

6.2.1 The institutional Strategic/ perspective plan is effectively deployed

"Strategy is not the consequence of planning, but the opposite; it's the starting point"

In line with the above quotation of Henry Mintzberg, the Management of SNMV CAS always decides on its strategy in synchronization with its Vision, Mission and Objectives set out by the founding fathers of the institution.

At SNMV, the top management is of the opinion that "we have strategy and that is called doing things" and they deliver it on time.

Being the academic head of the institute, the Principal is asked to present his/her strategic plan for the growth and development of the institution at the time of their selection itself. There lies the significance the top management assigns to the concept of having strategic plan in place. The meritocracy of their ideas, inputs and the means with which they propose to attain the same will get evaluated.

It is in the genes of SNMV that "No things should happen as a product of circumstances; instead, in fact, everything should be a product of the decisions" and to contemplate on the above are the following:

- The strategic decision to offer merit scholarship for all time to come at SNMV CAS is a stand out one, with the socio-centric thinking to uplift the students hailing from the rural background. The good part is that a student who is covered under a scholarship scheme at the entry level will be bestowed with the opportunity to continue with the same till the completion of the course subject to a condition that the student must maintain the prescribed academic proficiency in order to be eligible to receive the same. There lies the proactive thinking of the Management team at this prestigious academic institution.
- Under the headship of Principal, the 11 major strategic imperatives were identified and necessary efforts are taken to improve the thrust areas. They are,

1. Enhanced Teaching and Learning

2. FDP



3. Introduction of New Courses

4. Improving Infrastructural Facilities

5. Enhancing Research and Consultancy

6. Employability of the Students

7. Co-Curricular Activities

8. MoUs

9. Public Relations

10. Extra-Curricular Activities

11. Alumni Association

- Faculty Development Programmes are routine and are organized at regular intervals in order to equip the teaching team about recent advancements in their respective discipline. Totally 17 in house FDPs were organized during the last five years. That number itself serves as a testimony to the fact that necessary systems are in place and are functioning effectively to equip the teaching team.
- In synchronisation with the quote; 'To Improve is to Change; and to be perfect is to change often', the SNMV College of Arts and Science has never been reluctant to go for the change in nomenclature of the course as equally as introducing new courses in the recent years. After a careful investigation on the growing demand and the industry requirements, new programmes were introduced.
- Progress is impossible without self-initiated change. To embark on the above, it has been ensured over the years that each department is provided with LCD facilities and the teaching fraternity has constantly been encouraged to adopt ICT enabled teaching while imparting their courses. It is worth mentioning that 24*7 uninterrupted Wi-Fi facility brings in necessary value addition.
- 27 MoUs with blue chip corporate houses were signed in the last five years alone, which gives the strategic advantage to all the stakeholders and benefits reaped out of it were vividly evident in terms of productive outcomes such as Internships, Industry-Institute Interface, Placement Assistance, Hands-on Training and Certifications to name a few.
- SNMV College of Arts and Science has been ranked by 'India Today' Magazine as one among the best Colleges Nationwide. SNMV has claimed its recognition all over India, ranking 36th in the Study of Social Work, 111th rank in Arts Streams, 112th rank in Computer Applications, 135th rank in Business Administration, 137th rank



in Science and 151th rank in Commerce Streams. All over the city of Coimbatore, the Institution stands proud to have been ranked 7th in the study of Arts and Social Work, 11th in Computer Applications, 12th in Business Administration, 13th in Science and 15th in the Study of Commerce.

- The College Organized 17 Workshops, seminars and FDP. IIC Organized 7 Programmes based on Thrust area(Inspiration, Motivation & Ideation). IQAC Organized Workshop about OBE and signed 27 MOU's.
 - The College received 3 Patent rights from Ministry of Commerce & Industry, Government of India and Australian Government.
 - Four Students of SNMV selected for an International Space Research Programme. In the SNMV Team named as The Open Space Researchers was the only team among the twenty across the Country to be selected for the Programme by the International Astronomical Search Collaboration (IASC).
 - SNMV CAS is recognized in the band "PERFORMER" under the category "General (Non-Technical)" in Atal Ranking of Institutions on Innovation Achievement (ARIIA) 2021, a flagship program of the Ministry of Education, Government of India and also Participated in NIRF.
 - One of our faculty has successfully completed 18 weeks of Pre Commissioned (PRCN) Course (SD/SW) Airwing, organized by DC NCC, New Delhi at Officers Training Academy (OTA).
 - Our college Secured 35 Bharathiar University Ranks for the academic year 2021. 45 UGC Publications and 9 books were published.
 - As a part of strategic plan to reach out to maximum stakeholders in an efficient manner and to increase the ease of learning, access to learning resources and to provide flexibility in learning, the institution adopted digitization.
 - Institution's presence in social medias like face book, integral and you tube was enhanced. Postings of all the major events including workshops, webinars, conferences, FDPs etc and new initiatives in the social media platforms helped in improving the efficiency in stakeholder communication.
 - The institution wanted to catch up with digitization transition in the education industry and adopted online teaching learning process through Google classroom, Google Meet and Zoom.
 - Appropriate trainings were organized for the faculty members to make them
 efficient in using the online teaching learning process. Learning resources like PPTs,
 lecture notes, study materials and Videos were uploaded in these platforms and the
 students are able to access them at any time as and when they required.
 - Online assessments through the online platforms in the form of assignments, MCQ Tests, quizzes and written exams helped the students to stay in the learning curve



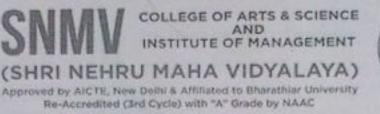
even during the lockdown periods. It has helped in organizing frequent webinars in which experts from industry and academia interacted with the students and shared the developments in industry practices and contemporary knowledge in various domains.

 The students are able to gain immense knowledge and are updated with the recent happenings in industry and in academics. Digitization has helped the institution in increasing the efficiency in stake holder communication, teaching learning and assessment processes, access to learning resources and flexibility in learning.

Principal PRINCIPAL SHRI NELINU MAHA VIDYALAYA COLLECT OF ARTS & COLLICE SHRI CAMODALAL DATIA HAGAR, MALULACIMAMATIN CONSEATORE - 544 850







Sponsors

SNMV Strategic Plan 2020-2030

Genesis of SNMV College of Arts and Science College

About Coimbatore Welfare Association

It was in the year 1964 a group of philanthropists belonging to the business community formed the Coimbatore Welfare Association (CWA) to establish Shri Nehru Vidyayala School. Later in 1989 the Coimbatore Welfare Association had founded the Shri Nehru Maha Vidyalaya College as its silver jubilee gift to the people of in and around Coimbatore.

The aim of the CWA is to provide value based quality education affordable to all. In 1964, at the time when the school was started, there were very few English medium schools in Coimbatore and so getting admission for their wards in those schools was a distant dream for the common people. To fulfill the longing of many aspiring parents with limited means the school was started. Since its inception till date, the CWA has not collected capitation or donation either in cash or kind. The admissions both at School and College have all along been made on first come, first served basis, such that every aspiring student is given an opportunity to study, immaterial of the parents' educational qualification or the grades obtained in the qualifying examination.

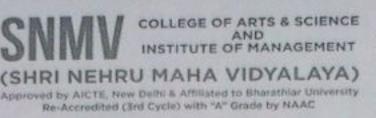
History of CWA

COIMBATORE WELFARE ASSOCIATION was born in 1964, By the efforts taken by some early group of North Indians domiciled in Coimbatore. It was aiming to cater to the social welfare needs of the Coimbatoreans. The Association was registered under Societies Act, During the year 1964.

It was in 1964 COIMBATORE WELFARE ASSOCIATION came into existence. The Association has a clear mission to produce Academic scholars and skilled managers who can meet the challenges of International Trade and Industry flooded by Multinational companies, Thereby ensuring excellent placement opportunities to them.









Accordingly, Coimbatore Welfare Association has started a School during the year 1964 in the style of Shri Nehru Maha Vidyalaya and College during the year 1989 in the style of Shri Nehru Maha Vidyalaya College of Arts & Science, Malumachampatti, Coimbatore – 641050. The college was established with the objective of providing quality higher education to the youth from this part of the country.

Coimbatore Welfare Association owes it success to the highly ethical procedures being followed in all its efforts. The Association has a democratic set up with the General Body electing a President once in two years along with a team of Governing Council Members. When a new President assumes office, the Past President does not become extinct, But becomes a most active participant of the team guiding and counselling the future course of action.

Vision

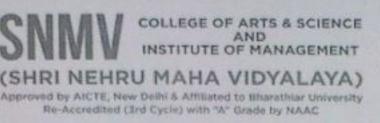
To emerge as an Institute of Excellence in higher learning, imparting value-based education in line with global standards.

Mission

- To provide quality education at affordable cost.
- To inculcate the Indian heritage and culture and to instill moral values of life in the minds of the youth.
- · To promote leadership qualities and to develop entrepreneurial skills among the students.
- To extend the services of the institution for the betterment of the society.







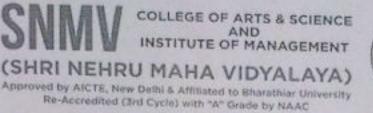


As envisaged, to emerge as an Institute of Excellence in higher learning, imparting value-based education in line with global standards, a Strategic Plan 2020 - 2030 is devised. The strategic plan identifies the following focus areas:

- L Academics -To create a challenging, supportive, practical and rigorous academic ecosystem to make students to possess essential competencies and global perspectives to make them a professional and better human being to serve the ever changing needs of the industry and the society. Need for adding new courses and collaborations with eminent national and international institutions is identified as a step to move towards internationalization and providing relevant and quality academic Programs. To make people to have an attitude for teaching and learning, respect, compassion and integrity by creating an effective teaching learning and mentoring system to bring in behavioural and professional transformation among the students. To train and develop faculty members to be world class teachers. The institution should embrace IT to make teaching learning process innovative, flexible and to move towards internationalization. It may help in increasing the efficiency in stake holder communication, teaching learning and assessment processes, access to learning resources and flexibility in learning. The institution plan to become autonomous institution to bring autonomy in bringing new relevant courses and innovation in teaching and learning process.
- II. Research The institution should improve its capabilities and involve in high quality and socially relevant research to emerge as an institute of excellence. The institution needs to increase the collaborations with eminent national and international institutions to create an eco system and knowledge base that supports high quality and socially relevant research.



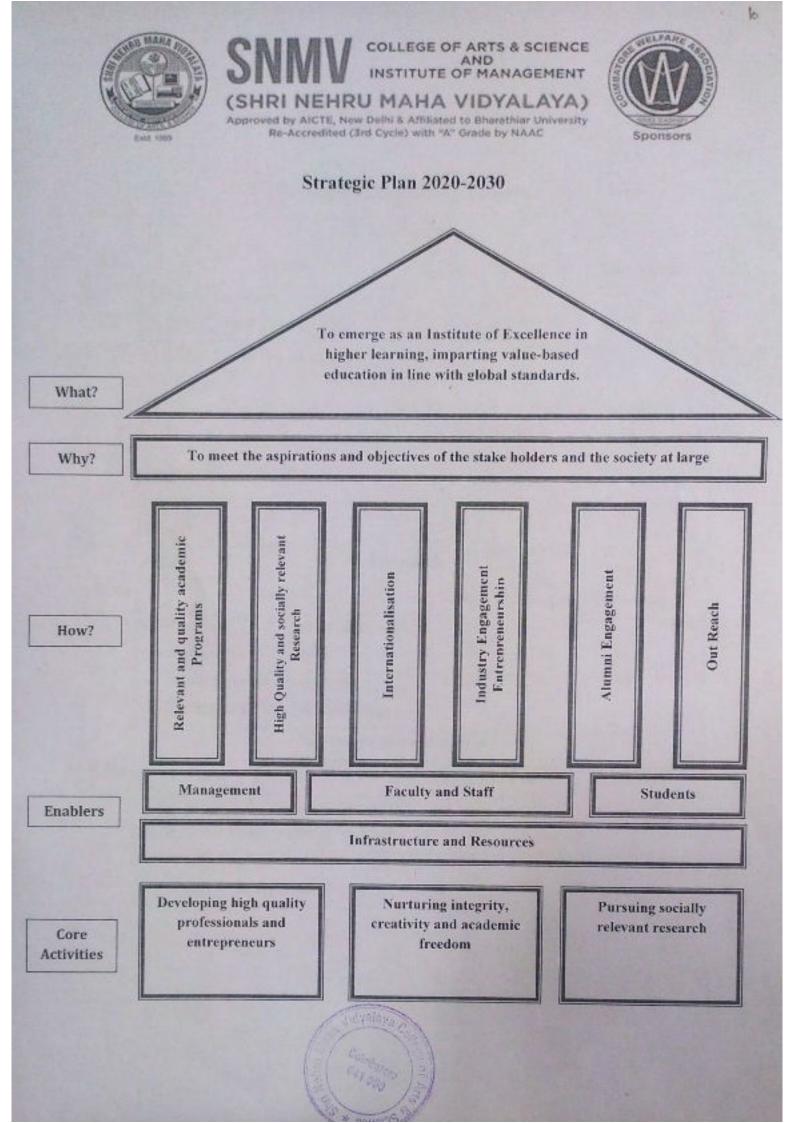






- III. Internationalization The institute should focus on internationalization to become the most sought after institution for undergraduate, postgraduate and research programs. The institute should collaborate with eminent national and international institutions for developing international programs, offering joint programs, collaborative research, student and faculty exchange programs.
- IV. Alumni Engagement Alumni of the institution can add more value to the institution. Improving the alumni engagement will bring in lot of values to the institution in the form of support in creating resources, internships, projects, employment opportunity and their knowledge and experiences in the learning process of the students.
- V. Industry Interaction Industry institute interactions foster bidirectional spill over of knowledge, practices and to fill the gap in the curriculum of the programs. The institution needs to focus on industry engagement to foster entrepreneurial spirit among the students. An ecosystem including incubation centres, collaborations with industry and government agencies has to be improved to create more entrepreneurs who can contribute to the growth of the nation and create employment opportunities for others. Incubating successful start-ups creating innovative products and business models, capacity and create a world-class ecosystem for collaborative research with industry and for incubation
- VI. Social Out Reach The institution should reach out to society through the students to make them socially responsible and as ethical leaders and to contribute to the society. To adopt IT technology to become efficient and effective in stake holder communication.







COLLEGE OF ARTS & SCIENCE AND INSTITUTE OF MANAGEMENT

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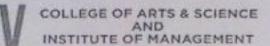
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Strategic Plan 2020-30 Targets

	I .Academi	ics	
S.No	Target	Time Period	Remarks
1	To become an autonomous institution	2025	
2	To achieve NEP 2020 compliance	2028	
3	IT Enabled Teaching learning process and digitisation	Continuous	
4	To add new UG, PG programs and Research Programs as per the demand	Continuous	
	MoUs with reputed companies for offering industry relevant certificate programs	Continuous	
	II. Resear	ch	0.000
S.No	Target	Time Period	Remarks
1	Establishing Research Departments in all departments with PG Program	2024	
2	Collaborations with international institutions for socially relevant research	2025	
	III. Internation:	alisation	
S.No	Target	Time Period	Remarks
1	MoUs with international institution(s) for faculty and students exchange programs	2026	
2	Collaborations with international institutions for joint programs	2027	







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S.No	Target	Time Period	Remarks
51110		Time Ferrou	Actinar As
1	Registration of Alumni Association as per	2022	
	NAAC requirement	2022	
	Establishment of Regional Alumni		
2	Chapters (as per the distribution of	2024	
	Alumni)		
	Garnering alumni support in creating		
3	resources, internships, placements and	Continuous	
	interaction sessions with alma matter		
4	Alumni Meets	Every Year	
	V. Industry Int	eraction	
S.No	Target	Time Period	Remarks
1	Establishment of Incubation Centre	2022	
-	Establishment of Industry Institute		
2	Partnership Cell	2024	
3	MoUs with national and international		
2	companies for internships and training	Continuous	
-	V. Out Rea	ich	
S.No	Target	Time Period	Remarks
1	Strengthening the extensions activities	Continuous	
		and the second se	
2	Adoptation of Villages	2021	ALC SCORE
2	Adoptation of Villages MoUs with NGOs for awareness, training	2021 Continuous	2.5

Focus on Enablers: Continuous focus on creating a world class culture, conducive learning environment for students, excellent working environment for faculty and staff members, development of adequate resources including buildings, labs, equipments, learning resources and sports facilities.



Principal PZ-SHRI NEHH I A VIDYALAYA COLLECE OF ALL'S & SCIENCE SHRI CAMBER I CERTA RAGAR. MATULIA AMATRI COMI





Name of the Ranking: Atal Ranking of Institutions on Innovation Achievements (ARIIA) – MoE, Govt. of India

Date of Submission: 26.2.2021

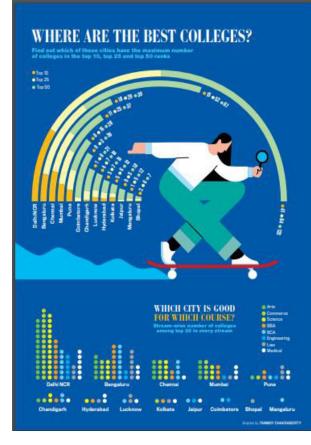
Date of Result: 29.12.2021



Date of Submission: **31.01.2021**

Date of Result: 05.07.2021







🗖 INDIA TODAY GROUP-MDRA SURVEY, 2021

THE UNIVERSE OF COLLEGES Streamwise distribution of undergraduate students LILED US STROCKTS Dates ARTSHEMANTEESSICIAL SOEKCES 32.7% SCIENCE 10% COMMERCE 14.9% ENGINEERING & TECHNOLOGY 12.6% EDUCATION 5.5TX

------THE FIVE-YEAR MEMBER OF COLLEGES

39,071 47,545

GROSS EXROLMENT RATIO students in higher education (18-23 years) 6470 24.5 223 25.4 2935 23.5 223 MALE FEMALE

Source: All India Survey on Higher Education (AISHE), 2019-20 0.ŏ



on how colleges had raised the game to meet the digital office tion challenge. Every college h its own incredible story. Youn abars add. d the clock on W

The Best Colleges Su

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was proposed by some good new from the education sector. The A India Survey on Higher Educatio 2019-20, released in May, shows that enreforment of girls in higher solucation had grown by over 18 per cent in the past five years. At 27.5 per cent, the female enrol-ment rate in 2019-20 had also surposed that of nules (26.9 per cent). This is a welcome turn a country where the educatio and economic empowerment weenen is a continuing battle. There are some worrying

dieges in India has increased by 272 in the next five score and the total to 42,343, the number of colleges per million endents include up from 2.8 in 2015-16 in just 5 in 2019-40. There is also rauch disperity in the geographi-cal distribution of colleges. The status account for 78 per cent of the total colleges. These are Uttar Pradesh, Maharashtra,



16.6



a. The trend reflex



HOW THE COLLEGES WERE RANKED



ith more than 40,000 colleges across India, the 25th edition of the India Today Group's Best Colleges Survey intends to make critical

re than 40,000

intends to make critical career decisions casier for aspirants based on rich data. The ranking is considered the gold standard for various stakeholders, such as recruit-ers, parents, alumni, policymakers, institutions and the general public. Since 2018, the survey is being con-ducted in association with the reputed Delhi-based market research agency Marketing & Development Research Associates (MDRA) and has been widely appreciated for its consistency.

Marketing & Development Research Associates (MDRA) and has been widely appreciated for its consistency. For this year, the ground work was done between December 2020 and June 2021. Colleges were ranked across 14 streams—arts, science, commerce, medical, dental, engineering, architec-ture, law, mass communication, hotel management, BBA, BCA, social work and fashion design. For the objective ranking, MDRA fine-tuned over 112 performance indicators in each stream to provide the most comprehensive and bal-anced comparisons of colleges. The indicators were clubbed under five broad parameters—Intake Quality & Governance', Academic Excellence', Thrinstructure & Living Experience', Personality & Leadership Develop-ment' and 'Career Progression & Placement'. An attempt was also made to understand how colleges had pre-pared themselves to handle the Covid pandemic. To provide more relevant and acpandemic

To provide more relevant and ac-curate information, MDRA evaluated the colleges on the basis of current year data. The ranking tables also give parameter-wise scores to provide deeper insights to the stakeholders.

- ARTS

MULTIPLE SITPS TO RANKINGS > An extensive desk review of MDRA's database and secondary research was conducted to prepare a list of colleges in each stream. Only colleges offering full-time, in-classroom courses and having churmed out at least three pas-sout batches till 2020 were consid-ered. In 12 streams, undergraduate courses were ranked. In Mass Com-munication and Social Work, post-graduate courses were evaluated. > Experts were consulted to frame the parameters and sub-parameters for the streams. Indicators critical to determining the best colleges were finalised. For a fair comparison on a year-on-year basis, the parameter

ordernmining use test conseque were finalised. For a fair comparison on a year-on-year basis, the parameter weightages remained unchanged from the past two years. **a** Comprehensive objective questionn-aires were designed for all streams and put in the public domain—on the tNDRA tonar and MDRA websites. The MDRA directly contacted about 0,000 eligible colleges and sought ob-jective data for verification. Attested hard and soft copies were sought and 1,559 eligible institutes—257 more than last year—submitted institu-tional data and supporting documents within the deadline.



Colleges participating in the India Today-MDRA Best Colleges Survey



★ The MDRA verified the information provided by the colleges and sought updates if the data was found to be insufficient or incorrect.
★ A perceptual survey about the colleges was carried out among 1,938 respondents (606 senior faculty members, 312 recruiters/ professionals, 393 career accelerators and 627 final-year students) across 27 cities.

NO FTTH: Deht, Node, Ghestabad, Guru-gram, Faridabad, Lucknow, Kota, Amit-sar, Chandigarh, Luchiane and Roarkee EAST: Kolkata, Bhubanaswar, Guwahati, Patha and Raipur

WEST: Mumbal, Pune, Ahmedabad, Indore, Panejland Nagpur

SOU'TH: Chennel, Bengaluru, Hyderabad, Kochi and Coimbatore

Kochi and Coimbattere A National and zonal rankings were taken from them in their respective fields of experience and were given 75 per cent and 25 per cent weightages, respectively. They also rated the insti-tutes on a 10-point scale on each of the five key parameters. A While computing objective scores, the data was normalised on the basis of number of students for fair com-parison. The total scores arrived at from objective and perception surveys were added in the ratio of 60:40 for 11 professional courses, while a ratio of 50:50 was taken for academic courses (arts, science and commerce). A large team of researchers, statis-ticians and analysts worked on the project. The MDRA core team, led by Executive Director Abhishek Agrawal, consisted of Project Director Ab-nish Jha, Senior Research Executive Somendra Shahi, Assistant Research Executive Director-Bain Chaiban, Assistant Research Executive Data Shahi, Assistant Research



RANKS & SCORES OF COLLEGES

	OVER- All Rank 2021	OVERALL Rank 2020	COLLEGE & CITY	60VT/ PVT (6/ P)	INTAKE Quality & Governance	ACA DEMIC Excellence	INFRASTRUC- Ture&Living Experience	PERSONALITY & LEADERSHIP Development	CAREER Progression & placement	OB JECTIVE Score	PERCEPTU- Al score	OVER ALL Score
	20121				250	250	150	200	150	1,000	1,000	2,000
÷	105	98	STPIOUS X DEGREE AND PG COLLEGE FOR WOMEN, Hyderabad	P	116.3	86.9	86.9	96.3	95.8	482.2	182	664.2
¥	106	91	SACRED HEART COLLEGE (AUTONOMOUS), TIRUPATTUR, TAM IL NADU	P	165.5	150.5	100.7	114.3	64.5	595.5	65.6	661.1
¥	107	90	V.O. CHIDAMBARAM COLLEGE, THOOTHUKUDI, Tamil Nadu	P	174.1	124.3	92.3	113.8	51.4	555.9	97.4	653.3
-	108	NP	CAUVERY COLLEGE, GONIKOPPAL, KARNATAKA	P	142.4	64.9	100.7	110.1	98.6	516.7	135.7	652.4
-	109	NP	LADY DOAK COLLEGE, MADURAI	P	143.1	126.5	90.8	113.4	61.3	535.1	117.1	652.2
¥	110	92	S ONOPANT DANDEKAR SHIKSHAN MANDALI'S S.D. ARTS, V.S. Apte commerce, M.H. Mehta Science College, Palghar, Maharashtra	P	146.1	151.8	83.2	96.3	71.5	548.9	101.3	650.2
-	111	NP	SHRINEHRU MAHA VIDYALAYA COLLEGE OF ARTS & Science, coimbatore	P	<mark>132.1</mark>	<mark>112.1</mark>	<mark>116.6</mark>	96.2	<mark>74</mark>	<mark>531</mark>	113.3	<mark>644.3</mark>
÷	112	103	GOBI ARTS & SCIENCE COLLEGE (AUTONOMOUS), Erode, tamil Nadu	P	149.7	122	108.9	99.9	79.1	559.6	84	643.6
÷	113	88	CROSSLAND COLLEGE, BRAHMAVAR, KARNATAKA	P	141	136.8	104.5	102.4	90	574.7	67.4	642.1
¥	114	99	DNYANPRASSARAK MANDAL'S COLLEGE& RESEARCH Centre, Mapusa, goa	P	158.3	154.2	91.4	118.9	43.2	566	74.4	640.4
÷	115	101	ST XAVIER'S COLLEGE, MAPUSA, GOA	P	156.7	119.7	77.1	91.3	76.8	521.6	116.8	638.4
-	116	NP	B.B.K. DAV COLLEGE FOR WOMEN, AMRITSAR	P	117	104.1	91.3	90.5	55.9	458.8	178.9	637.7



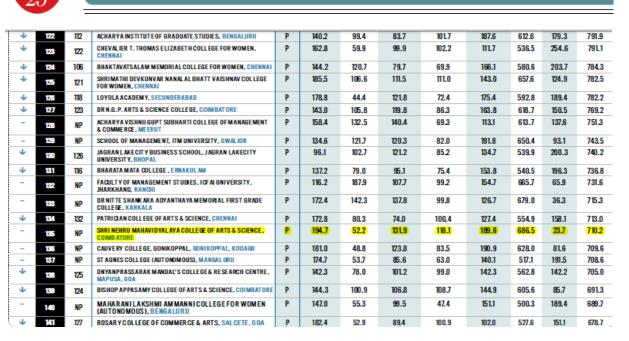


RANKS & SCORES OF COLLEGES

	OVER- All Rank	OV ER ALL Ran K 2020	COLLEGE & CITY	6 OVT/ P VT (6/ P)	U ALITY & Governance	ACADEMIC Excellence	INFRASTRUC- Ture & living Experience	PERSON ALITY & LEADERSHIP Development	CAR EER PROGRESSION & Placement	OBJECTIVE Score	PERCEPTU- Al score	OVERA LL S CORE
	2021				250	250	175	175	150	1,000	1,000	2,000
Ψ	136	118	DNYANPRASSARAK MANDAL'S COLLEGE & RESEARCH Centre, Mapusa, goa	P	142.1	155.1	122.8	107.9	60.1	588.0	104.2	692.2
-	137	NP	SHRINEHRU MAHAVIDYALAYA COLLEGE OF ARTS & Science, coimbatore	P	112.2	<mark>93.4</mark>	122.3	<mark>126.8</mark>	86.0	<mark>540.7</mark>	<mark>150.0</mark>	<mark>690.7</mark>
7	138	NP	SHRI DNYANESH MAHAVIDYALAYA, NAWARGAON, Chandrapur, Maharashtra	P	104.4	108.4	62.5	23.4	104.9	403.6	278.4	682.0
¥	139	123	SRI KANYAKA PARAMESWARI ARTS & SCIENCE COLLEGE For Women, chennai	P	123.3	125.0	90.8	122.2	87.2	548.5	131.6	680.1
-	140	NP	BHARATIYA VIDYA BHAYAN'S M.M. COLLEGE OF ARTS, N.M. INSTITUTE OF SCIENCE & H.R.J. COLLEGE OF Commerce, Mumbai	Р	179.1	110.8	106.7	48.8	26.2	471.6	205.4	677.0
Ŷ	141	134	PATRICIAN COLLEGE OF ARTS & SCIENCE, CHENNAI	Р	130.1	76.3	101.9	78.8	74.2	461.3	207.7	669.0
-	142	NP	A.P.C. MAHALAXMICOLLEGEFOR WOMEN, Thoothukudi, tamil nadu	Р	154.5	156.4	88.2	100.9	107.0	607.0	60.5	667.5
¥	143	127	INDIAN INSTITUTE OF MANAGEMENT& COMMERCE, Hyderabad	Р	121.4	109.3	91.3	121.4	76.1	519.5	147.0	666.5
Ŧ	144	129	AVANTHI DEGREE & PG COLLEGE, HYDERABAD	Р	126.5	139.2	80.7	88.9	103.2	538.5	120.3	658.8
¥	145	143	JAGDISH CHANDRA DAV COLLEGE, DASUYA, PUNJAB	Р	118.8	112.7	90.1	55.2	70.2	447.0	204.8	651.8
-	146	NP	JANSEVA SHIKSHAN MANDA L'S SHANTARAMBHAUGHOLAP Arts, science & gotirambhau Pawar com merce College. Thane	P	108.6	91.7	64.6	21.6	53.5	340.0	304.6	644.6



Ŧ	132	112	SHREE MEGHM AN PARIVAR & SHREE BHAILAL BHAI A. PATEL (Detrouwala) umiya Arts & commerce college for Girls, Ahmedabad	Р	116.3	121.6	66.5	66.1	84.1	454.6	199.4	654.0" [
¥	133	114	SCHOOL OF MANAGEMENT & COMMERCE, POORNIMA University, Jaipur	P	93.9	140.1	123.4	118.3	112.5	588.2	63.4	651 .6
¥	134	119	CAUVERY COLLEGE, VIRAJPET	Р	133.6	110.2	73.7	55.4	126.0	498.9	151.6	650.5
$\mathbf{\Psi}$	135	117	ST WIFRED'S PG COLLEGE, JAIPUR	Р	92.6	147.7	79.3	86.3	121.2	527.1	122.0	649.1
¥	136	125	M.E.S. COLLEGE OF ARTS & COMMERCE, VASCO-DA-GAMA, GOA	Р	132.6	90.8	58.1	53.9	100.9	436.3	212.7	649.0
-	137	NP	MAR THOMA COLLEGE, THIRUVALLA, KERALA	Р	177.7	102.7	115.4	114.5	132.9	643.2	0.0	643.2
$\mathbf{\Psi}$	138	127	MUTHAYAMMAL COLLEGE OF ARTS & SCIENCE, NAMAKKAL	Р	124.5	161.9	98.9	93.1	86.7	565.1	76.1	641.2
-	139	NP	SRI RAMAKRISHNA MISSION VIDYALAYA COLLEGE OF ARTS & Science, combatore	P	136.8	109.2	98.2	107.4	73.5	525.1	112.9	638.0
-	140	NP	NEHRU ARTS & SCIENCE COLLEGE (AUTONOMOUS), Coimbatore	P	91.0	140.0	94.0	62.4	90.0	477.A	160.1	637.5
$\mathbf{\Psi}$	141	189	MIT ARTS, COMMERCE & SCIENCE COLLEGE, AL ANDI, PUNE	Р	101.8	143.7	114.2	118.4	91.6	569.7	63.2	632.9
-	142	NP	CHRIST COLLEGE (AUTONOMOUS), IRINJAL AKUDA, THRISSUR	Р	168.4	123.0	106.7	79.6	68.8	546.5	85.8	632.3
<u></u>	143	146	PRESTIGEINSTITUTE OF MANAGEMENT, DEWAS, MP	Р	106.0	147.3	94.8	105.0	112.3	565.4	63.3	628.7
¥	144	123	NALLAMUTHU GOUNDER MAHALINGAM COLLEGE, COIMBATORE	Р	146.6	143.0	95.1	84.7	99.0	568.4	58.7	627.1
¥	145	124	ICFAI UNIVERSITY, NAGALAND, DIMAPUR	Р	87.2	129.7	109.1	130.7	120.7	577.4	47.0	624.4
-	146	NP	FAROOK COLLEGE (AUTONOMOUS), KOZHIKODE	Р	173.6	144.1	127.5	97.5	78.9	621.6	0.0	621.6
¥	147	131	JNAN VIKAS MANDAL'S MOHANLALRAICHAND MEHTA DEGREE College of commerce dr. r.t. doshi de gree college of Computer science & it, navi mumbai	P	146.5	106.5	65.8	70.1	96.3	485.2	136.1	621.3
-	148	NP	KE SHAV MEMORIAL INSTITUTE OF COMMERCE & SCIENCE, Hyder Abad	P	94.9	116.1	61.3	79.6	108.9	460.8	160.1	620.9
¥	149	130	FR AGNEL COLLEGE OF ARTS & COMMERCE, PILAR, GOA	Р	142.4	158.2	68.8	102.6	86.3	558.3	60.8	619.1
¥	150	144	AVADH GIRLS' DEGREE COLLEGE, LUCKNOW	Р	119.3	99.1	51.6	87.1	76.0	433.1	184.2	617.3
-	151	NP	SHRI NEHRU MAHA VIDYALAYA COLLEGE OF ARTS & SCIENCE, (Coi Mbatore)	P	<mark>108.4</mark>	<mark>123.3</mark>	100.6	113.4	107.9	<mark>553.6</mark>	<mark>62.9</mark>	616.5
¥	152	136	K.S.R. COLL EGE OF ARTS & SCIENCE FOR WOMEN, TIRUCHENGODE, TAMIL NADU	P	73.3	99.2	105.2	72.5	103.6	453.8	162.6	616.4
-	153	NP	THIAGARAJAR COLLEGE, MADUR A	Р	146.1	104.7	66.2	46.3	84.4	447.7	167.7	615.4





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	OVER- All Rank	OV ER ALL Ran K 2020	RANK	GOVT/ PVT (G/P)	UNTAKE Quality & Governance	ACADEMIC Excellence	INFRASTRUC- Ture & living Experience	PERSONALITY & LEADERSHIP Development	CAREER Progression & placement	OBJECTIVE Score	PERCEPTU- AL SCORE	OVERALL Score
	2021				210	270	240	180	300	1,200	800	2,000
¥	104	87	ANNA ADARSH COLLEGE FOR WOMEN, CHENNAI	P	163.2	126.3	150.6	136.4	189.1	765.6	53.5	819.1
¥	105	94	JNAN VIKAS MANDAL'S, MOHANLAL RAICHAND MEHTA College of Commerce, Diwalimaa College of Science, Amritlal Raichand Mehta College of Arts, Dr R.T. Doshi College of Computer Science, Navi Mumbai	Р	132.7	178.3	107.1	90.6	127.3	636.0	180.5	816.5
2	106	NP	CAREER COLLEGE, BHOPAL	P	161.3	168.4	172.7	118.3	185.2	805.9	0.0	805.9
1	107	111	ACHARYA MOTIBHAI PATEL INSTITUTE OF COMPUTER Studies, ganpat University, Mehsana, gujarat	P	120.7	147.4	155.6	81.9	160.0	665.6	134.6	800.2
¥	108	105	CHEVALIER T. THOMAS ELIZ ABETH COLLEGE FOR Women, Chennai	P	132.9	140.9	119.7	95.9	127.1	616.5	183.5	0.008
¥	109	104	DEPARTMENT OF COMPUTER APPLICATION, TECHNO India, Salt Lake, Kolkata	Р	101.4	147.4	103.0	82.8	155.8	590.4	207.8	798.2
2	110	NP	CAUVERY COLLEGE, GONIKOPPAL, KARNATAKA	P	137.9	110.7	159.4	70.0	189.9	667.9	119.5	787.4
-	111	NP	INSTITUTE OF BUSINESS STUDIES & RESEARCH (IBSAR), Navi Mumbai	P	112.7	187.7	165.8	129.5	190.5	786.2	0.0	786.2
8	112	NP	SHRINEHRU MAHAVIDYALAYA COLLEGE OF ARTS & Science, coimbatore	P	<mark>147.8</mark>	119,3	<mark>196.1</mark>	135.8	187.1	786.1	0.0	786.1
-	113	NP	SHREE CHANDRAPRABHU JAIN COLLEGE, MINJUR, TN	Р	118.0	97.2	121.4	60.4	190.8	587.8	190.1	TTI.9
¥	114	96	SREE NARAYANA GURU COLLEGE, COIMBATORE	P	158.9	140.5	169.0	103.0	179.7	751.1	21.8	772.9
¥	115	99	DEPARTMENT OF COMPUTER APPLICATION, ICFAI University Nagaland, Dimapur	P	110.2	155.4	169.6	106.4	178.4	720.0	46.9	766.9
¥	116	90	SHRISHANKARLAL SUNDARBAI SHASUN JAIN COLLEGE For Women, Chennai	Р	143.9	148.3	150.3	124.6	166.3	733.4	26.5	759.9
÷	117	102	VELTECH RANGA SANKU ARTS COLLEGE, CHENNAI	Р	114.2	131.7	160.7	92.3	137.2	636.1	98.7	734.8



RANKS & SCORES OF COLLEGES

6	21	15	SACRED HEART COLLEGE (AUTONOMOUS), TIRUPATTUR	P	106.2	178.9	158.5	177.7	126.0	747.3	371.3	1,118.6
	22	20	ST JOS EPH'S COLLEGE (AUTONOMOUS), BENGALURU	P	106.6	160.2	154.8	183.0	174.8	779.4	323.7	1,103.1
6	23	19	AIMS INSTITUTES, BENGALURU	Р	105.1	174.2	153.6	174.6	166.9	774.4	302.8	1,077.2
192	24	NP	DEPARTMENT OF SOCIOLOGY, BANASTHALI V ID YAPITH, Rajasthan	P	102.8	168.4	157.7	149.9	132.5	711.3	333.5	1,044,8
	25	NP	DEPARTMENT OF SOCIAL WORK, BHARATHIAR UNIVERSITY, COMBATORE	G	114.5	154.0	135.1	154.3	179.3	737.2	298.3	1,035.
	26	24	SRIDHARMASTHALA MANJUNATHESHWARA COLLEGE (Autonomous), ujire	P	102.7	153.8	164.3	129.4	172.7	722.9	299.0	1,021.9
6	27	22	VIMALA COLLEGE (AUTONOMOUS), THRISSUR	P	110.7	159.9	136.9	135.1	168.7	711.3	303.0	1,014.3
25	28	NP	PSG COLLEGE OF ARTS & SCIENCE, COIMBATORE	P	134.5	129.0	133.4	99.8	158.2	654.9	331.6	986.5
6	29	23	SRIRAMAKRISHNA COLLEGE OF ARTS & SCIENCE, Combatore	P	98.3	162.1	156.8	152.4	179.3	748.9	209.5	958.4
•	30	25	SRIKRISHNA ARTS & SCIENCE COLLEGE (AUTONOMOUS), Combatore	P	102.5	147.8	154.7	137.1	185.0	727.1	209.8	936.9
	31	NP	HINDUSTHAN COLLEGE OF ARTS & SCIENCE, COIMBATORE	P	106.6	138.7	161.9	157.4	134.4	699.0	185.0	884.0
L	32	26	BHARATA MATA COLLEGE, KOCHI	P	98.7	170.0	136.4	153.6	156.6	715.3	158.1	873.4
L	33	29	BIS HOP HEBER COLLEGE (AUTONOMOUS), Tiruchirappalli	P	99.9	171.8	156.3	151.8	171.8	751.6	107.0	858.6
•	34	27	SHRIMATHI DEV KUNVAR NANALAL BHATT VAISHNAV College for Women, chennai	P	110.3	120.5	138.3	120.2	165.9	655.2	189.4	844.6
6	35	32	PATRICIAN COLLEGE OF ARTS & SCIENCE, CHENNAI	P	100.7	149.7	136.6	158.7	176.3	722.0	106.8	828.8
24	36	NP	SHRI NEHRU MAHA VIDYALAYA COLLEGE OF ARTS & Science, coimbatore	P	106.0	80.8	148.5	127.1	193.4	655.8	<mark>165.9</mark>	821.7
6	37	28	THE OXFORD COLLEGE OF ARTS, BENGALURU	P	10 0.8	159.7	136.8	162.6	126.3	686.2	85.2	771.4
	38	NP	CHEVALIER T. THOMAS ELIZABETH COLLEGE FOR Women, Chennai	P	92.4	68.4	122.8	91.6	164.8	540.0	220.0	760.0
	39	30	HINDUSTAN COLLEGE OF ARTS & SCIENCE, PADUR, Chennai	P	101.1	110.3	146.2	162.9	110.3	630.8	105.3	736.
	40	NP	GURU NANAK COLLEGE (AUTONOMOUS), CHENNAI	P	107.7	86.2	132.6	92.6	138.8	557.9	157.4	715.3
	41	31	NALLAM UTHU GOUNDER MAHALINGAM COLLEGE, Coimbatore	P	105.1	140.8	157.3	46.2	188.2	637.6	60.5	698.1
6	42	35	SHREE NARAYANA GURU COLLEGE, COMBATORE	P	103.5	150.8	131.5	100.4	155.4	641.6	20.2	661.8

Name of the Ranking: National Institutional Ranking Framework (NIRF) - MoE, Govt. of India

Date of submission: 19.2.2021

Date of Result: 19.11.2021

