



Approved by AICTE New Delhi & Affiliated to Bharathiar University Re-Accredited with "A" Grade by NAAC An ISO 9001: 2008 Certified Institution

Shri Gambhirmal Bafna Nagar, Malumachampatti, Coimbatore - 50 Tamil Nadu, India, Phone : 2610894, 2610895

Date: 24.12.2021

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Internal Quality Assurance Cell (IQAC) Student Satisfaction Survey on Teaching Learning Process (SSS) ACADEMIC YEAR 2020-2021

Feedback Analysis Report

The institution collects centralized feedback from Students regarding the syllabus and other curriculum matters as part of its continuous improvement policy. The inputs from the feedbacks are analyzed by the Head of the Institution and actions are taken accordingly.

The analysis report of the feedback collected from students with reference to academics and other aspects, for the academic year2020-21 has been summarized based on the data enumerated through distribution of response sheets, as below:

- > Out of the population under study, it has been found that the syllabus coverage in the class is quite adequate with 81 % of the respondents.
- As per the feedback collected, 76% of the respondents agree that the faculty members handle subjects well prepared and updated.
- > 81% of the students agree that the communication skills of the teachers are good.
- ➤ It has been observed by 79% of the respondents that the teachers' approach to teaching is always innovative and creative.
- The college is following a unique system of internal evaluation which the students are found conversant with. 83% of the students admitted that it has direct correlation with their improved performance in the university examinations.
- > 80% of the students agreed that the teachers have regular contacts with them in assessing the assignments and in suggesting improvised methods.
- Taking active interest in promoting internship, student exchange, field visit opportunities for students says 76%. The students of every batch are permitted to visit industry of their choice relevant to their curriculum. To facilitate their trip, faculty members accompany them. Based on their experiences, a detailed report is presented with photographs.



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College of Arts & Science Institute of Management

(SHRI NEHRU MAHA VIDYALAYA)



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- > 83% of students agree that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth.
- > 85% agree that the institution provides multiple opportunities to learn and grow.
- > 84% agree that the teachers inform the students about their expected competencies, course outcomes and programme outcomes.
- > 82% agree that the mentors do a necessary follow-up with an assigned task to their mentees.
- > 79% agree that the teachers illustrate the concepts through examples and applications.
- > 82% agree that the teachers identify the students' strengths and encourage them with providing right level of challenges.
- > 81% agree that the teachers are able to identify their weaknesses and help them to overcome
- > 80% agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- > 81% agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- > 81% agree that the teachers encourage the students to participate in extracurricular activities.
- > 80% agree that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- > 80% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching as observed through the feedback collected from students.
- > The feedback states that the overall quality of teaching-learning process in the institute is very good scoring 83%.

Suggestions given by students

Most of the students suggest to conduct the class on activity basis through online.

PRINCIPAL

LLEGE OF ARTS & SCIENCE SHRI GAMBIRMAL BAFNA NAGAR, MALUMAGHAMPATTI COMDATORE - 641 050



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SNMV COLLEGE OF ARTS AND SCIENCE NAAC CRITERIA 2.7.1 STUDENTS SATISFACTION SURVEY 2020-21

QP No.	C		1 2	2 3	4	TOTAL
1	0		2 20	41		810
2	0	10	30	85		810
3	0	19	35	55	701	810
4	1	5	50	83	671	810
5	0	8	21	73	708	810
6	0	11	20	65	714	810
7	0	24	35	102	649	810
8	0	16	24	59	711	810
9	4	8	- 30	52	716	810
10	2	15	. 25	65	703	810
11	3	15	35	62	695	810
12	1	5	35	98	671	810
13	2	5	38	68	697	810
14	0	8	32	74	696	810
15	5	15	26	82	682	810
16	4	18	26	78	684	810
17	1	8	28	80	693	810
18	2	18	32	85	673	810
19	1	18	25	85	681	810
20	3	25	34	56	692	810

PRINCIPAL

EHRU MAHA VIDYALAYA

OF OF ARTS & SCIENCE

GAMBIRMAL BAFNA NAGAR,

MALUMACHAMPATTI

COIMBATORE - 641 050

SNMV COLLEGE OF ARTS AND SCIENCE **NAAC CRITERIA 2.7.1** STUDENTS SATISFACTION SURVEY PERCENTAGE ANALYSIS 2020-21

OPTIONS										
OPTIONS										
Q.NO	0	%	1	%	2	%	3	%	4	%
1	0	0.0	0	0	2	0	67	8	658	81
2	0	0.0	0	0	10	1	104	13	612	76
3	0	0.0	0	0	. 9	1	43	5	656	81
4	1	0.1	1	0	5	1	50	6	641	79
5	0	0.0	0	0	7	1	50	6	670	83
6	0	0.0	0	0	10	1	65	8	649	80
7	0	0.0	0	0	10	1	97	12	615	76
8	0	0.0	0	0	6	1	50	6	671	83
9	2	0.2	2	0	4	0	33	4	685	85
10	1	0.1	1	0	7	1	43	5	681	84
11	2	0.2	2	0	8	1	48	6	667	82
12	1	0.1	1	0	3	0	84	10	637	79
13	1	0.1	1	0	2	0	50	6	666	82
14	0	0.0	0	0	5	1	60	7	659	81
15	2	0.2	2	0	5	1	70	9	652	80
16	1	0.1	1	0	10	1	63	8	654	81
17	1	0.1	1	. 0	7	1	60	7	654	81
18	1	0.1	1	0	10	1	76	9	645	80
19	1	0.1	1	0	10	1	69	9	650	80
20	1	0.1	1	0	8	1	45	6	675	83



SNMV College Of Arts And Science Internal Quality Assurance cell (IQAC) Student Satisfaction Survey Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

SNMV College of Arts and Science is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication

4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	
2-Good	
1 – Fair	
0– Poor	
5. Fairness of the internal evaluation process by the teachers.	
4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
7. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social	
and emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 – Marginally	
0– Not at all	
9. The institution provides multiple opportunities to learn and	
grow. 4 – Strongly agree	
3 - Agree	
2 – Neutral	
1 – Disagree	
0- Strongly disagree	

10. Teac	chers inform you about your expected competencies, course outcomes	and programme
	comes.	man programma
	4 – Every time	
	3 – Usually	
	2- Occasionally/Sometimes	
	1 – Rarely	eq 3
	0– Never	
11. Your m	nentor does a necessary follow-up with an assigned task to you.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely	
	0 – I don't have a mentor	
12. The tea	achers illustrate the concepts through examples and applications.	
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1– Rarely	
	0 – Never	
	achers identify your strengths and encourage you with providing right	level of
challen		
	4 – Fully	
	3 – Reasonably	
	2 – Partially	
	1 – Slightly	
	0– Unable to	
14. Teache	ers are able to identify your weaknesses and help you to overcome the	em.
	4 – Every time	
	3 – Usually	
	2 – Occasionally/Sometimes	
	1 – Rarely 0 – Never	
15 The ins	stitution makes effort to engage students in the monitoring, review and	d continuous
	improvement of the teaching learning process.	a continuous
quanty	4 – Strongly agree	
	3 – Agree	
	2 – Neutral	
	1 – Disagree	
	0 – Strongly disagree	
	o dioligij diougioe	

17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability	
skills to make you ready for the world of work.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	
teaching.	
4 – Above 90%	
3 - 70 - 89%	
2-50-69%	
1 - 30 - 49%	
0 – Below 29%	
20. The overall quality of teaching-learning process in your institute is very good. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	
21. Give three observation / suggestions to improve the overall teaching – learning experience	
in your institution.	
a)	
b)	
c) 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
Told site of the Manual Control of the Manua	
Name of the student: Programme: Batch:	

16. The institute/ teachers use student centric methods, such as experiential learning, participative

learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent

3 – Moderate 2 – Some what 1 – Very little 0 – Not at all