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Principal

Internal Quality Assurance Cell (IQAC)
Student Satisfaction Survey on Teaching Learning Process (SSS)
ACADEMIC YEAR 2019-2020

Feedback Analysis Report

The institution collects centralized feedback from Students regarding the syllabus and other curriculum matters as part of its continuous improvement policy. The inputs from the feedbacks are analyzed by the Head of the Institution and actions are taken accordingly.

The analysis report of the feedback collected from students with reference to academics and other aspects, for the academic year 2019-20 has been summarized based on the data enumerated through distribution of response sheets, as below:

- Out of the population under study, it has been found that the syllabus coverage in the class is quite adequate with 88 % of the respondents.
- As per the feedback collected, 82% of the respondents agree that the faculty members handle subjects well prepared and updated.
- 88% of the students agree that the communication skills of the teachers are good.
- It has been observed by 86% of the respondents that the teachers' approach to teaching is always innovative and creative.
- The college is following a unique system of internal evaluation which the students are found conversant with. 90% of the students admitted that it has direct correlation with their improved performance in the university examinations.
- 87% of the students agreed that the teachers have regular contacts with them in assessing the assignments and in suggesting improvised methods.



Sponsors :

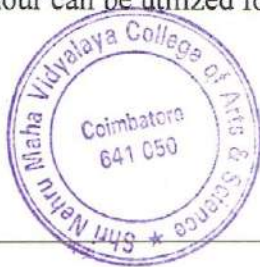
COIMBATORE WELFARE ASSOCIATION

Bhagwan Mahaveer Buildings, Shri Nehru Vidyalaya Campus, Tibrewal Nagar, Robertson Road, Coimbatore - 641 002.
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- Taking active interest in promoting internship, student exchange, field visit opportunities for students says 82%. The students of every batch are permitted to visit industry of their choice relevant to their curriculum. To facilitate their trip, faculty members accompany them. Based on their experiences, a detailed report is presented with photographs.
- 90% of students agree that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth.
- 92% agree that the institution provides multiple opportunities to learn and grow.
- 91% agree that the teachers inform the students about their expected competencies, course outcomes and programme outcomes.
- 89% agree that the mentors do a necessary follow-up with an assigned task to their mentees.
- 85% agree that the teachers illustrate the concepts through examples and applications.
- 89% agree that the teachers identify the students' strengths and encourage them with providing right level of challenges.
- 88% agree that the teachers are able to identify their weaknesses and help them to overcome them.
- 87% agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 88% agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 88% agree that the teachers encourage the students to participate in extracurricular activities.
- 86% agree that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 87% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching as observed through the feedback collected from students.
- The feedback states that the overall quality of teaching-learning process in the institute is very good scoring 90%.

Suggestions given by students

- Most of the students suggest to incorporate a recreation hour per week in the regular timetable. The hour can be utilized for games




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National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey
Key Indicator - 2.7.1
Under Criterion II of Teaching – Learning and Evaluation
Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
4 – 85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1– 30 to 54%
0 –Below 30%

2. How well did the teachers prepare for the classes?
4 –Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all

3. How well were the teachers able to communicate?
4 – Always effective
3 – Sometimes effective
2 – Just satisfactorily
1– Generally ineffective
0– Very poor communication

4. The teacher's approach to teaching can best be described as
4– Excellent
3 – Very good
2 – Good
1 – Fair
0– Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

9. The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- a)
- b)
- c)




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SNMV COLLEGE OF ARTS AND SCIENCE
NAAC CRITERIA 2.7.1
STUDENTS SATISFACTION SURVEY

**2.7.1 STUDENT SATISFACTORY SURVEY (SSS) AN OVERALL
 INSTITUTIONAL PERFORMANCE**

QP No.	0	1	2	3	4	TOTAL
1	0	2	20	67	658	747
2	0	10	21	104	612	747
3	0	9	30	43	656	738
4	1	5	50	50	641	747
5	0	7	20	50	670	747
6	0	10	23	65	649	747
7	0	10	25	97	615	747
8	0	6	20	50	671	747
9	2	4	23	33	685	747
10	1	7	15	43	681	747
11	2	8	22	48	667	747
12	1	3	22	84	637	747
13	1	2	28	50	666	747
14	0	5	23	60	659	747
15	2	5	18	70	652	747
16	1	10	19	63	654	747
17	1	7	25	60	654	747
18	1	10	15	76	645	747
19	1	10	17	69	650	747
20	1	8	18	45	675	747




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NAAC CRITERIA 2.7.1
STUDENTS SATISFACTION SURVEY
PERCENTAGE ANALYSIS 2019-20

Q.NO	0	%	1	%	2	%	3	%	4	%
1	0	0.0	0	0	2	0	67	9	658	88
2	0	0.0	0	0	10	1	104	14	612	82
3	0	0.0	0	0	9	1	43	6	656	88
4	1	0.1	1	0	5	1	50	7	641	86
5	0	0.0	0	0	7	1	50	7	670	90
6	0	0.0	0	0	10	1	65	9	649	87
7	0	0.0	0	0	10	1	97	13	615	82
8	0	0.0	0	0	6	1	50	7	671	90
9	2	0.3	2	0	4	1	33	4	685	92
10	1	0.1	1	0	7	1	43	6	681	91
11	2	0.3	2	0	8	1	48	6	667	89
12	1	0.1	1	0	3	0	84	11	637	85
13	1	0.1	1	0	2	0	50	7	666	89
14	0	0.0	0	0	5	1	60	8	659	88
15	2	0.3	2	0	5	1	70	9	652	87
16	1	0.1	1	0	10	1	63	8	654	88
17	1	0.1	1	0	7	1	60	8	654	88
18	1	0.1	1	0	10	1	76	10	645	86
19	1	0.1	1	0	10	1	69	9	650	87
20	1	0.1	1	0	8	1	45	6	675	90



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