



SNMV College of Arts and Science
Internal Quality Assurance Cell (IQAC)

Student Satisfaction Survey on Teaching Learning Process (SSS)

ACADEMIC YEAR 2021-2022

Feedback Analysis Report

The institution collects centralized feedback from Students regarding the syllabus and other curriculum matters as part of its continuous improvement policy. The inputs from the feedbacks are analyzed by the Head of the Institution and actions are taken accordingly.

The analysis report of the feedback collected from students with reference to academics and other aspects, for the academic year 2021-22 has been summarized based on the data enumerated through distribution of response sheets, as below:

- Out of the population under study, it has been found that the syllabus coverage in the class is quite adequate with 82 % of the respondents.
- As per the feedback collected, 84% of the respondents agree that the faculty members handle subjects well prepared and updated.
- 78% of the students agree that the communication skills of the teachers are good.
- It has been observed by 77% of the respondents that the teachers' approach to teaching is always innovative and creative.
- The college is following a unique system of internal evaluation which the students are found conversant with. 84% of the students admitted that it has direct correlation with their improved performance in the university examinations.
- 77% of the students agreed that the teachers have regular contacts with them in assessing the assignments and in suggesting improvised methods.
- Taking active interest in promoting internship, student exchange, field visit opportunities for students says 81%. The students of every batch are permitted to visit industry of their choice relevant to their curriculum. To facilitate their trip, faculty members accompany them. Based on their experiences, a detailed report is presented with photographs.
- 80% of students agree that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth.
- 78% agree that the institution provides multiple opportunities to learn and grow.
- 78% agree that the teachers inform the students about their expected competencies, course outcomes and programme outcomes.

- 80% agree that the mentors do a necessary follow-up with an assigned task to their mentees.
- 79% agree that the teachers illustrate the concepts through examples and applications.
- 76% agree that the teachers identify the students' strengths and encourage them with providing right level of challenges.
- 77% agree that the teachers are able to identify their weaknesses and help them to overcome them.
- 80% agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 79% agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 80% agree that the teachers encourage the students to participate in extracurricular activities.
- 78% agree that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 78% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching as observed through the feedback collected from students.
- The feedback states that the overall quality of teaching-learning process in the institute is very good scoring 77%.

Suggestions given by students

- Most of the students suggest to conduct the class by activity based learning.


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NAAC CRITERIA 2.7.1
Student Satisfaction Survey on Teaching Learning Process (SSS)
ACADEMIC YEAR 2021-2022

Q. No	0	1	2	3	4	Total
1	1	7	25	104	623	760
2	3	5	7	110	635	760
3	5	10	22	131	592	760
4	2	3	15	153	587	760
5	7	10	10	98	635	760
6	8	28	19	120	585	760
7	4	10	16	113	617	760
8	3	8	13	131	605	760
9	1	12	53	104	590	760
10	4	5	25	134	592	760
11	4	4	17	124	611	760
12	3	13	32	115	597	760
13	6	18	13	143	580	760
14	7	4	22	141	586	760
15	7	22	25	97	609	760
16	8	10	12	126	604	760
17	2	16	14	123	605	760
18	4	12	29	126	589	760
19	2	8	17	142	591	760
20	8	12	23	133	584	760



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NAAC CRITERIA 2.7.1

Student Satisfaction Survey on Teaching Learning Process (SSS)

PERCENTAGE ANALYSIS (2021-22)

Q.No	0	% age	1	% age	2	% age	3	% age	4	% age	Total	% age	Total
1	1	0	7	1	25	3	104	14	623	82	760	100	
2	3	0	5	1	7	1	110	14	635	84	760	100	
3	5	1	10	1	22	3	131	17	592	78	760	100	
4	2	0	3	0	15	2	153	20	587	77	760	100	
5	7	1	10	1	10	1	98	13	655	84	760	100	
6	8	1	28	4	19	3	121	16	585	77	760	100	
7	4	1	10	1	16	2	113	15	607	80	760	100	
8	3	0	8	1	13	2	131	17	615	81	760	100	
9	1	0	12	2	23	7	104	14	590	78	760	100	
10	4	1	5	1	25	3	134	18	592	78	760	100	
11	4	1	4	1	17	2	124	16	600	80	760	100	
12	3	0	13	2	20	4	115	15	597	79	760	100	
13	6	1	18	2	13	2	143	19	580	76	760	100	
14	7	1	4	1	20	3	141	19	586	77	760	100	
15	7	1	22	3	25	3	97	13	619	80	760	100	
16	8	1	10	1	12	2	126	17	604	79	760	100	
17	2	0	16	2	14	2	123	16	615	80	760	100	
18	4	1	12	2	29	4	126	17	589	78	760	100	
19	2	0	8	1	17	2	142	19	590	78	760	100	
20	8	1	12	2	23	3	133	18	584	77	760	100	

COLLEGE SEAL



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SNMV COLLEGE OF ARTS AND SCIENCE

Internal Quality Assurance Cell (IQAC)

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

SNMV College of Arts and Science is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)



Criterion II – Teaching–Learning and Evaluation Student Satisfaction

Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
 - 4 – 85 to 100%
 - 3 – 70 to 84%
 - 2 – 55 to 69%
 - 1– 30 to 54%
 - 0 –Below 30%

2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 – Satisfactorily
 - 2 – Poorly
 - 1 – Indifferently
 - 0 – Won't teach at all

3. How well were the teachers able to communicate?
 - 4 – Always effective
 - 3 – Sometimes effective
 - 2 – Just satisfactorily
 - 1– Generally ineffective
 - 0– Very poor communication

4. The teacher's approach to teaching can best be described as
 - 4– Excellent
 - 3 – Very good
 - 2 – Good
 - 1 – Fair
 - 0– Poor



5. Fairness of the internal evaluation process by the teachers.
- 4 – Always fair
 - 3 – Usually fair
 - 2 – Sometimes unfair
 - 1 – Usually unfair
 - 0– Unfair
6. Was your performance in assignments discussed with you?
- 4 – Every time
 - 3 – Usually
 - 2 – Occasionally/Sometimes
 - 1 – Rarely
 - 0– Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 4 – Regularly
 - 3 – Often
 - 2 – Sometimes
 - 1 – Rarely
 - 0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 – Significantly
 - 3 – Very well
 - 2 – Moderately
 - 1 – Marginally
 - 0– Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4 – Strongly agree
 - 3 – Agree
 - 2 – Neutral
 - 1 – Disagree
 - 0– Strongly disagree



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%



20. The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)

NAME OF THE STUDENT

PROGRAMME

BATCH



A handwritten signature in blue ink, appearing to be 'R. S. ...', written over the printed name of the principal.

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