading industry houses and institutions for bringing in excellence in higher education in tune with its mission and vision. The departments takeup new academic initiatives like conferences, webinars from leading industralistsand academic experts and MoUs for improving the quality ofeducation and bringing in excellence in leadership qualities of students. Entrepreneurship Cell and IIC initiatives helpstudents to develop entrepreneurial skills among them. Yoga and meditation sessions,

celebration of national days like Independence Day, Republic Day and national and state level festivals in the campus and in online bringin Indian heritage and culture and instillmoral values of life in the minds of the young students. The institution takes up many extension activities to contribute to the betterment of the society. Extension activities are executed through NSS, NCC, YRC and Social Works Department. These activities help the students to become more socially responsible citizens of the country. The administrative, HR, finance, admission and academic policies are formulated in line with the vision of the institution. The governance model adopted allows decentralized and participative management and is reflective of the vision and mission of the institution.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/02/6.1.1-Link-Upload-Document.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The institution focuses on decentralization and leadership at department levels and process levels. As for as every department is concerned, the respective HOD takes full responsibility to make his/her department one of the best in the institution by developing new plans and strategies related to academic and non academic activities and the effective implementation of the same. In order to bring in the contemporary practices in the industry, the departments regularly organizewebinars and offline interactions in which industrialexperts interact withstudents on recent developments in practices in different industries and domains.

2. Regarding participative management, periodical HODs meetings with the Principal areconductedto discuss and implement various innovative strategies in improving the efficacy of theteaching-learning process, adopting effective teaching methodologies and developing and implementing strategies for student's progression and development. The inputs given by staff members are taken into account for decision making regarding the same. The collective decision making process gives room for new ideas for improving the teaching-learning process and also helps in removing shortfalls. In addition to this, Parent-Teacher Meetings are also held once in a month,

and thesuggestions given by parents are considered and implemented wherever possible.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/02/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a part of strategic plan, to reach out to maximum stakeholders in an efficient manner and to increase the ease of learning, in provision of access to learning resources and to promote flexibility in learning, the institution has adopted digitization. The institution's presence in social medias like Facebook, Instagram and YouTube was enhanced and it helpsin improving the efficiency in stakeholder communication.

The institution has updated itselfwith digitization transition in the education industry and adopted online teaching-learning process through Google Classroom, Google Meet and Zoom. Appropriate trainings were organized for the faculty members to make them efficient in using the online teaching-learning process. Learning resources like PPTs, lecture notes, study materials and videos were uploaded in these platforms and the students are able to access them at any time as required. This initiativehas helped in organizing frequent webinars in which experts from industry and academia interacted with the students and shared their contemporary knowledge in various domains.. Digitization has helped the institution in increasing the efficiency in stakeholder communication, teaching-learning and assessment processes, access to learning resources and flexibility in learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/02/6.2.1-Link-Document.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the institution is the pictorial presentation of the organizational structure followed in the institution.The organizational structure of the institution is designed in such way that it provides proper guidance to all members of the institution towards the flow of responsibility, authority, power and accountability at various levels. It also establishes the official reporting relationships and workflow from the top to bottom. The organizational structure clearly defines the roles of every member in the institution. The structure is broadly categorized based on academic, support system and administrative functions. The structure is designed in a way that it allows decentralization and participative management. The institution has made the structure as flat as possible in order to bring in effectiveness in communication, flexibility and agility to the institution. The roles, job description, responsibilities of individual members and functions of various committees and centers are described in separate documents in the form of service rules, code of conduct, committee lists and its functions.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/05/6.2.2-a-LINK-CONTENT.pdf
Link to Organogram of the institution webpage	https://www.snmv.ac.in/wp-content/uploads/2023/02/6.2.2-Link-orgonagram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and	A. All of the above

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a wide range of welfare measures for both teaching and non-teaching members. Welfare measures for Teaching Staff includes

- Casual leave, Earned leave, Medical leave and On Duty for attending Seminar/ Conference etc for teaching Staff and Special leave for Marriage /Sickness/ Accident/Emergencies.
- Provident Fund and ESI areprovided.
- A group accident policy exists for the employees and their family.
- All staff members are eligible for gratuity after five years of permanent service
- Special increment on being awarded Ph.D / SLET/NETonly for teaching staff members.
- Transport facility for teaching and non-teaching staff with concession,
- Staff quarters for teaching and non-teaching staff members with concession.
- Food at subsidized rate in the canteen and gift cheque for their marriage is provided.
- Welfare measures for Non-Teaching Staff includesall the above-mentioned welfare measures available for teaching staff members. In addition to this:
- Free shoes and uniform, festival advance, free education to children and need based financial assistance for medical treatment isavailable.
- Facility for indoor games like table tennis, chess and carom board for teaching and non-teaching staff members.

- **Yoga and Meditation for mental and physical wellbeing as well asmeasures for stress management forthe facultymembers is also made available.**

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/02/6.3.1-uploaded-ESI-PF-STATEMENT_merged.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

81

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a transparent appraisal system for teaching and non-teaching staff members to assess their performance. Teaching staff member's performance is measured with the help of a comprehensive self-appraisal form filled by the teaching staff members and vetted by the HoDs of the respective departments. The self-appraisal system covers efficiency in teaching-learning

process, curricular and professional development, research, consultancy and achievements, students' feedback, HoD's feedback, Principal's observation and contributions to admissions. The Principal reviews all the appraisal forms to ensure transparency and objectiveness to remove biases. The performance score based on the self-appraisal is used for providing incentives, increments and trainings for the teaching staff. The performance system helps in identifying inefficiency in teaching, gaps in self-development and contribution towards research and consultancy.

The performance of non-teaching staff members belonging to various categories is assessed based on the observation by the immediate supervisors and vetted by the administrative officer. The non-teaching members are observed for competency, punctuality, quality of work, politeness towards students, etc. The observations are submitted to the Principal. The Principal reviews the observations submitted and decidesthe performance scores of the non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/05/6.3.5-teachingnon-teaching-appraisal-form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution's financial records are subjected to periodical and regular financial audits by theinternal audit team and external financial audit firms. The books are scrutinized for their proper accounts and maintenance. An external professional auditing firm carries out regular audits to check for the various records pertaining to the financial transactions carried out in the accounts department during the period under audit. A report of the same is submitted by the auditing firm and any omissions identified are addressed as suggested by the audit firm. At the end of each year, the firm submits the audited financial statements to the management for taking appropriate financial decisions.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/05/6.4.1-Audited-statement.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25,00,000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

Being a self-financing private institution, the main source of mobilization of funds is thefees collected from students. The institution also receives some grants from various funding agencies. The institution works towards getting more admissions and adding new courses to generate more funds. The institution regularly applies for various grants from funding agencies to increase the mobilization of funds.

Optimal Utilization of funds:

Effective utilization of funds is ensured with a proper financial planning. Each department prepares a proposal for all academic and non academic activities and submits itfor approval from the management. Proposal for learning resources, lab equipments, infrastructure development and other requirements at department level and institution level is prepared and submitted for approval.

The management allocates adequate funds after due diligence to ensure optimal usage of the funds.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/05/6.4.3-mobilisation-of-fund-.pdf-final.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is a part of the institutional organizationand it directs the institutiontowards realization of the goals of quality enhancement and sustenance. The prime duty of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution. The IQAC shall evolve mechanisms and procedures for ensuring the successful completion of academic and administrative tasks.

Optimize and integrate the modern methods of teaching and learning. Facilitating the quality education and faculty involvement to adopt the required knowledge, technology for participatory teaching and learning process,developing and maintaining the institutional database for the purpose of enhancing the institutional quality.

The IQAC was formed on 6th August, 2005. It functions efficiently under the leadership of the Head of the Institution, Director, Deans and IQAC Coordinator in accordance with the guidelines framed by NAAC. The IQAC is responsible for co-ordination of the departmental activities. It supervises all the academic matters of the institution and suggests measures for achieving excellence.

IQAC meetings are conducted frequently along with the Deans and HODs of various departments and associations. This is followed by meetings with the management to ensure the implementation of suggestions for the assurance of excellence.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. Our institution conductsregular meetings with faculties. Performance of the departments is appraised at the end of every academic year with a

focus on the unique activities of the departments and thereby the College.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/05/6.5.1-LINK-CONTENT.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviewsits teaching-learning process and learning outcomes at periodical intervals through the IQAC utilizing the following methods:

Monitoring the logbooks.

Class committee meetings and Student's feedback.

Remedial classes and Parents-Teachers Meet.

Students Satisfaction Survey (SSS)

Stakeholders Feedback and Analysis.

Conducting Bridge Course & Certificate Course

Conducting AAA.

Coaching for Advanced Learners and Slow Learners.

Meet with Toppers

Mentor-Mentee Meet.

Before the commencement of each semester, the IQAC monitors the preparation oflogbooks by every teacher based on the academic calendar, whichincludes plans for coverage of portions, schedule of internal test and dispatching of progress reports to parents.

The Class Committee Meetings are conducted after every internal test and feedback from studentrepresentatives is collected during these

meetings. The feedback from the students is analyzesd by the Principal and IQAC members. Accordingly, proper counseling is given by the concerned faculty members and corrective measures are taken.

A special time table is framed for remedial classes for slow learners after the working hours. Proper guidance is given to the students by the concerned teachers handling the respective subject during the remedial classes. This is followed by Parents-Teachers Meeting and the parents are requested to take personal care of their children's studies at home. They are asked of maintain contacts with their tutors regularly.

File Description	Documents
Paste link for additional information	https://www.snmv.ac.in/wp-content/uploads/2023/05/6.5.2-LINK.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.snmv.ac.in/wp-content/uploads/2023/05/6.5.3-2021-22-ANNUAL-REPORT.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell of Shri Nehru Maha Vidyalaya College of Arts & Science engages, sensitizes, empowers and safeguards the rights of female staff and students of the college. The cell organizes conferences, guest lectures, workshops, training programs, counseling sessions and awareness programmes on various women-related issues to equip them with a wide range of skills and knowledge for the betterment of self and society. The gender equity and sensitization in curricular and co-curricular activities have been planned for the academic year 2021-2022, through an action plan.

Annual Gender Sensitization Action Plan (2021-2022)

S. No

Program

Participants

Date

1

Inauguration of Women Empowerment Cell

Staff & Students

26.08.2021

2

Webinar - Women and Mental Health

Staff & Students

26.08.2021

3

Webinar on "Self-Awareness for Effective Counseling

Staff & Students

09.09.2021

4

Webinar on Managing Conflict in Relationships

Staff & Students

17.09. 2021

5

Awareness Program on Child Trafficking through Flash Mob & Street Play in observation to International Girl Child day"

Staff, Students & Participants

12.10.2021

6

Webinar on "Psychiatric Social Work Practice"

Staff & Students

29.10.2021

7

Good Governance & Effective Participation"

Staff & Students

31.10.2021 to 02.11.2021

8

Gender Sensitization Program

Staff & Students

23.11. 2021

9

Future of Gender Norms

Staff & Students

17.12.2021

10

International Women's Day Celebration

Staff & Students

08.03.2022

File Description	Documents
Annual gender sensitization action plan	https://www.snmv.ac.in/wp-content/uploads/2023/01/7.1.1-Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.snmv.ac.in/wp-content/uploads/2023/01/7.1.1-Specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:

Solid Waste Management: The collecting, treating, and disposing of solid material that is discarded because it has served its purpose or is no longer useful. Improper disposal of solid waste can create unsanitary conditions, and these conditions in turn can lead to pollution of the environment and can result inoutbreaks of vector-borne disease—that is, diseases spread by rodents and insects. The tasks of solid waste management present complex technical challenges.

Liquid Waste:

Liquid waste generated by the college are of two types:

1.Sewage waste.

2.Laboratory, laundry and cafeteria effluent waste.

The above waste is treated through Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) and the water is used for horticulture and flushing in toilets.

Sewage waste :

Sewage treatment (ordomestic wastewater treatment, municipal wastewater treatment) is a type of wastewater treatment which aims to remove contaminants from sewage to produce an effluent that is suitable for discharge to the surrounding environment or an intended re-use application, thereby preventing water pollution from raw sewage discharges.

E-Waste Management:

Flip flops, memory chips, motherboard, compact discs, cartridges etc., generated by electronic equipments such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buy back option is taken for technology upgradation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institution provides an inclusive environment for everyone**

with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. Different sports and cultural activities areorganized inside the college to promote harmony and brotherhood in a cross cultural scenario.

- Regular assembly is conducted with a prayer, hymn, and thought for the day, as well as readings from the Bible, Bhagavad Gita, and Quran with the purpose of encouragingstudents to be ethically responsible.

- The college magazine, 'LAHAR'brings students' language skills to limelight and serves as a medium for showcasing their talents and responsibilities in variousactivities like village cleaning, tree plantation, health awareness and writing in various languages like Tamil, English, Frenchand Hindi.

- A total of 5 villages have been adopted by the college under Unnat Bharat Abhiyan. Support, awareness and necessities were given to the villagers of these villages. Camps were organized in these villages and the students were involved in environment awareness campaigns.

- Three schools were adopted and career guidance programs were organized.

- There are different grievance redressal cells in the institutionlike Student Grievance Redressal Cell andWomen Grievance Redressal Cell which dealwith grievances without considering anyone's racial or cultural background.

- The institutionhas code of ethics for students and a separate code of ethics for teachers and other employees which has to be diligently followed by everyoneirrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Inculcating the Responsibilities: Our Institution undertakes different initiatives by organizing various activities which

provides values like human dignity, equality, social justice, human rights, and rule of equality and respect, which helps in sensitizing students and employees to the constitutional obligations. Through the value-based education principle, iteducates students to maintain harmony and peace and encourages the feeling of universal brotherhood and oneness. Studentsare also trained to uphold the inevitable importance of our constitutional obligations and protect the Sovereignty, Integrity and Unity of our country. They are also educated to get accommodated to different caste, creed, religionetc. In addition to the above, the institution offers Value Education – Human Rights as a compulsory subject to all students to inculcate the human values, rights, duties, and responsibilities of citizens.

We believe in giving holistic all-round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. Also, all students take a course on Environment studies, Human rights in their first year and Womens rights .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.snmv.ac.in/wp-content/uploads/2023/01/7.1.9-Sensitization-of-Students.pdf
Any other relevant information	https://www.snmv.ac.in/wp-content/uploads/2023/01/7.1.9-Relevant-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day-15/08/2021

The President of the college hoiststhe flag and deliversa speech highlightingthe significance of Independence Dayto the students and staff. The Principal, Director, Heads, faculties, administrative staff, non-teaching staff and students participatein the program.

Republic Day: 26/01/2021

The President of the college hoiststhe flag and deliversa speech highlightingthe significance of Republic Day to the students and staff. The Principal. Director, Heads, faculties, administrative staff, non-teaching staff and students participatein the program.

Gandhi Jayanthi: 02/10/2021

Honours Mahatma Gandhi's role in Indian Independence and welfare of the society. Gandhi Jayanti is an event celebrated in India to mark the birthday of Mahatma Gandhi. SNMV celebrates Gandhi Jayanthi every year and remembers the significant role played by Gandhiji.

Bharathi Vizha 11/12/2021

The event marks the birth anniversary of the legendary Tamil Poet, Subramanya Bharathi. Programmes for the day include a day long renditionof Bharathi's songs, speeches, competitions in dance, debate and trivia on the poet's life and work.

National Youth Day, also known as Vivekananda Jayanti, the birthday of Swami Vivekananda is celebrated on 12thJanuary. In 1984, the Government of India declared this day as National Youth Day and

since 1985, the event is celebrated in India every year.

International Women's Day (IWD) is a global holiday celebrated annually on 8th March, as a focal point in the Women's Rights Movement, bringing attention to issues such as gender equality, reproductive rights, and violence and abuse against women.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 : Youth Red Cross (YRC)

OBJECTIVES

To develop organizational skills, charitable services & civil leadership in our students.

Awareness on care of their own health and that of others.

To foster better friendly relationships with all without any discrimination.

National Integration.

CONTEXT

Youth represent a substantial part of the membership of Red Cross for its humanitarian commitment.

Young volunteers can make a significant contribution to meeting the needs of the most vulnerable people within their local communities through Red Cross Youth Programme.

This programmeinvolves young people as much as possible inits activities not only as workers,beneficiaries andas partners in

management.

Youth Red Cross (YRC) is a voluntary service body of our college which supports humanitarian services tofellow human beings in health-related services to the community.

BEST PRACTICE2 : SNMV SCIENCE CLUB

OBJECTIVES

To acquire basic knowledge of science.

To develop a scientific way of learning.

To develop awareness & concern for scientific issues in personal, social, environmental and technological contexts.

File Description	Documents
Best practices in the Institutional website	https://www.snmv.ac.in/wp-content/uploads/2023/01/7.2.1-Best-Practices.pdf
Any other relevant information	https://www.snmv.ac.in/wp-content/uploads/2023/01/7.2.1-Other-relevant-information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Nehru Maha Vidyalaya (SNMV) Collegecherishes over 33 years of service by promoting excellence in the field of education. The institution has a campus of 50 acres which comprises class rooms, separate hostels for boys and girls, guest house, staff quarters, temple, playgrounds, auditoriums, etc.,. The college is endowed with a lush green natural environment bestowed withserenity. The institutional vision is to emerge as an Institute of Excellence in higher education, imparting value-based education in line with global standards. SNMV is unique among other colleges in providing education at affordable cost. The institution gives priority to promote education for economically poor students by providing Institutional Social responsibility (ISR) schemes, merit scholarships for all students and various concessions throughout

their entire studies. With exclusive placement cells efforts, students from the institution are placed across the country in their respective disciplines. In addition to it, the cell strives to offer on-campus job as part time for financially down students which provides work-study credits to help them to meet out their educational expenses.

Inculcating moral values, leadership qualities and entrepreneurial skills for the betterment of the society is the key mission of the college. The institution acts as a center of higher learning, providing long-term societal benefitsthrough transmitting advanced knowledge, discovering new ideas, and functioning as an active working repository of organized knowledge.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. New courses to be introduced.
2. To introduce new placement training programs.
3. To increase the number of University Rank Holders
4. Through the Institution Innovative cell (IIC), we have planned to organize many FDPs and seminars.
5. Planned to increase patents.
6. Planned to increase International MoUs.
7. Participation in best college survey ranking MDRA which includes new magazine and outlook.
8. Participation in ARIIA and ranking in star college scheme
9. To get the Minor/Major Projects Funding
10. To enhance the e- learning facilities
11. To give special training to village school students for competitive examinations like NEET, JEE, NMMS etc.
12. To increase tree plantations in adopted villages.
13. To enrich academic excellence through inter-college academic collaboration bothin India and Abroad
14. To make academic collaboration with institutions at regional, state and international level
15. To improve the number and quality of publications for the exploration of domain skill sets.

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